Welcome
I’d like to extend a warm welcome to each student at the beginning of another school year.

To returning students, I hope you are well rested and ready to give learning your all in 2016.

To Year 7 students and newly enrolled students throughout other year groups, a huge welcome to the Blakehurst High School community. Starting at a new school can be daunting but I am hoping that you have all felt welcome and are settling into the routine.

I extend that welcome to families and carers of each student and encourage each of you to get involved and participate in the life and culture of Blakehurst HS. The two values that underpin this culture are responsibility and respect. I trust that each student will demonstrate these values each day as they head straight into learning for life.

I look forward to a productive year as each student grows closer to being the best they can be.

Staff Changes and Updates
The 2016 school year sees a few staff changes. I am sure you will join me in welcoming new Staff to our school. They are:

- Ms Alexis Heron as the new Head Teacher English
- Mr Edwin Tse who has joined the Science faculty
- Ms Sadie Rainford who is filling in for Mrs Venny Wiryakusuma whilst she is on maternity leave

We also welcome back Mrs Elizabeth Papadeas. We send our best wishes to all Staff who are moving on – Mr Sam Irani who gained a Head Teacher position and Mrs Amanda Alchin who retired - and thank them for their dedicated service to the life of Blakehurst High School. With our Principal Brad Lester taking long service leave, I have been given the opportunity to relieve as Principal. I feel very honoured to be relieving at such a great school and will work very hard to ensure I can also serve this school community.

- Mr Tony Yelavich steps into the Deputy Principal chair and I know he will be a great asset in such a role. Likewise, Mr Nathan Smith, who will be relieving as Head Teacher PDHPE. I thank them both for taking on these roles.

HSC Results
The Blakehurst High School community should be very pleased with the excellent HSC results that were achieved by the Class of 2015. Such results are indicative of the effort of both staff and students and should be celebrated. Some of the highlights include:

Top ATAR - Luke Auciello achieved an ATAR of 99.10 (N.B. – max. ATAR possible is 99.95). Other notable ATARs:

- Tamika Kosasih – 98.85
- Janice Chen – 98.8
- Aaron Lo – 98.3
- Sue Chong – 97.9
- Stella Antoniou – 97.8
- Handryawan Tjo – 97.8
- Harris Liang – 97.2
- Nicole Yang – 96.7
- Mark Ni – 95.05
- Abby Zheng – 92.85
- Kristy Lee – 92.35
- Samantha Michels – 92.05
- Amanda Li – 92
- Kelly Lu - 92
- Tony Tang – 91.05
- Ellen Huang – 91
- Rebecca Gray-Schwartz – 90.05
- Derek Zhu – 94.65
- Tracy Xu – 93.9
HSC All-round Achievers List

Luke Auciello and Tamika Kosasih gained a Band 6 in all of their subjects.

First and Second Place in the State

The school had 1st and 2nd place in the State in Modern Greek Beginners. Congratulations to Stella Antoniou and Kristina Kazanias and their teachers, Mrs Loizos and Ms Evangelinos.

Honour Roll

77 students in 22 subjects were named on the State Merit List. In Extension courses there were 22 top Band 4 results - Band 4 results in Extension courses included 14 in Mathematics Extension 1 (top mark was 97%), 6 in Extension 2 (top mark was 94%), 2 in Modern Greek Extension (top mark was 96%). In 2 Unit courses there were 55 top Band 6 results.

Other Achievements

7 students gained a Life Skills HSC.

Dual Credentialing

There were 18 TAFE credentials awarded in various TAFE courses. However, the results are not the total of all achievement in Yr 12. Congratulations to all students who worked hard enough to obtain their HSC. To students who were successful in moving into traineeships and apprenticeships, a huge congratulations to each of you also. Such results and pathways may not have been achievable without the support, dedication and expertise of our teachers. I’d like to acknowledge and thank you all for your hard work. Special mention and thanks must go to the Yr 12 Advisers from 2015, Ms Evangelinos and Mrs Loizos, for their genuine care, effort and time. They really did a wonderful job staying with their year group and supporting the students through the ups and downs of their high school journey.

Parents and Citizens Association

Our P&C meet the second Wednesday of each month in the school Common Room at 7pm. All parents are encouraged to attend and learn more about, as well as support our school. The next meeting will be:

Wednesday, 9th of March,
Everyone is welcome!

2016 Student Advisers

Hopefully all students have settled down to work and are enjoying their learning and time at school. If parents do have any concerns however, your child's Student Adviser is the first point of contact. I have listed the 2016 Student Advisers below. Please ring the school to make an appointment to discuss any issues.

- **Year 7** – Mrs Rizzo Liu and Mr Dahouk
- **Year 8** – Ms Nozica and Ms Grima
- **Year 9** – Ms Camilleri and Mr Roff
- **Year 10** – Ms Koutsoukis and Mr Van Munster
- **Year 11** – Ms Evers and Mr Tsattalios
- **Year 12** – Mr Smith and Mrs Merralls (formerly, Ms Berrett)

For any questions about next year's Year 7, please contact either Ms Dracopoulos or Mr Kemp, who will be the Year Adviser Team for Year 7, 2017.

2016 School Fees

By now most of you would have received your 2016 school fee notice. Please assist your school by paying your child’s school fees promptly so we can continue to provide a quality education for all. **All fees paid directly benefit your children.**

If there are any problems in paying fees in full (this can be done by cash, cheque, credit card or EFTPOS), then they may be paid in instalments. Please contact the school’s administration office to organise. In cases of financial hardship, please contact me or the School Administration Manager, Ms Morris.

Once again, I’d like to encourage each student as well as their family to contribute as much as possible to our school community. Let's make 2016 a hugely rewarding year for each other.
Blakehurst High School has recently purchased the **Skoolbag App** to allow us to communicate directly with you. It works for both smart phones and smart devices. Blakehurst High School Skoolbag App free to download will allow you to keep up-to-date with the following:

1. School events
2. School newsletters
3. School documents

It provides a link to our school website and allows you to contact the school directly.

Please see the following information on how to download the app and set it up to receive the free notifications.

How to Install **Skoolbag**
On Your Smartphone

**iPhone & iPad Users**

1. Click the “App Store” icon on your Apple device
2. Type your school name in the search, (using suburb name will help)
3. If iPhone, you will see your school appear, click “FREE” then “INSTALL”
4. If iPad, change the drop list to “iPhone Apps”, your school will then be visible, click “Free” then “install”
5. When installed click “Open”
6. Select “OK” to receive push notifications, when asked
7. Click the “More” button on the bottom right of the App, then “Setup”
8. Toggle on the Push Categories that are applicable for you

**Android Users**

You must first have signed up with a Google Account before installing the app.

1. Click the “Play Store” button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, (using suburb name will help)
3. Click the school name when it appears in the search
4. Click the “install” button
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device)
6. Click ‘Open” when installed
7. Click the “More” button on the bottom right of the App, then “Setup”
8. Toggle on the Push Categories that are applicable for you
DEPUTY PRINCIPAL’S Report

February 2016

2016 is only a couple of months old but already in full swing, quickly shaping up to be another year that we anticipate to be full of innovation and productivity for our students. The students all look contented and engaged, truly entrenched in their studies and within their new year groups and classes.

Our New Year 7 students...
..have transitioned very well, enjoying the new demands of high school, having defeated the nerves that had overtaken some during those first few days. They have taken the movement of classes in their stride and found their places amongst their peers. We warmly welcome our new families and it was a pleasure meeting many of you at our recent Year 7 Meet the Teacher evening.

Years 11 and 12 students...
..are adjusting to the more extensive curriculum demands on them, and I would like to stress to parents and carers the importance of ensuring your child is prompt to school, especially if he/she has a Period 0. Regular and prompt attendance is critical to success, as learning time is valuable and students who are persistently late or absent from classes will be required to make up time in an after school detention to catch up on missed work.

Year 12 students...
..have their half-yearly exams at the end of term. If they have “free” periods on their timetable they are to go to the Library to study, they are not to leave school premises. We expect them to be disciplined enough to use their time wisely, as productivity now will ease their burden later. Another expectation of Year 12 is that although they don’t participate in sport, if they have a Period 2 class timetabled on Wednesdays, they MUST remain for Sport Assembly. Staff will now supervise the gates to ensure students remain on site as this is part of our duty of care to your children.

The Senior School Support Program (SSSP)...
..has already noted several students who require support in completing work, attendance, applying themselves diligently, etc. so that their Preliminary or HSC courses aren’t in danger. SUPPORT is the key word in this process. Parents are notified if their child is identified as requiring support and they are sometimes asked to attend an interview. Every assistance is provided but the onus is on the student themselves to be conscientious and industrious, seek teacher guidance and follow a daily study routine to ensure success at the culmination of his/her course.

Parent Teacher Night...
..is on Tuesday 5 April, from 4-7pm, for Years 7, 11, 12. Parents/carers of students in these year groups are encouraged to attend to speak to teachers about your child’s performance and progress. Please place this date in your diary and the paperwork will follow in due course.

If you require clarification on any of these matters or anything else pertaining to your child’s education or wellbeing here at BHS please don’t hesitate to call me.

Mrs V Manos
Deputy Principal
Requests for Early Leavers Pass

If your child is required to leave school early, they must see Mrs Allen **BEFORE** rollcall with a request in writing. This request should include:

- Student name
- Roll class
- Time leaving school
- Reason for leave
- Parent/Guardian contact number

It is advisable that medical/dental appointments are made after school hours, but if this is unavoidable on some occasions, please include if possible, a copy of the appointment card.

- The reason for leave needs to be specific e.g. Medical appointment, Dental appointment etc.
- Reasons such as personal reasons, family business are not considered as a justified reasons for leave by the Department of Education and are recorded as unjustified leave on your child’s record.
- This can have an impact on overall attendance requirements being met.

**Note:** A Parent/Guardian may be contacted to confirm early leave requests.
A VERY WARM WELCOME BACK to all our staff and students in 2016, and a extra special welcome to our new Year 7 students! The CAPA faculty continues to offer a variety of co-curricular performance opportunities and activities for the students at BHS. If your child is interested in joining any of the groups listed below, please have them see Ms Jacobsen in the CAPA staffroom for further information.

CONCERT BAND
The Concert Band will begin rehearsing on Monday afternoon 29 February after school, 3.00pm – 4.15pm. We are always looking for more players (especially brass instrumentalists!) I am sure there are many more students in our school community who have experience playing in a band – so come on and join us! Don’t be shy – just come along and play!! All players welcome.

BEGINNER STRINGS
Beginner string lessons (violin) will begin Thursday 25 February 2016, during Period 1 and Recess. Lesson times will be published in the Daily Notices and also on the Noticeboard outside Music Room 1.

STRING ENSEMBLE
The String Ensemble (for more experienced string players) will begin rehearsals on Thursday 25 February 2016. All experienced string players are still most welcome to join us. Rehearsals are held each Thursday afternoon after school in Music Room 1, from 3.00pm – 4.00pm.

CHOIR
The BHS Choir will again participate in the exciting 2016 In-Concert Secondary Schools Choral Concert at the Sydney Town Hall on 16 May 2016. Our first rehearsal is on Tuesday 1 March at the Salvation Army Congress Hall in the city. The combined choir will be singing with well known Australian Jazz singer, Katie Noonan who will workshop with the choir as well as perform in the concert at the Town Hall on 16 May 2016. Choir rehearsals will be held at school on Wednesday mornings before school – from 8.00am – 8.45am in Music Room 1, commencing 9 March 2016.

GUITAR LESSONS
Guitar lessons have commenced again in 2016. There are still some places available for any students who would like to learn to play the guitar. Please see Ms Jacobsen in the CAPA staffroom for more information.

DRAMA CLUB
Ms Shaw has once again started up the Drama Club for students interested in learning more about play acting and other exciting Drama activities. Please see Ms Shaw for more information or simply turn up on Friday at lunch in the Drama Room.

DANCE ENSEMBLE
This year we have started a Dance Group (for experienced dancers) with a view to auditioning the group for 2016 Schools’ Spectacular. We are fortunate to have the assistance of Ms Serene Perdedjian for a very short time while she is completing her Prac Teaching block at Blakehurst High School. She has created the dance routine and begun the rehearsal process with the group. Watch this space for further updates!!

We look forward to an exciting 2016 in the CAPA Faculty!!

2015 Year 12 HSC Artworks

Ellen Huang, “Isolated Existence”, Painting
1 from a series of 7.
Rebekah Thoms, “Bloodlines: Identity”, Painting 1 from a series of 6

Tobius Kreiger, “My Passion for Wolves”, Drawing and Painting 1, 2 and 3 from a series of 5 Artworks.

Ms Judy Jacobsen
Head Teacher & the CAPA team
2016 National Adolescent Vaccination Program...

- Visit 1 - Friday March 18, 2016
- Visit 2 – Friday June 10, 2016
- Visit 3 – Friday October 28, 2016

Each year NSW Health and the Public Health Units offer vaccines recommended for adolescents by the National Health and Medical Research Council as part of the school-based program. If you have any medical queries in regards to the vaccinations, please do not hesitate to contact a member of the Immunisation team on 9382 8333.

All students have received a Parent Information Kit. To consent to the vaccination, parents/guardians are advised to:

- Read all the information provided
- Complete the consent form, including signing their name to the vaccine(s) they would like their child to receive
- Return the completed consent form to the school as soon as possible
- Ensure your child eats breakfast on the day of the vaccination

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation

The following vaccinations will be offered to Year 7 students:

- dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and
- human papillomavirus (HPV) vaccine in a 3 dose schedule (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8)

Please note for the HPV vaccine only, parents/guardians must record their Medicare Number (all 10 digits and the 11th number beside the child’s name) on the consent form, as this is required to record the student’s information on the National HPV Vaccination Register and (for females only) link to the National or State Cervical Screening Program.

A Record of Vaccination Card will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination. If your child misses a dose of the vaccine, provided you have returned the signed consent form, the missed dose vaccine will be caught up at the next scheduled vaccination clinic throughout the year.

Ms O Pappas
Relieving Welfare Coordinator
TAS Home Economics Update

A Warm Welcome Back...
...to school and Term 1 2016! We hope you have all had a restful break and have returned refreshed to begin another busy term.

Ms M Hatjinikitas
I have the pleasure to announce that Ms M Hatjinikitas was made a permanent member of our TAS Home Economics staffroom at the beginning of this term. Congratulations Ms M Hatjinikitas, a well-deserved appointment!

Congratulations to our 2015 HSC students...
...on their wonderful results. We as a faculty are extremely proud of their achievements and the dedication and commitment they displayed over 2 years of their senior schooling.

Band 6 Students...
I would like to highlight the achievement of the following students who all achieved a Band 6 in their TAS subject. Well done and we all wish you the very best in the future.

COMMUNITY AND FAMILY STUDIES
- Kristina Kazamias
- Samantha Michels

TEXTILES AND DESIGN
- Stella Antoniou
- Rebecca Gray-Schwarz
- Kristy Lee

Senior Students
The term has been an extremely busy start for our senior students, in particular, our Yr12 Textiles and Design students who are busy working on their Major Design Projects and our Yr12 CAFS students who are working hard on their Independent Research Projects. We can’t wait to see the beautiful and creative designs from our Yr 12 Textile students later on in the year. I am very eager to read my Yr 12 CAFS students’ first piece of academic research!

Junior Students
Our junior students have also been “busy bees” working hard across all our subjects and starting to design and produce a range of quality projects.

Fees 2016 Parents and Guardians are reminded that all materials and foods provided in practical classes are paid for via subject contributions. I would greatly appreciate it if you could pay subject fees as soon as possible.

Correct Footwear and Practical Uniform
Parent, Guardians and students are reminded that leather lace-up non-slip shoes are required for participation in practical classes. If students are not in the correct footwear they will not be able to participate in the practical activity (this includes Food and Textiles practical classes).
Students in Year 7 and 8 Technology Mandatory - Food classes and Years 9-12 Food Technology are also reminded to bring their apron and hat (Yr 9-12 only) as well as 2 tea-towels in a plastic bag, placemat (if required) and container for their practical classes. Year 8 Technology Mandatory - Food students must have a USB flash drive to work on their website.

BHS Art Quilt Project
This year, selected Year 8 students, under the guidance of Ms M Hatjinikitas, will be involved in an Art Quilt Project. The students will collaborate and decide on a theme for this piece which eventually, once completed, will be displayed in the school. The students are anxious to see this concept through and we are excited to see what they come up with. We will keep you updated on their progress! The photo below demonstrates what we think the finished product may look like.

We hope you all have a great term and remind you of our school motto, ‘Nihil Sine Labore’, nothing achieved without hard work, should be your motivation to do your very best this year.

Mrs N Dexter
Head Teacher TAS Home Economics
Welcome back to 2016

We, the teachers in English, are excited to begin our lessons for 2016 and would like to especially welcome our Year 7 students to the school. This year we have an excellent team of teachers in English who are keen to engage students in learning about language and literature.

Junior Term 1 Units

**Year 7 - My World and the World of Others**

This unit will allow students to focus on self-identity, culture and multiculturalism as they place themselves in Australian society and become aware of others.

**Year 8 - Indigenous Storytelling**

In this unit students will study Indigenous texts, such as: picture books, poetry, documentary and Dreaming stories (spoken, written and visual representations of stories). Students will develop an overall understanding of the importance of storytelling and the knowledge and skills that are required to create stories.

**Year 9 – Guardians of the Planet – Environment Unit**

This unit requires students to engage with a variety of texts and text types (prescribed and related) to analyse the ways in which composers convey their concerns about the environment. As a result, students become more aware and active members of the wider community.

**Year 10 - To Greener Pastures: A Cultural Experience**

In this unit students explore how context, purpose and audience influence how information and perspectives are presented in texts. This will be explored through the theme of culture.

**Debating**

Ms Pestana is busy preparing for the upcoming debating season and is looking for debaters from all year groups. Signup sheets can be found outside the English Staffroom on the noticeboard. Students will be entering the Premier’s Debating Challenge where they will be competing against local high schools. Debating is a great opportunity to refine critical thinking, persuasive and speaking skills.
The Premier’s Reading Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student in Years 7, 8 and 9 to read, to read more and to read more widely. The 2016 Premier’s Reading Challenge will open on the 7th March 2016 and closes on the 19th August. More information can be found on the website: https://online.det.nsw.edu.au/prc

A note from all of the English Teachers
Finally, congratulations to graduating students of 2015 for all of their efforts in the HSC year. There were outstanding achievements across all of the English courses and these results demonstrate that when effort is applied, excellence can be achieved.

Ms A Heron
Head Teacher English

HSIE Roundup
Welcome back to all students and families for another very busy year. The H.S.I.E. Faculty has hit the ground running with our Senior subjects and Yr 9 Electives once again proving enormously popular.

We have a couple of staffing additions this year to cater for the increased numbers. Ms Rainford has joined us for the year as a Business Studies expert after her training in Northern England and working for the last couple of years at Kingsgrove High. Also joining the team on a more or less full time basis is Ms Pestana who spent 2015 in English and is now doing a mainly H.S.I.E. load. The last piece of the jigsaw is Ms Theodorou who will be with us for Term 1 at this stage replacing Ms Huang. All of H.S.I.E. has commented on how well the students have settled and the new staff are very impressed with our school, which is always great to hear.

By this stage all students have been given their course outlines and have been made aware of the requirements to succeed in their respective subjects. It is important that parents familiarise themselves with the assessment requirements and dates and that students are making good use of their diaries. The junior years have been semesterised with Years 8 and 10 doing History this semester and Years 7 and 9 starting with Geography. This will switch at the beginning of Term 3. The school has also entered in both the History and Geography National Competitions and students will be advised of the cost and the timing in due course.

We wish all our students the best for the year and we will do our best to ensure that everyone has the opportunity to reach their potential.

Mr P Slater
Head Teacher HSIE
Our Faculty  The Science staff extends a big welcome to Mr Tse, who transferred to Blakehurst High School from Robert Townsend High. This year he is teaching Year 11 Physics and four junior Science classes. We are also happy to say that Ms Jarman is continuing as a temporary teacher in Science and Mathematics.

What are we studying?

YEAR 7 are working on an introductory topic called “Scientific Skills”. They are learning about the apparatus we use, how to operate the Bunsen Burner, and what the scientific method is all about. Many students have been awarded their Bunsen Burner license after demonstrating safe use of the Bunsen.

YEAR 8 are learning about systems in biology. They are looking into ecosystems and using terms such as consumer, producer, biotic and environment. Later in the term they will study the cardiovascular, the respiratory and the excretory systems.

YEAR 9 are studying chemistry. They are exploring the atom and the Periodic Table; its history and the reasons behind its layout. They will later learn about Forensic Science. They will look at fingerprint patterns, blood spatter analysis and procedures that forensic scientists employ when solving crimes.

YEAR 10 are working on chemical reactions. They are learning about chemical indicators and performing a variety of experiments that examine, for example, rusting and neutralisation. Many students are showing ability in writing chemical formulae and balancing equations, excellent skills required for senior Chemistry.
Photo Gallery -

Year 12 Chemistry students working on their ‘Indicstors Practical’

Mrs L O’Brien
Head Teacher Science
On Monday the 8th of February 2016 Mr Smith and I accompanied fifty Year 12 students to the annual University of Wollongong (UOW) Discovery Day. Each of our students received a personalised timetable and was given the opportunity to experience firsthand what a day at university is like. Students attended a broad range of interesting lectures. These included:

**Nutrition & Dietetics:** The good the bad and the ugly in nutrition- Some of the misconceptions relating to food and nutrition and why it is a great topic to study.

**Get Creative! Visual Arts:** Intensive workshops that allow students to experiment with a choice of media.

**Business: Managing People**—a look at some of the ethical issues—A fun and interactive session looking into some of the key challenges managers and workers face every day.

**Where can a Uni Degree take me?** Hear stories from UOW graduates about their experience of University and where their university degree has taken them.

**Why study business?** Learn about the different majors we offer, study abroad opportunities, our renowned Internship program plus heaps more!

**Politics: Dropping bombs to stop human rights abuses**—Exploring the international commitment to human rights—This introductory lecture on international politics unpacks issues of human rights protection, how the UN Security Council operates, and how the UNSC sometimes permits genocide to occur.

**Human Geography: Megacity Futures**—Pressing issues like the development of megacities highlight the need for holistic solutions across climate change, population, economic development, environmental management, planning, citizenship, and need for skills from both social science and science. Human Geography is the ideal discipline to tackle these issues.

**Global challenges for breakfast:** a day in the life of a social scientist—What did you have for breakfast? What has it got to do with the future of the planet? In this lecture you will discover how your everyday world is dependent on interconnections across the globe and why what you consume matters. You'll learn how and why we live the way we do, and how social scientists make a difference.

**Psychology: Power of the situation**—Would you do something just because someone told you to? This lecture looks at the dramatic effect that situational pressure can have on a person’s behaviour. People can act in ways they would never expect. Sometimes with “shocking” outcomes that raises questions concerning the moral basis of our behaviours.
Year 12 student Liam Judd shares his experience of the day below:

“My experience at the UOW Discovery Day was fantastic and opened my eyes to the exciting opportunities that can be explored after high school. I am interested in business so I was able to customise my timetable so that I could learn more about studying courses that are relevant for what I want to do at University. I also learnt about what to expect from UOW, such as Exchange Programs to one of many partner universities in several countries around the world. Overall, it was a great experience it really offered very practical information for future students and makes the decision-making process a little easier when you know about what’s on offer.”

Overall our students had a very enjoyable day and many were inspired to study at UOW next year. Students are pictured enjoying the Discovery Day.

Ms Evers
Relieving Careers Adviser
Greetings from the Environmental Team of 2016!

We would like to welcome our new students, parents and carers to our ever growing and active environment community. Our goal this year is to play an active role in environmental sustainability, and look at how best to educate ourselves and our students in terms of conserving resources, reducing our carbon footprint and eliminating pollution so that we create a sustainable future for all.

We are currently working very hard to clear all our gardening areas from the summer weeds so we can plant our winter crops. Thanks to the gardening team for providing us with the man power to make this daunting task possible.

Environmental Points

We are excited to announce that this year we are going to introduce an Environmental Points System. We have printed out lots of Environmental Point Cards to be given to all playground teachers. They can then give one card worth one point to students who volunteer to pick up 5 pieces of litter from the school grounds during recess or lunch. When the students collect 5 points they will be entitled to a price. We are hoping that this may reduce the litter in our school grounds and desuade our students from littering.

Updates on Last Year’s Projects

- Our Native Australian garden is looking fabulous
- The plants are healthy and the blooms keep coming
  - Many thanks to the Industrial Arts faculty for constructing tables with benches for students to sit on
  - Our citrus trees grew over the summer holidays and some are now bearing fruit

The driveway and main entrance of the school needs our attention this year. We are planning to enhance our efforts in those areas and plant more trees. The Environment Team is led by Ms Georgopoulou. She is a teacher on the Science Staff who will be recruiting students to work on projects and plan future events. This year we already have had a huge show of hands volunteering to be a part of our team ranging from Year 7 all the way through to Year 11.
This Year the Team will Run the Following Calendar Events -

March - Clean Up Australia Week & Earth Hour

June - Green Day Mufti

July - Plant a Tree Day

November - National Recycling Week

If you would like to join us in our Earth Saving Missions all you have to do is turn up to meetings on Mondays Week B in Lab 3 and help by coming up with fundraising ideas and by raising awareness about environmental issues.

Mrs Geogopoulou
Environmental Team Leader
Class Names for 2016
Our classes are listed below and we hope this makes it clear what level your child is studying this year.
M refers to Maths. The other letter in the class name represents the name of the teacher. Along each line the classes are in parallel, there is no class better than another (e.g. 9MA and 9MI study the same course and have a mixture of high ability students).
Years 9 and 10 are in syllabus bands for stages 5.3, 5.2 and 5.1 (that’s from highest to lowest). In Year 8 all students study the same Stage 4 syllabus (but two are modified with regards to difficulty).

<table>
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<th>Year 7</th>
<th>B, L, A, K, E, H, S</th>
<th>Years 9 - 10</th>
<th>Stage 5.3</th>
<th>General Mathematics 2</th>
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<td>Stage 4 (top third)</td>
<td>9MA, 9MI</td>
<td>Stage 5.3</td>
<td>General Mathematics 1</td>
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<td>Stage 4 (middle third)</td>
<td>9MK, 9MY</td>
<td>Stage 5.2</td>
<td>Extention 1 Mathematics</td>
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<tr>
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<td>Stage 4 (lower third, some content modified)</td>
<td>9MR, 9MT</td>
<td>Stage 5.1</td>
<td>Extension 2 Mathematics</td>
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<td>10MA, 10MK, 10MY</td>
<td>Stage 5.3</td>
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<td>Stage 5.2</td>
<td>10MD, 10MI, 10MT</td>
<td>Stage 5.2</td>
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</tr>
<tr>
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<td>Stage 5.1</td>
<td>10MP</td>
<td>Stage 5.1</td>
<td>General Mathematics 1</td>
</tr>
</tbody>
</table>

HOTmaths is live!
We have a new online program this year, provided free to most students by our P&C. It is called HOTmaths and is a tremendous resource that will be used by teachers and students. There is content for all Years 7 – 10, and Years 11 and 12 General Mathematics.

The teacher will routinely set work and a student can easily search for particular content (from any year level, so great for revision or for working ahead). There are walkthroughs (detailed explanations), practice questions, online speed questions, widgets and games. It is an excellent resource for when a student is absent, or may not have fully understood a concept in class.

You might like to have a look at how it works: [https://www.youtube.com/watch?v=jHWr32sY83s](https://www.youtube.com/watch?v=jHWr32sY83s) and [https://www.youtube.com/watch?v=hGEuD6zzCC4](https://www.youtube.com/watch?v=hGEuD6zzCC4).

We certainly encourage you to prompt your child to logon for a few 20 minute sessions each week. All students have their username and password, but if you would like them sent to you please send an email to blakehurst-h.school@det.nsw.edu.au.

www.hotmaths.com.au
Equipment Required in Class

*Every maths student, at every class, will need:*

- Scientific calculator (we sell the Casio FX82AU-Plus II for $22, you may find it cheaper in shops during sale time)
- Several pens, sharp pencils, eraser
- Ruler
- Grid book - any size, they can have many during the year
- Textbook - which we loan to students, in a textbook cover. We sell textbook covers at school for $5 and they last for years.

For Geometry topics they will also need a protractor and compass; each teacher will let the class know when these are required. If a student forgets any of the above equipment they will be placed on lunchtime detention (this is normally enough incentive for them to remember!).

Australian Mathematics Competition

The Australian Mathematics Competition is run by the Australian Mathematics Trust. It is the original and largest competition in Australian schools. Students from the top classes in each year and capable students from Year 7 are encouraged to enter the competition.

Entry into the competition is $6 per student. This needs to be paid at the front office by Friday 4 March (end of week 6).

Exams for Term 1

<table>
<thead>
<tr>
<th>Year 7</th>
<th>B, K, S: 4 April; L, A, K, E &amp; H: 5 April</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>22 March</td>
</tr>
<tr>
<td>Year 9</td>
<td>17 March</td>
</tr>
<tr>
<td>Year 10</td>
<td>16 March</td>
</tr>
<tr>
<td>Year 11:</td>
<td>General and Mathematics: 21 March.</td>
</tr>
<tr>
<td>Year 12:</td>
<td>In the half yearly exam block from 23 March</td>
</tr>
</tbody>
</table>

They need YOU in Term 2!

In the last newsletter it was stated that the next donation drive would be in the middle of this term. However the Red Cross Blood Service has requested us to postpone our next round of donations to the middle of the year, when the winter chills have set in and they need donors desperately.

So, Year 11 and Year 12 students, please consider whether you could help save lives by donating some of your precious blood in Term 2. Announcements will be made in roll call next term when it is time to make an appointment. Donations will most likely occur in early June. Speak to Mr Reeve in the Maths staffroom if you have questions or to find out more information. You need to be 16 and meet the health requirements, and you can only donate once in a 12 month period if you are under 18 years. Once you turn 18 you can donate up to 4 times a year. The Red Cross send a vehicle to transport you to the donor centre at Miranda and will bring you back to school afterwards. You can anticipate being away from school for up to 2 hours (although the donation itself takes around 10 minutes).

Alison Peachey
Head Teacher Mathematics
News from the Library

Welcome Back to Blakehurst High School Library!

There have been some staff changes for 2016:

- Mr Foster is working as Teacher/Librarian on Monday-Wednesday and Ms Davoren is working as Teacher/Librarian Thursday-Friday.
- Mrs Maver, Mrs Hatzaras and Mrs Hart are working as Library assistants on various days throughout the week.

We are all available to assist students with research enquiries, assistance in locating resources and recommending good books to read.

Borrowing

2016 was a great year for student borrowing at Blakehurst High School. Just a reminder to return the Christmas holiday reads, so that you can borrow more books throughout the term.

The library has a display of new books that have been added to the Premier’s Reading Challenge list for 2016. Students are encouraged to keep reading 20 books to complete the Reading Challenge by the end of August 2016.

Technology in the Library

The ability to participate in group work is getting easier thanks to some new technology. Students at Blakehurst High School have access to Google Docs, an online collaboration software that allows students to work on the same document all at the same time. Several students were “caught” in the library using this technology to its full potential during the week with one student even using an iPad to edit the document while her 3 classmates utilised the library computers, well done! Not only does Google Docs simplify group work, it saves documents online as you type! That means losing valuable information is a thing of the past, as saving occurs as you type. This also means that files are accessible from school and home without the risk of losing that precious USB drive. Congratulations to those students willing to use technology to its full potential, this will set you in good stead for the future beyond school.

Jennifer Davoren
Relieving Teacher/Librarian
Greetings to everyone, and welcome to a brand new year at Blakehurst High School. We have been busy at SRC and our team of dedicated executives are again displaying their leadership skills within the SRC. The executives are meeting at recess every Monday and the whole SRC body meets at recess every Tuesday. The meeting on Mondays with the executives enables the SRC to be on task with upcoming SRC events and subsequent planning.

Our first event was held at the annual swimming carnival on Friday the 12th of February. The SRC set up a stall at one end of the pool and sold zinc either as an application of strip or stripes or as a whole stick. The colours reflected the sport house colours of blue, red, green, and yellow.

The students were very keen to have their house colour applied to their faces or limbs.

We managed to make a modest profit which will be used within the school community for the benefits of the students.

Until next meet...

Gyliane Ware
SRC Coordinator
**LOTE Report**

**A Warm Welcome back to the Language Staff and students.**

This year we have been fortunate to have Ms D Kapiri from the Greek Consulate work with our Greek students in both the Junior and Senior years. This is a wonderful opportunity to extend our more talented linguists and develop their skills.

**Our Senior Japanese students**

These students are also very lucky this year to be working with Mayumi Tomi an experienced Japanese native speaker who is focusing on their speaking skills, which accounts for 20% of their final mark. All this extra help has been reflected in the students’ 2015 HSC results. In Greek, Stella Anthi came first in the state and Kristina Kazamias came second in the state.

Overall, the Language results were outstanding with all our students achieving either a band 4, 5 or 6 and in many cases their Language result was their highest mark.

**Ms Loizos**

Unfortunately I also have some sad news. Mrs Loizos our very talented Greek Teacher has been very sick since Week 8 last term and has been in and out of hospital for treatment. She was not able to celebrate the excellent Greek results but we wish her all the best and hope to have her back in the LOTE Staff Room as soon as possible. In the meantime huge thanks must go to Ms M Fotiadis who has ably stepped in to cover the Greek classes until Mrs Loizos returns.

**Yr12 2015 Afternoon Tea**

Ms Evangelinos and Mrs Loizos, the year Advisers for 2015, organised an afternoon tea for the Year 12 students to return to school and share their achievements. This was a first and may I say a very successful event, which I am sure will continue in the future. Both year advisers are members of the LOTE staff and this typifies their commitment to their students. LOTE is very lucky to have a committed staff that works tirelessly for the benefit of our students.

I look forward to a very busy year as we have planned lots of activities for our Language Students and will keep you posted in future newsletters.
Senior Prefects

The Senior Prefects are to be commended on their fundraising efforts for Valentine's Day. They purchased, gift wrapped and delivered red roses to all who purchased one for a special friend. Unfortunately, due to an evacuation situation they had to deliver the roses late in the afternoon. Thankfully the roses did not wilt with the heat and all ended well with the Prefects raising $400 for the school.

Junior Prefects

The Junior Prefects had their training day with Burn Bright on Monday 22nd February. This was rescheduled due to the interruption by the evacuation. I am very grateful to this wonderful organisation who repeated the program free of cost. It was a great day and the Junior Prefects benefited tremendously from the various leadership activities they participated in. They are very keen to put into practice some of the skills they learnt.

A New Approach to Learning Italian

Students often find the acquisition of a foreign language challenging and struggle to immerse themselves in the culture. Thus, this year I have adopted a new approach to teaching the Italian Continuers course that allows for deeper and more meaningful student learning. Luckily, we live in a tech-savvy age that has allowed for the extension of language learning beyond the walls of the classroom. This model of learning is based around the concept of the “flipped classroom” where students are able to access content such as grammar concepts and syllabus topics online as well as in class. For example, students can view grammar explanations, watch video lectures and complete activities at home. Students can also revise lessons, comment on work and access information from a wider range of sources through the website.

Class time is then reserved for deeper discussions of content, one-on-one instruction and dedicated time to working on the four skills of language learning required of them in their HSC examination: listening, speaking, reading and writing. This web-based learning tool allows for increased individual exposure to the target language, allows for convenience and for students to review content at their own pace. In addition to this, I have introduced a “penpals” program in which students correspond with other students studying Italian at another High School. This has been another effective way of encouraging the students to use the language more regularly whilst also providing them with the opportunity to build a stronger network of students learning the Italian language. Overall, I’m happy with their progress, dedication and their response to this use of technology. I now look forward to developing more digital tools to keep the spirit of language learning alive within the students.

...Miss D’Arcangeli

Mrs A Mangraviti
Head Teacher LOTE
Welcome back students and parents to 2016 and a warm welcome to all new enrolments and Year 7 students attending Blakehurst High School for the first time. My name is Mr Nathan Smith and I am Relieving Head Teacher for all PDHPE subjects this year and I am excited and looking forward to the challenge of the year ahead.

The PDHPE teachers for 2016 include Mr Smith (rel. Head Teacher), Mr Kemp (Sport Organiser), Mrs Merralls (Year 12 Adviser), Mr Tsattalios (Year 11 Adviser), Mrs Rizzo-Liu (Year 7 Adviser), Mrs Johnson, Ms Hawkins and Mrs Biehler. Welcome back to Mrs Rizzo-Liu after having a baby boy last year.

Firstly, I would like to congratulate the graduating class of 2015 for their outstanding HSC results and in particular, Tamika Kosasih and Samantha Michels for achieving a Band 6 in PDHPE. This is an outstanding result and thoroughly deserved for two polite and hard-working students. Well done to Mr Tsattalios, Mrs Merralls, Mr Kemp for guiding the students up to their HSC exam.

2016 is going to be another big year and with the number of students choosing a PDHPE subject in Years 11 & 12, and Years 9 & 10 electing Physical Activity and Sport Studies (PASS) as their elective, All classes have transitioned well and made a positive start to the year. Currently, we have the following elective classes running for 2016:

- Three Year 12 PDHPE HSC classes
- Two Year 12 Sport, Lifestyle and Recreation (SLR) HSC classes
- Three Year 11 PDHPE Preliminary classes
- Two Year 11 Sport, Lifestyle and Recreation (SLR) Preliminary classes
- Two Year 10 PASS classes
- Two Year 9 PASS classes

As you can see, not only do students study the compulsory PDHPE course between Years 7 – 10, but many students have the option to further investigate the health and sports lifestyle into Year 12.

PDHPE is a compulsory subject for all students between Years 7 – 10 and I would like to reinforce the expectations for students to bring equipment to certain classes. Over each fortnightly cycle, students will have three PDHPE classes: two of them practical, one of them theory. Whilst studying the theory content, it is expected that all students will have an appropriate exercise book with writing materials at each lesson. In practical classes, students are to meet at the change rooms and change into their sports uniform ready for physical activity. All students are to attend each school day in their school uniform (except Wednesday due to sport) even if they have PE practical during Period 1. If their sports uniform is wet or dirty from the day before, a signed note from their parent/guardian is expected explaining why and a separate set of clothes may be worn that resemble the school’s sports uniform. All students have received a PDHPE permission note that needs to be returned immediately to their teacher that enables the class to walk to either Todd or Carss Park to undertake various sporting pursuits that require a larger grassed area.

If you have any concerns concerning your child studying or participating in PDHPE, please feel free to contact me via the school’s contact numbers or school email.

I wish all students a happy and healthy 2016.

Regards,

Nathan Smith
Relieving Head Teacher
Summer Report 2016

Summer Sport has commenced for 2016 with grade trials being held within the first three weeks of school. The official start of St George Zone Sport is on Wednesday 17th February.

We have 38 boys teams and 28 girls teams contesting the Summer Grade Sport competition this year, as the current Girls Grade Sport Champion School, we are looking at retaining this trophy and adding to it with the Boys Grade Sport Champion School.

Blakehurst High School Sports Houses

All students at Blakehurst High have been allocated a Sports House dependant on the first initial of their surname. These houses have been named in honour of past Australian sporting champions. The sport houses are represented as following:

<table>
<thead>
<tr>
<th>House</th>
<th>Colour</th>
<th>Patron</th>
<th>Captains</th>
<th>Vice Captains</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freeman</td>
<td>Yellow</td>
<td>Mrs Merralls</td>
<td>Q Chen, M Amey</td>
<td>C Burmuzoska, J Beard</td>
</tr>
<tr>
<td>Gainsford</td>
<td>Blue</td>
<td>Mr Kemp</td>
<td>N Harrington, A Hung</td>
<td>S Ibrahim, M King</td>
</tr>
<tr>
<td>Perkins</td>
<td>Green</td>
<td>Ms Rizzo</td>
<td>E Mohd Anis, S Mohamad</td>
<td>M Poulter, P Ren</td>
</tr>
<tr>
<td>Sauvage</td>
<td>Red</td>
<td>Mr Tsattalos</td>
<td>S Singh, M Tsirli</td>
<td>N Usman, R Totsukawa</td>
</tr>
</tbody>
</table>

We wish all the houses the best of luck at the swimming, cross-country and athletics carnivals where students are encouraged to compete in as many events as they like and support their house by wearing their house colours.

Blakehurst High School Swimming Carnival

The first school carnival of the year was the Swimming Carnival, which was conducted at Carss Park Swimming Pool on Friday 12th February. The weather was kind with the rain holding off all day and plenty of action in the water; the racing was fierce and fast. Congratulations must go to all students who behaved and participated at an exceptionally high standard throughout the day.

Mr Kemp and the Gainsford House, along with the House Captains, must be congratulated for being crowned Champion Swim House after edging out Sauvage, Freeman and Perkins. I would also like to thank all the parents who showed their support on the day. The day ran very smoothly and big thanks must go to Mr Nathan Smith who did an excellent job in coordinating the Swimming Carnival.

We also had a number of different swimming records broken on the day by some outstanding swimmers. The new records are as follows:

<table>
<thead>
<tr>
<th>Freestyle</th>
<th>Butterfly</th>
<th>Backstroke</th>
<th>Breaststroke</th>
</tr>
</thead>
<tbody>
<tr>
<td>17Yrs</td>
<td>S Smith</td>
<td>S Smith</td>
<td>S Smith</td>
</tr>
<tr>
<td>2016</td>
<td>28.16 sec</td>
<td>31.96 sec</td>
<td>34.35 sec</td>
</tr>
<tr>
<td>16Yrs</td>
<td>M Poulter</td>
<td>M Poulter</td>
<td>M Poulter</td>
</tr>
<tr>
<td>2016</td>
<td>27.06 sec</td>
<td>28.46 sec</td>
<td>29.59 sec</td>
</tr>
</tbody>
</table>

Good luck to all those students who will be representing Blakehurst High School at the St George Zone Swimming Carnival on the Tuesday 1st March and Friday 4th March, held at Roselands Pool.

Sport web sites

The following sport web sites are useful for school sport notices, zone sport information and Sydney East knock outs and representation.


We also have a new school based app we are using called Skoolbag. If you search Blakehurst High Skoolbag in the App Store on your smart phone you can download this app. This will give you up to date information about Wednesday sport and also a whole host of information across the school.

Regards,

B Kemp
SportsOrganiser
Know your SCHOOL ZONES

Council's school enforcement program operates for the safety of all children and families. SCHOOL ZONE parking offences carry demerit points as well as fines in NSW (see over). This reflects the increased risks to children caused by parking illegally in school zones.

Every child is special. With patience, we can all pick up our children from school while respecting the safety of other children and all road users.

Tips to minimise SCHOOL ZONE stress:

- Stagger your time of arrival to avoid the rush, or park further away and walk. This is a great chance for exercise and a relaxed catch-up with your child. Walking reduces congestion near schools.
- SCHOOL ZONES operate from 8am to 9.30am and 2.30pm to 4pm on all gazetted school days, including pupil free days.

Child safety is the responsibility of all road users. Drive safely, park legally.

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Fines and demerit points for parking offences in SCHOOL ZONES

<table>
<thead>
<tr>
<th>SCHOOL ZONE parking offences</th>
<th>Fine</th>
<th>Demerit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disobey ‘No Stopping’ sign</td>
<td>$319</td>
<td>2</td>
</tr>
<tr>
<td>Disobey ‘No Parking’ sign</td>
<td>$177</td>
<td>2</td>
</tr>
<tr>
<td>Double Park</td>
<td>$319</td>
<td>2</td>
</tr>
<tr>
<td>Stop on / near Pedestrian Crossing</td>
<td>$425</td>
<td>2</td>
</tr>
<tr>
<td>Stop in Bus Zone</td>
<td>$319</td>
<td>2</td>
</tr>
<tr>
<td>Stopping on footpath / nature strip</td>
<td>$177</td>
<td>2</td>
</tr>
<tr>
<td>Stop on / across driveway</td>
<td>$177</td>
<td>2</td>
</tr>
</tbody>
</table>

Parking restrictions are in place for safety reasons. For further information on safety and road rules, please go to www.kogarah.nsw.gov.au.

The information contained in this leaflet is correct as of 16 September 2015, however is subject to change by the NSW Government without notice.

A copy of this brochure without thegraphic lines can be seen at the NSW Police.
IN THE KNOW
Workshops

- Improving Mood 8th Feb 4-5pm
- Stress & Worry 16th Feb 4-5:30pm
- Bullying 22nd Feb 4-5pm
- Exams - A Survival Guide 29th Feb 4-5pm
- Romantic Relationships 7th Mar 4-5pm
- Confidence & Resilience 14th Mar 4-5pm
- Anger, Conflict & Communication 21st Mar 4-5:30pm

Monday Afternoons

Contact headsplace Hurstville 8048 3350 to discuss referral

DATES & TIMES

- Improving Mood 6th Feb 4-5pm
- Stress & Worry 15th Feb 4-5:30pm
- Bullying 22nd Feb 4-5pm
- Exams 29th Feb 4-5pm
- Romantic Relationships 7th March 4-5pm
- Confidence & Resilience 14th March 4-5 pm
- Anger, Conflict & Communication 21st March 4-5:30pm
Clinician Information

Details:
- Day/Time: Monday’s (please see individual topics for times)
- Commencement Date: 8/2/2016
- Participant Details: headspace clients, consortium partner clients, CAMHS clients, students
  - who require psycho-education in any of the 8 topics
  - who have ongoing clinicians that will be in constant contact with the young person during their time in the workshops
- Duration: 1 topic every week for 7 weeks (7 topics in total)
- Fees and cost: Free
- Age: 12-25yo

Topics:
- Improving Mood 8/2/16; 4-5pm
- Stress & Worry 15/2/16; 4-5:30pm
- Bullying 22/2/16; 4-5pm
- Exams 29/2/16; 4-5pm
- Romantic Relationships 7/3/16; 4-5pm
- Confidence & Resilience 14/3/16; 4-5pm
- Anger, Conflict & Communication 21/3/16; 4-5:30pm

Further Information:
- To be used as a psycho-education session in conjunction with other ongoing services (eg. YAC, counselling, case management, psychology etc)
- Referral completed as part of a complete management plan by referring clinician
- Referrals can be made at any time however the YP may be asked to wait until the following round if the workshop is too full (this will be communicated to the referrer)
- Young person can attend as many or as little of the workshops as necessary for their presenting issues however this must be stated on their management plan (given to the YP) and referral (provided to facilitator)
- SMS will be sent out by the facilitator to all young people referred prior to the workshop commencing (SMS will only be sent to those in that particular workshop topic for the day)
- It is the primary clinician’s responsibility to follow up with their young person re: attendance during the workshop
- An email will only be sent to the referrer at the end of the 7-week workshop notifying which workshops the young person attended or missed
- Not to be seen as a replacement for therapy or psychological intervention

Enquiries & Referrals:
Name: Klaudia Gebert Email: k.gebert@cesphn.com.au Phone: 02 8048 3350
Available on Mon, Tues & Fri
In the Know Workshops: Referral Form

Please email or fax referral form to: Klaudia Gebert – Email: k.gebert@cesphn.com.au – Fax: 02 8048 3399

<table>
<thead>
<tr>
<th>Client Information:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
</tr>
<tr>
<td>Contact number:</td>
</tr>
<tr>
<td>Address:</td>
</tr>
<tr>
<td>Email:</td>
</tr>
<tr>
<td>Age (&amp; DOB):</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Emergency Contact/Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
</tr>
<tr>
<td>Mobile number:</td>
</tr>
<tr>
<td>Home Phone:</td>
</tr>
<tr>
<td>Work phone:</td>
</tr>
<tr>
<td>Email:</td>
</tr>
<tr>
<td>Relation to patient:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Referring Clinician Information:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
</tr>
<tr>
<td>Role/Position:</td>
</tr>
<tr>
<td>Contact number:</td>
</tr>
<tr>
<td>Email:</td>
</tr>
</tbody>
</table>

Note: If risk or safety issues emerge in the context of the workshop these will be referred back to individual clinician for management during individual sessions.

<table>
<thead>
<tr>
<th>Other treating clinicians in client’s care:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GP Name:</td>
</tr>
<tr>
<td>Psychologist:</td>
</tr>
<tr>
<td>Psychiatrist:</td>
</tr>
<tr>
<td>Other:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Further Information:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenting concerns:</td>
</tr>
<tr>
<td>Risk factors:</td>
</tr>
<tr>
<td>Additional Information:</td>
</tr>
</tbody>
</table>

Please mark the workshops the client will be attending:

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improving Mood</td>
<td>8/2/16</td>
</tr>
<tr>
<td>Stress &amp; Worry</td>
<td>15/2/16</td>
</tr>
<tr>
<td>Bullying</td>
<td>22/2/16</td>
</tr>
<tr>
<td>Exams</td>
<td>29/2/16</td>
</tr>
<tr>
<td>Romantic Relationships</td>
<td>7/3/16</td>
</tr>
<tr>
<td>Confidence &amp; Resilience</td>
<td>14/3/16</td>
</tr>
<tr>
<td>Anger, Conflict &amp; Communication</td>
<td>21/3/16</td>
</tr>
</tbody>
</table>

Note: Please provide the client with the above dates on their management plan.

Will you (referrer) be involved with client throughout the duration of this 7 week program? If no, please provide the contact information (phone and email) of the primary clinician above. YES / NO

Is client under 16 years old? YES / NO

If yes Have you discussed client’s participation in group with a parent / legal guardian? YES / NO / NA

Note: If group participant is under 16 years old, referring clinicians are required to discuss referral to the workshops with parents or legal guardian.

<table>
<thead>
<tr>
<th>Referrer Signature:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Date:</th>
</tr>
</thead>
</table>
Do you want to make a difference in the life of a child?

Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0–18 years that are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required. Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call 9765 5000 or email fosteringwithfacs@facs.nsw.gov.au

NSW Family & Community Services

Fostering NSW
Sutherland Shire ADHD Carer’s Support Group

Are you a parent or carer of a child with ADHD?

Come along and meet those having similar experiences in a supportive, non-judgemental environment.

Share stories, information, triumphs and struggles.

• The 4th Monday of the month: 10am -11:30am
• At the Salvation Army, 23 Kiora Road, Miranda
• Starting on the 22nd February

For more information contact Helen – 9540 4460
helen.ledlin@ause.salvationarmy.org

Find us on Facebook