Anzac Day Ceremony

The school had a very successful Anzac Day ceremony on Thursday the 30th of April.

The 100th Anniversary of the Gallipoli landings was the focus of the Blakehurst Anzac Day Ceremony this year. Once again, the South Hurstville RSL Sub Branch was represented on the occasion by John Basil and Adrian Cahill. The Sub Branch has for many years been heavily involved in Anzac Day at BHS and sponsors both the school peace prize as well as an Anzac Day essay competition. This year they also presented the school with a special gift of Australian forces badges, which are currently on display in the library.

The Year 9 Gifted and Talented class was given the task of preparing and running the ceremony. At the Junior Assembly the presentation was given by Nerissa Tan and Nehal Usman while Chrysanthi Diasinos and Ria Stephenson led the Senior Assembly. Unfortunately, the technology let us down and the PowerPoints prepared could not be shown. This also resulted in the video presentations of the BHS students’ thoughts on Anzac Day not being shown. These had been prepared by teams of students led by Jordan Liang, Brandon Tong, Jonathon Beard, Jee Su Shin, Bianca Cao and Anastasia Androulis. As usual, the whole class did a terrific job both with the assembly as well as entertaining our South Hurstville RSL guests between assemblies.

The essay competition question this year was “Gallipoli, 100 years on, what significance does it have for modern Australian society?” The entries overall were very impressive with the winners providing particularly insightful and well researched responses.

1st Place – Anastasia Androulis
2nd Place – Chrysanthi Diasinos
3rd Place – Jonathon Beard

Thanks once again to the South Hurstville RSL Sub Branch for their ongoing support and also to Robert Liley for returning and performing the Last Post and the Rous.

Thanks also to Mr Slater for his overall supervision of the event. As is traditional, the South Hurstville RSL Branch donated money ($500) for student Anzac Day awards.

2015 Peace Prize
This award is in recognition of the outstanding contributions by one student who has shown ongoing commitment to maintaining peace and school spirit. Naomi To, Year 12, received this award at the ceremony for her constant and ongoing involvement in all aspects of the school community. Well done, Naomi!

A Busy Term So Far!
This term has certainly started with a bang. So far we have had our Anzac day ceremony; a Parent and Teacher Evening for Years 8, 9 and 10 and a P&C Meeting. Not to mention numerous Assessment Tasks, including NAPLAN for Years 7 and 9; a Year 7 Camp to Tea Gardens, as well as various other Excursions and Sporting events. Thanks to all parents who attended/supported these events and for your ongoing support of the school and staff. Without a supportive school community we would not be able to achieve all the things we do throughout the school year.
**NAPLAN**
Year 7 and 9 sat for the 2015 NAPLAN exams between the 12th and the 14th of May. The results of these exams will be posted to parents late in Term 3. Thanks to Ms Alison Peachy for her co-ordination of the NAPLAN exams again this year.

**P&C Meetings**
Our next P&C meeting will be held at 7pm on Wednesday the 10th of June in the Staff Common Room. All parents are welcome to attend.

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**Dear Parents,**

On behalf of the Blakehurst High P&C, I'm writing to urge you, if you have not already done so, to pay the P&C Student Enhancement Fee of $50 per family.

As I'm sure you are aware, Blakehurst High does an exceptional job of educating our children, providing them with enriching experiences and learning opportunities above and beyond the basics, mainly through the hard work and dedication of the staff.

Government funding and the voluntary contributions (school fees) paid by parents provide the basic level of financial support the school needs to operate. However there are many other things Blakehurst High needs to resource its programs which are not covered by this funding.

The P&C has chosen not to ask parents and students to engage in fund-raising activities such as chocolate drives, raffles, sausage sizzles and the like, but rather to ask each family to make a small, yearly contribution to enhance the learning of all students at the school.

The P&C Student Enhancement Fees collected each year are distributed according to the needs of the school at the time. Decisions about how the money is spent are made by the P&C based on funding requests from the faculties and the executive staff and with an aim of spreading the resources as fairly as possible across the faculties and year groups, and providing those resources the school would not otherwise be able to provide for the benefit of students.

Funding from the P&C each year pays for the SMS alert system ($5,000 p.a.), Ecomist in the toilets ($1,100), Mathletics ($9,100), access to Study Skills online resources ($1,000), and Year 7 diaries ($1,800). Just in the last 3 years, P&C funds have also been used to purchase lighting, video and audio equipment for the hall ($26,800), blinds for classrooms ($2,400), a data logger ($8,470), hot plates & electronic balances ($1,600), cameras, lighting box & tripods ($2,500), sewing machines ($5,200) and a drinking fountain ($500), as well as supporting the school's involvement in a debating program ($4,600) and subsidising travel and accommodation for students who qualify at state or national level in sports.

Without P&C funding, Blakehurst High would have been unable to provide all of these valuable aids to your children’s learning. Every student in the school benefits from this funding, and every student would be affected if this funding was not available. We can only provide these “extras” if families are willing to do their part.

All parents are very welcome to attend P&C meetings (2nd Wednesday of each month, except during school holidays, at 7pm in the staff common room) to hear the funding requests from staff and participate in deciding what programs to support.

If you have already paid your 2015 P&C Student Enhancement fee – thank you! Be assured, your contribution will be used to give all students an enriched learning experience. If you have not yet paid, please do make your contribution as soon as possible via the school office, so that we can continue to support the wonderful learning environment at Blakehurst High.

Yours sincerely,

Alison Woof
on behalf of Blakehurst High School P&C

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**Parents Dropping Students at School**
Please take care when dropping off students in the morning, as I have had a number of complaints about parents double parking, parking across driveways and doing U-turns across double lines. The safety of our students is of paramount importance, so please take care and stick to the road rules. I am aware that there will be a Police presence around the school to enforce the rules.
School Fees
Thanks to the many families who have already paid their school fees for 2015. These fees assist greatly in the running of the school, and all fees received are used to enhance your child’s education this year.

General contributions are used to pay for things such as photocopying, textbooks, teaching resources, library books etc. The school would simply not have enough money to pay for all of these things without parents paying the General Contribution. So again, thank you.

Subject fees vary in their amount based on the amount of consumables used in the teaching of the subject. As a result, some subjects have NO fees but others such as Visual Arts, Woodwork, Construction, Food Tech etc. have higher fees due to the resources/consumables required and used by the students undertaking these subjects.

The P&C Student Enhancement Fee is used by the P&C to fund worthwhile educational projects/resources around the school, again to improve the educational outcomes of students this year.

It would be great then, if all outstanding fees could be finalised this term, as we could allocate it effectively to further enhance your child’s education this year. If you have trouble in paying your fees please feel free to contact Kim Morris (Office Manager) or myself to organise payment in instalments or to discuss other arrangements. All information provided will be held in confidence.

PARENTS TIPS FROM THE DEC

Managing depression
One in four kids over 12 has symptoms of depression. Would you know what to look for and how to help? Don't be afraid, ask your child how they are feeling and keep communicating with them.

Financial literacy
Does your child need help with business and economics? Here’s info on credit cards, how to be responsible spenders and savers, and make consumer choices.
Find out more:

Help with ratios
Homework is full of tricky maths questions. Brush up on some of the maths terms your child uses in the classroom. This glossary gives straightforward explanations and illustrated examples.
Blakehurst High School has recently purchased the Skoolbag App to allow us to communicate directly with you. It works for both smart phones and smart devices. Blakehurst High School Skoolbag App free to download will allow you to keep up-to-date with the following:

1. School events
2. School newsletters
3. School documents

It provides a link to our school website and allows you to contact the school directly.

Please see the following information on how to download the app and set it up to receive the free notifications.

How to Install Skoolbag On Your Smartphone

**iPhone & iPad Users**

1. Click the “App Store” icon on your Apple device
2. Type your school name in the search, (using suburb name will help)
3. If iPhone, you will see your school appear, click “FREE” then “INSTALL”
4. If iPad, change the drop list to “iPhone Apps”, your school will then be visible, click “Free” then “install”
5. When installed click “Open”
6. Select “OK” to receive push notifications, when asked
7. Click the “More” button on the bottom right of the App, then “Setup”
8. Toggle on the Push Categories that are applicable for you

**Android Users**

You must first have signed up with a Google Account before installing the app.

1. Click the “Play Store” button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, (using suburb name will help)
3. Click the school name when it appears in the search
4. Click the “install” button
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device)
6. Click “Open” when installed
7. Click the “More” button on the bottom right of the App, then “Setup”
8. Toggle on the Push Categories that are applicable for you
In 2014, Blakehurst High was one of hundreds of trial schools that compiled ‘The Nationally Consistent Collection of Data on School Students with Disability (NCCD).

From 2015, all Australian schools will participate in the the Nationally Consistent Collection of Data on School Students with Disability (NCCD) with the first comprehensive collection occurring in August 2015.

The nationally consistent approach to data collection will provide all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority: the student’s level of education (i.e. primary or secondary), the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional), the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

The information will not identify individual students; no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department.

For further information about the collection, use or disclosure of information for the NCCD please go to the NCCD website at www.schooldisabilitydataapl.edu.au
Beginning of Another Term
The hectic pace and productive spirit of Blakehurst High School continues this term – classrooms are buzzing with activity, exams are being marked and reports being written.

UNSW Project
As you may recall, I spoke about the UNSW project we participated in with our current Year 12 cohort in a previous newsletter. I am pleased to report that all candidates involved in that project have been successful in achieving an additional 3 points that will be added to their ATAR scores at the conclusion of their HSC studies. This is a wonderful outcome for all these students who have worked hard and are cementing their future opportunities at UNSW. I would like to congratulate them all for the commitment they have shown and the excellent ambassadors of BHS they have proven to be – A Farran, D Rossen, E Huang, P Koutsoukos, R Blatch-Williams, S Andreou, T Kosasih and T Tang. The team at UNSW have offered us the chance to be involved in this program again for the next HSC cohort, an opportunity I have quickly accepted. I will be liaising with the Year 11 Year Advisors to nominate appropriate candidates and we will be announcing them as soon as they have been accepted into the 2015-16 program.

Parent Teacher Night
May 5th was another successful evening at BHS. The staff were fully booked and provided parents with constructive feedback regarding their children and how best to maximise their outcomes and studies. I would urge all families to keep the discussions open at home about how to keep our students engaged and committed to their studies and promote a culture of responsibility towards their learning. If you did not have the chance to meet with any teacher and you would like information about your child, please don’t hesitate to call the teacher directly or the Year Advisor who can collate evidence for you. Parents will also soon receive the half yearly reports which will provide further information about your child’s progress.

SSSP
Along with Ms Dexter, our Senior School Support Program (SSSP) co-ordinator, I have met with several students who are currently not showing a full commitment to their studies, either in application, completion of tasks or attendance. If your child falls into this category you will receive a letter outlining the concerns staff have with your child and the tasks that need to be redeemed. Ms Dexter and I are also reviving the Junior Support Program and we will soon be looking at the junior school data. The analysis of support required for all students will be done twice per term and parents will be contacted by either mail or phone to keep you updated as to your child’s status. The purpose of this support program is to alert students and parents to any concerns so we can assist the child according to their individual needs and return him/her to full capacity.

Student Attendance
In a similar vein, I have also been checking on the attendance pattern of all students. The departmental requirement is 85% attendance and if your child falls below that you will soon be receiving a letter notifying you of the exact attendance rate of your child. This is an initial letter simply to inform parents what the overall attendance rate of their child is so we can keep on top of the welfare and educational needs of all our students.

“Plus 2”
We are also introducing to our Year 11 cohort a program called “Plus 2”. The aim of this is to buddy every student up with a teacher-mentor of their choice and they will then meet at regular intervals and work on study skills, exam preparation, time management, relieving stress, etc. The premise is that, with guidance and mentoring, all students can aim to lift their results by 2 marks with each task – a small but achievable result, and hopefully by the time this group is sitting the HSC they have attained skills and support through their teacher-mentor to approach the HSC with confidence and produce their best work.

“Get it Write”
Recently I have attended several Literacy professional development courses and with the assistance of the Literacy team have begun to introduce new literacy initiatives. We have named the Literacy program that we will be applying over the next 3 years as per the school plan as “Get it Write”. We are beginning with Years 7 and 8 and are using a consistent approach to every lesson – beginning each class by establishing with the students the Learning Intention and Success Criteria of that lesson. This way, students know exactly what they are expected to focus on and how they will gauge their success at the end of the period. We have only been applying this strategy for a couple of weeks but so far have received positive feedback from staff and students alike.

If you have recently moved or changed phone numbers or any contact details please inform the school as we need to be able to contact parents in case of an emergency involving your child.

Mrs V Manos
Deputy Principal
SUBJECT SELECTION NIGHT

FOR

YEAR 8 STUDENTS & PARENTS

Wednesday, 15th JULY 2015
5.15pm Start

SCHOOL HALL

DISCOVER YOUR OPTIONS FOR YEAR 9, 2016
MAKE AN INFORMED CHOICE

On the night there will be:

♦ INFORMATION ABOUT:
  ♦ Courses
  ♦ Work loads
  ♦ Homework/Study

♦ A SUBJECT MARKET:
  ♦ Staff and students to answer questions
  ♦ Seek advice for choosing suitable electives
SUBJECT SELECTION NIGHT

FOR

YEAR 10
STUDENTS & PARENTS

Wednesday, 15th JULY 2015
6.00pm Start

SCHOOL HALL

DISCOVER YOUR OPTIONS FOR YEAR 11, 2016
MAKE AN INFORMED CHOICE

On the night there will be:

♦ INFORMATION ABOUT:
  ♦ Courses   ♦ Work Loads   ♦ HSC Eligibility
  ♦ Homework/Study

♦ A SUBJECT MARKET:
  ♦ Staff and students to answer questions
  ♦ VET and T/VET displays
  ♦ Careers Advice
CHOIR
The Choir proudly represented our school at the ‘In-Concert 2015’ choral performance at the Sydney Town Hall on Monday 18 May. We rehearsed during the day and the performance began at 7.00pm. The students thoroughly enjoyed the experience and were outstanding ambassadors for our school.

The repertoire included excerpts from ‘Meeting the Sun’ by Elena Kat-Chernin, a renowned Australian composer. Ms Chernin was commissioned by the Kokoda Track Memorial Walkway to write the work to mark the Centenary of ANZAC.

We also had the privilege of participating in a performance workshop with Lior, one of Australia’s most successful singer-songwriters. The choir performed with Lior two pieces he had written: ‘Safety of Distance’ and ‘This Old Love’, both of which were also written and performed to mark the Centenary of ANZAC.

The choir was conducted by Liz Scott – The Arts Unit ‘Super Choral Conductor’, and from whom the students have learned a great deal about performance. The repertoire was challenging but magnificently performed by the combined choir of more than 900 secondary students in ‘surround sound’. The combined choir occupied almost the entire gallery section of the Town Hall.

What an amazing experience for our students!!

The Arts Unit will provide us with an edited version of the concert, which I will be delighted to share with you in a subsequent newsletter. Our Choir will continue rehearsing on Fridays at lunch and perhaps we can perform later this year at school. All students are welcome to join us.

MUSIC NIGHT 2015
Rehearsals will be under way next week for BHS’s Night of Nights – Music Night. Once again we have a ‘star-studded’ evening planned!

Year 11 Music students will head up the production team for the big night. Tickets will be available at school from Week 8, beginning 8 June 2015. All single tickets $5.00 - Family ticket (2 adults 2 children) $10

Make sure you ‘Save the Date’ – Wednesday 24 June at 5pm!

Music Night provides fantastic experience and opportunity for our students. There are some spots still available in the program – so if you are up for a performance ...... come and talk it over with Ms Jacobsen this week.

YEAR 12 MUSIC EXCURSION.
On Wednesday 13 May, 12 Music 1 class attended an excursion at the Australian Institute of Music (AIM) for a concert by students of the college celebrating a lifetime of concerts performed at The Apollo Theatre in Harlem USA. The AIM students performed a fabulous tribute of songs from the 1960’s, 70’s and 80’s.

Our students loved the concert and hopefully were inspired to create some fabulous performances of their own ......Music Night?? Perhaps Assemblies??? But definitely for their HSC exams!!

Year 12 DRAMA
These students are currently in the final stages of their Group Projects. They have been eagerly working with their peers to perfect their scripts and have their performances ready for the stage. It has been terrific to watch our Drama students collaborate on this task and to have seen them grow creatively as a result. I look forward to their dress rehearsals in the coming term.
On Tuesday 31st March the Junior Prefects held a mufti day to raise money for the Red Cross Vanuatu Appeal. Cyclone Pam, which hit the Republic of Vanuatu in March this year, impacted thousands of families. The school raised over $800 to go towards this worthy cause, which was a tremendous effort. The Junior Prefects would like to thank everyone for their contribution.
Gallipoli Performance

On 28\textsuperscript{th} April, many students of Blakehurst High School had the wonderful opportunity to experience a live theatre production called “Gallipoli: A Manual of Trench Warfare”. This captivating show brought the Gallipoli campaign to life.

The theatrical production was an enjoyable experience for all students. It featured a realistic set design that represented a Gallipoli trench. There were also extremely talented actors who brought the characters to life. The props consisted of replica rifles and other weapons. Add realistic sound effects and this production presented the reality of Gallipoli to each member of the audience. Year 9 was studying World War 1 at the time and this performance gave them a clear understanding of how it felt to be on the front line.

The play showcases the story of two different soldiers. Barry is an Australian soldier who is distraught due to the death of his friend and former trench mate and is overflowing with hatred for the soldiers of the enemy country. He meets his new trench mate, an Irish man who has very different morals than Barry and believes in the idea of peace. Their personalities clash and they quarrel about simple things, but in the end, they become friends. The peculiar Irish man then teaches Barry, that there is more to life than fighting and that all lives matter, whether they are on their side or not.

Personally, as a history and drama student, this show has impacted me in both subjects. I was fascinated at one of the actor’s ability to maintain a consistent Irish accent throughout the whole runtime. It also taught me many aspects of the Gallipoli campaign, including the spirit of the soldiers and the sacrifices that they made at war.

Overall, the performance was remarkable in both educational and entertainment values.

...Alifa Monjur
...Year 9
Yr 11 Geography Field Trip

This semester Year 7 History have been studying ‘The Ancient World’ and were required to research and create a replica of an ancient Egyptian artefact. The HSIE staff was very impressed with the effort and creativity that was put into this task, as well as the range of replicas presented. Tutankhamen’s Death Mask, the Pyramids of Giza, canopic jars and sarcophaguses are just some of the outstanding replica’s currently being displayed in the Blakehurst High School Library.

.....Sarah Daley
.....HSIE Teacher

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Ski Trip 2015

While it is still early in the year, preparations are already underway for the 2015 Ski Trip to Thredbo for students in Years 10 & 11. The dates for this trip are from Sunday July 26 to Wednesday July 29.

Students will have 3 days skiing with lessons on each of the days to help them progress. After 3 days it is expected that all students will be competent enough to tackle the entire Beginner, and some of the Intermediate runs on the mountain.

Included in the price of the trip, which will be advised shortly, are all Lift Passes and Lessons, all Meals and Transport as well as Hire Skis and Boots. Notes have been distributed and students need to act quickly and pay the $200 deposit as places are limited.

It is also possible to organise a ‘payment plan’ leading up to July. The proviso on booking that spot is that all elective school fees are paid and up to date and also that school performance and behavior has been satisfactory.

If there are any questions regarding the trip they can be directed to me at the school. I hope to see many students taking advantage of this great opportunity and enjoy an excursion they will always remember.

Mr P Slater
Head Teacher HSIE
One of the main focuses of the English Faculty, embedded in all our programs, is the development of the literacy for our students. This includes teaching them skills; modelling a wide range of language that is necessary for them to fully function, not only as students, but also as citizens; and presenting them with tasks and challenges which enable them to become more sophisticated in the four literacy skills of speaking, listening, reading and writing.

Parents and carers of Year 7 and 9 students may have observed the literacy practice engaged in the first three weeks of this term which revised and developed reading (comprehension), language skills (grammar and sentence structure), spelling, punctuation and persuasive writing. The development of these skills and this knowledge is embedded in programs across all faculties. They are also examined in the NAPLAN tests and familiarity with the way the tests are run is important in engendering confidence in participants and relieving stress about the test. Of course the intense focus on language development is also an effective means to further developing literacy while creating a shared language about it. Using past NAPLAN papers and other language resources allows students to revise, extend their understanding of and further develop the literacy skills necessary for success, not only in the test, but, more importantly from our perspective, also in the pursuit of success in all subject areas. Of course, this study and practice empowers our students to function fully in the wider community with its many literacy demands. We look forward to their results because we are confident that they will reinforce the success of the whole school literacy program and because the specifics of the feedback from NAPLAN allows us to determine the areas we need to focus on to help individual students and to further develop the English and all other faculties’ literacy programs.

**Year 7** will be enjoying the Fantasy Unit, reading and studying a set text and other texts of their own choice in this genre. Look forward to some creative fantasy stories from your Year Seven student.

**Year 8** are busy reading a selection of novels by composers such as: Jacki French, Morris Gleitzman, Deborah Ellis and Tim Winton.

**Year 9** are engaged in a composer study that includes the works of two inspiring Aboriginal poets (the late Oodgeroo Noonuccal and the very talented Sam Wagan Watson). We know that our students will appreciate the beauty and power of words when reading and analysing these texts and we encourage and challenge all of them to write some poetry of their own. *(An effective way to work through ‘teenage angst’)*

**Year 10** are studying a work of The Bard. They are reading the play *Romeo and Juliet*, or key scenes from it. This is in order to appreciate the classic and to analyse how composers like Franco Zeffirelli and Baz Luhrmann have captured the universal themes explored by William Shakespeare for a modern audience in film appropriations of the text.

**Year 11** have now, hopefully, come to terms with the demands of the Preliminary course and are focused on their studies. After parent/teacher interviews and with constructive feedback from reports, we look forward to students going from strength to strength in these important years of study.

**Year 12** are now more than half the way through their HSC course. It is important that they all learn from the feedback from the half yearly exams, assessments, class work and homework tasks in order to improve their chances of gaining the results they want in the Trial HSC next term as well as in the HSC exam.

Janelle Lyons  
Head Teacher English (Relieving)
It's been a busy start to the year for Interact. Our members have formed project groups to ensure that we can assist as many community groups and projects as possible.

Project 1:
Youth off the Streets – pillows.

This term, Interact decided to come together and donate 20 handmade pillows by Term 2 to help “Youth off the Streets”. The group held a cupcake stall on March 30 to raise money for the materials we would need. This month, we planned our shopping trip and how we were going to make the pillows. After we bought all the materials we started to make them – it wasn’t easy! We even added many designs and inspirational words to put on the front of the pillows before we stuffed them with cotton to make them cosy and comfortable. Even though it rained heavily during the sale, we were able to raise a substantial amount of money. Thanks to everyone at Blakehurst High as we couldn’t have done it without your help!

Project 2:
Emergency Relief: Nepal Fundraiser – Cupcake stall

In response to the devastating earthquake and landslides that hit Nepal in May, Interact held a Cupcake stall to raise money for the Red Cross.

The day was a huge success with $389 raised through sales and donations. Thank you to everyone who supported this cause.

Upcoming projects:
- World Vision Sponsorship – raising funds to continue sponsorship of a child in Iraq.
- Outback schools – collecting educational equipment to send to a remote school

Ms V Wiryakusuma
Interact Coordinator
Science faculty would like to thank all parents and caregivers who attended parent/teacher night. The interview evening gave teachers an opportunity to discuss exam and assessment task results and student progress. Many teachers and parents reported that they thought the experience was a valuable and enriching one.

What we’re studying:
Year 7
- The biology topic, Living Things. Students will also be assessed on their group investigation

Year 8:
- The Chemistry topic: Useful Chemistry. Plenty of good experiments in this topic!

Year 9:
- The biology topic, Staying Alive. Students study human reproduction, diseases and the body's co-ordination systems

Year 10:
- Students are finishing off the Evolution topic, and are about to start learning about the physics topics, Motion and Electricity.

The International Science Competition
In the first week of June Mr Estephan is running the Science Competition. Students have been provided with past papers to enhance the opportunity for success. Over 120 students will participate this year and once again, we wish all participants the best of luck.

Upcoming Excursions:
Year 12 Biology -
- June 5th excursion to The Museum of Human Diseases at UNSW

Year 12 Chemistry
- June 26, excursion to the Chemistry School at Sydney Uni

Year 7
- August 7, excursion to Taronga Zoo

Year 8
- July 31, excursion to Wollongong Science Centre-Ms Georgopoulou, Ms Ware and Ms Rajcevski’s classes

Mrs L O’Brien
Head Teacher Science
It is the time of the year again for our school to hold our Green Mufti Day. This year the day has been scheduled to take place on 5th June 2015. It is an environmental initiative, held annually by our school to raise awareness about the environment. The Environmental team plans and runs activities to involve the whole school community in this important event. There will be a stall held during recess selling all sorts of goodies! Students and teachers are asked to wear something Green on the Day to show their support. We also will be collecting a gold coin donation from each participant. Some ways to use the funds this year could be to purchase native plants to beautify our school or install a bike rack.

Students and teachers should also agree to switch off all unnecessary lighting at school on Green Day for a set time. Let’s open curtains and blinds to allow extra light into rooms! This way we can save money and the environment!

The Cool Crowd: Autumn and Winter Gardening!
Cool weather doesn’t have to mean the end of gardening. This term the gardening team has been busy planting Autumn and Winter vegetables. We decided to plant from seed lots of leaf lettuces, bok choys, and spinach.
Oliver is coming........

The staff in the Library are busy preparing for a new Library computer system called Oliver to replace the old, OASIS system which has been used by school libraries for more than 20 years. The system will be much easier to use and allow students to borrow and read our e-books (on their own device); to renew and reserve books to read themselves. They can also write reviews of resources and create bibliographies for their assignments. Access is through their Portal page from anywhere. The new system will be available for use from Day 1 Term 3.

To assist with the implementation of the new system it is imperative that all overdue loans are returned as soon as possible. Students are told that the loan period is two weeks. The books are stamped on the DUE DATE slip (usually on the back page) with the date due. Please encourage students to be responsible and return their books by this date or before. If they wish to keep the book longer, please let us know and we can Renew the loan.

New books...

We have purchased many new releases recently and some of the books new on the Premier’s Reading Challenge. Come up and have a look, or reserve for later.

HSC Books

Senior Students, we have a number of books available to help you with your study for loan from the HSC section. We also have BOS Workbooks for a number of subjects which are available for use in the Library. Please ask for these resources if interested.

Win $500

Hurstville Library is running a Writing Competition – details as follow...
ScribbleInk Youth Literature Awards

In 2014 Hurstville City Council established its innovative Youth Literature Awards aimed at promoting positive experiences of local young people, to be held at Hurstville City Library.

This year challenges young people to express their creativity through fictional works. Young writers will have the opportunity to share and tell their unique stories to the broader community. ScribbleInk Youth Literature Awards are a platform that provides young creative with career opportunities and $500 cash prizes to support their development.

2015 sees the birth of two categories: Junior Years 7-9 and Senior Years 10-12 providing increased opportunities for participation.

Junior: Years 7 - 9
Senior: Years 10 - 12
Who: Live, work, study or play in Hurstville local government area
What to Write: Short fiction or script
Short and Sweet: no more than 1000 words

Important Dates:
Entries open Friday April 10, 2015 @ 9.00am
Entries close Monday June 26, 2015 @ 5.00pm
(Electronic submission only)

Free Scribbled Creative Writing Workshop

- Thursday June 4, 2015
- 5:00pm to 7:00pm
- Hurstville Library
- For Ages 12-18 Years
- Bookings: www.hurstville.nsw.gov.au/Img
Scribbled
creative writing workshop

Discover how the smallest idea can lead to a fantastic story. This workshop fills you with fresh ideas, techniques and industry tricks of the trade. Put your voice and creativity in your writings through a series of exercises, workshops and discussions. You are encouraged to bring your work in for critique.

Facilitator: Pat Cranney
With over 35 years’ experience as professional playwright, writer, editor, oral historian and writer teacher, Pat has worked as a freelance writer for stage, children’s television, corporate video, radio and short film. He has extensive experience writing and editing for publication.

Thursday 4 June 2015
5.00pm - 7.00pm
Miles Franklin Room
Hurstville Library
For ages 12-18 | FREE

Bookings: Visit what’s on section of the LMG website
On Thursday 14th May 2015 Ms Pappas and I took 42 students from Years 10, 11 and 12 to the St George TAFE Careers Expo in Kogarah. Our students were able to visit a range of exhibitors from a broad range of areas:

- Fashion Design
- Fine Arts
- Graphic Design
- Nursing
- Counselling
- Music
- Dental
- Hospitality
- Architecture
- Community Service
- Information Technology
- International Trade & Logistics
- Accounting & Finance
- Electro-technology
- Autobody/ Paint & Panel
- Carpentry
- Aviation
- Hair & Beauty
- Sport & Recreation
- Film & Entertainment
- Tourism
- Floristry
- Library Services
- Business Administration
- Management & Marketing

In addition students were able to partake in various tours of the college throughout the day, where they had the opportunity to watch live demonstrations and participate in mini workshops. Some of the activities included:

- Architecture- computer aided drafting activities.
- Autobody/ Vehicle Repair- a virtual paint demonstration.
- Automotive- remove and refit a car wheel using powered tools.
- Carpentry- how to build a timber block wall.
- Fashion- tour of the fashion school and a fashion design workshop.
- Fine Arts- tour of the art school and a print making workshop.
- Nursing- participation in nursing practices e.g. how to take blood pressure.
- Tiling- create and cut mosaic tile patterns.

Overall our students had a great day and many were pleased to discover that there is such a large range of high quality courses available at their local TAFE college. Students were able to collect valuable information, explore the TAFE facilities, enjoy interactive stalls and workshops, and speak directly with the TAFE teachers who are also industry professionals in their fields.
Holidays Maths Opportunities
There are some brilliant opportunities for students from years 9 – 12 in the July and September/October school holidays to experience how maths and science is used in engineering. We encourage all capable and interested students to consider each of these free workshops:

- Monday 29 June – Wednesday 1 July: Year 12 students have the opportunity to attend workshops facilitated by the Mathematics Association of NSW and conducted by experienced teachers. This will be held at the University of Sydney and registrations are now open. Highly recommended. Find more info at http://www.mansw.nsw.edu.au/documents/item/102 and http://www.mansw.nsw.edu.au/student-activities/hsc-lectures-metropolitan.


- Thursday and Friday 1 and 2 October: The Engineering Link Project for Years 10, 11 and 12 at the University of Technology. These are hands-on days; you can find more info at http://test.telg.com.au/Docs/Flyer/2015ELP_UTS.pdf.

Upcoming Excursions
- In May we will send a very capable team to Year 11 Talented Students Day, being held at Sydney Technical High School. This will be a fun day of activities against 7 other schools; we’ll have photos and a wrap up in the next newsletter.

- In July our Extension 2 class will be attending Talented Students Day at Macquarie University, a day described as being challenging and intellectually stimulating. They will find it so!

- In August, 15 Year 10 students will be travelling to Bicentennial Park for a day of surveying, again seeing how advanced mathematics is used in the real world.

Remaining Exams for Term 2 2015
Notifications, with details of the topics, will be handed out in class at least 2 weeks beforehand.

Year 11: General, Mathematics, Extension
Year 12: General 1 and 2, Mathematics, Extension 1, Extension 2

Mathletics – is your child doing their weekly practice?
Mathletics has excellent resources for all students in all year levels and all students should be spending 30 – 60 minutes on the site each week.

This time can be spent completing tasks set by the teacher or by attempting any topics that are set for their year level. They can also play “live” mental arithmetic races against others in their class or around the world.

If you would like your child’s username and password we can email it to you (contact us at blakehurst-h.school@det.nsw.edu.au)

Mrs A Peachey
Head Teacher Mathematics
2015 National Adolescent Vaccination Program...

- Visit 1 - March 13, 2015
- Visit 2 - June 12, 2015

**Vaccinations All Year 7**

- **Visit 1**
  - 13/03/15
  - (HPV) Human Papillomavirus Vaccine Dose 1

- **Visit 2**
  - 12/06/15
  - HPV Dose 2
  - Diphtheria, Tetanus, Pertussis (Whooping Cough)
  - Dose 1 Catch ups

- **Visit 3**
  - 30/10/15
  - HPV
  - Chicken Pox

**Vaccinations Year 8 Catch Up ONLY**

- **Visit 1**
  - 13/03/15
  - (HPV) Human Papillomavirus Vaccine Dose 2/3 for students who didn’t complete in 2014

- **Visit 2**
  - 12/06/15
  - (HPV) Human Papillomavirus Vaccine Dose 2/3 for students who didn’t complete in 2014

- **Visit 3**
  - 30/10/15
  - (HPV) Human Papillomavirus Vaccine Dose 2 or 3 for students who didn’t complete in 2014

**Vaccination All Year 11 & 12 – One Dose Only**

- **Visit 1**
  - 12/06/15
  - MMR Vaccine.
  - These students **must not drive** for 30 minutes after vaccination.

Mrs J Smith
Welfare Coordinator
LOTE Report

The Languages Classes have been working very hard this semester. The LOTE Staff have also been very busy preparing for Languages day on May 29th for all Year 7 students and Carnevale Day on the 19th June for all Year 8 students as well as marking all Year 7 Projects in a Box.

**Poisson D’Avril**

On the 1st April French students enjoyed learning about the age old tradition of Poisson D’Avril celebrated on the 1st April. Similar to our April Fools day students in French schools play pranks on their friends and family by pinning a fish on their back and shouting out Poisson D’Avril. Our students made fishes to pin on friends backs. 7B Latin Class completed their Emperor in a Box Assignment. They produced some outstanding work.
Year 12 Chinese Class

On May 15, Ms Chen and students from her Chinese class enjoyed an excursion to the HSC Study Day at Sydney University. It was a full day of intensive learning and our students took an active part in seminar discussions. Eleni Chen was awarded the prize for HSC examination question designing. We also met Miss Sherry Xia: an International student from Blakehurst High School in 2007-2008. She is now a qualified language teacher in Bankstown Senior College.

Award winner Eleni Chen

Ms Chen with Miss Sherry Xia

...Ms Chen
...Teacher
Year 7
These Language students have been working on their Assessment tasks where they had to talk about a city, region or myth in a box. Some great boxes have been presented all across all languages and we are very proud of their achievement.

Ms Mangraviti
Head Teacher LOTE

...Ms Loizos
....Teacher
SRC members have been very active these past few weeks.

The theme that we have been working on is Anti Bullying. The SRC organized a presentation from outside the school to perform at both the junior and senior assemblies. They also encouraged the student body to show their support for anti bullying by wearing a custom made anti bullying wrist band.

The student body was very receptive and supported the subsequent Cupcake stall very well during recess and lunchtime.

Over $300 was raised on that day which will go towards contributing equipment for the school. Our next project is “The biggest Morning Tea” which will involve both the staff and students of Blakehurst School, in awareness of people suffering from cancer and our support for them.

The SRC students will hold a “Crazy hair and wig day” on June the 5th, in recognition that hair loss is one of the side effects of chemotherapy in cancer patients.

They will be offering coloured hair sprays, wigs, glitter and hair accessories for purchase during recess and lunch time. All monies raised will go towards the Cancer Council to further their research into this rampart disease.

Thank you for your ongoing support!

Gyliane Ware
& SRC Members
YEAR 12
Year 12 2 Unit PDHPE have recently completed their half yearly exams with some outstanding results. Congratulations to all the students who worked very hard to achieve excellent results in this exam. It is imperative that all students complete all assessment tasks to a high standard; study their course notes and revise these to ensure that they achieve the best possible result in the HSC which is only two terms away.

Year 12 Sports Coaching students are making good progress on their competencies. Mr Yelavich is very happy with the effort and application that all students are showing particularly David Hughes who is completing all competencies to an excellent standard. All students must complete their 35 hour Work Placement by the end of Term 3. The class will be completing the First Aid competency (HLTAID003) in the coming weeks. This combined with the completion of the Basketball competency and Work Placement requirements will see the completion of this course.

YEAR 11
Year 11 2 Unit PDHPE is approximately half way through the Preliminary course. It is pleasing to have 3 classes comprising 56 students participating in this subject. All students are studying the fundamentals which are required to successfully complete the HSC. It is essential that all students work to the best of their ability and complete all class work and assessments to have a strong grounding for the HSC course. These classes also participated in an outdoor education day at Cronulla recently. Whilst the weather was cold and wet the students had a great time learning about and participating in the stand-up paddle boarding activity. I would like to acknowledge and thank Mr Smith, Miss Berrett and Mr Kemp for organising and conducting the day.

YEARS 7 TO 10
These students have recently completed the Cross Country unit where each class participated in a trial run of the cross country course. Students who did well in this were encouraged to participate in the actual Cross Country held on Monday 11th May. Students who placed in the top ten will now attend the Zone Carnival on Tuesday 19th May at Scarborough Park. Students are now participating in an Athletics Unit in Physical Education lessons in preparation for the School Carnival. All students will gain experience in each athletic area including: shot put, javelin, discus, sprinting and relays during PE lessons which will give them the confidence to participate in these activities at the School Carnival on Tuesday 2nd June.

YEAR 7 TO 10 PDHPE CLASSES are currently completing theoretical units of work on:

- Year 10-Protective Strategies including Harm Minimisation
- Year 9-What’s the Big Issue including drug use and abuse
- Year 8-Positive Relationships
- Year 7-Body Wise including Fitness and Nutrition

The information that students learn in PDHPE will give them the knowledge and understanding to make and act on informed health decisions and lead healthier and more active lifestyles.

Yours in Sport

Mr A Yelavich
Head Teacher PDHPE
Winter sport has commenced for 2015 with grade sport being held at various venues around the St George Zone. Due to due extreme weather over the past few weeks, grade sport has been put on hold due to ground closures. With some more promising weather in the forecast, I am sure we will have a very enjoyable few rounds ahead. With further improvement in playing as a team, I’m confident Blakehurst will have success in the Winter Grade Sport Competition.

Cross Country
The annual cross country championships were held at Carss Park on Monday 11th May. With beautiful weather and enthusiastic students ready to compete to their best, a great day was enjoyed by all. The top 10 runners in each age group have guaranteed their position to represent the school at the St George Zone Cross Country Championships which is held at Scarborough Park on Tuesday 19th May. The age champions for cross country this year are:

<table>
<thead>
<tr>
<th>Age</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>12Yrs</td>
<td>Progya Roy</td>
<td>Lazar Drakulovic</td>
</tr>
<tr>
<td>13Yrs</td>
<td>Marija Drakulovic</td>
<td>Bradley Driscoll</td>
</tr>
<tr>
<td>14Yrs</td>
<td>Faith Kak</td>
<td>Riki Totsukawa</td>
</tr>
<tr>
<td>15Yrs</td>
<td>Nicole Harrington</td>
<td>Max Poulter</td>
</tr>
<tr>
<td>16Yrs</td>
<td>Laura Seib</td>
<td>Yang Lin</td>
</tr>
<tr>
<td>17Yrs+</td>
<td>Julia Glavincevski</td>
<td>Drew Aftanas</td>
</tr>
</tbody>
</table>

The St George Zone Cross Country will be run Tuesday 19th May and with Miss Berrett being Team Manager. Good luck to all students involved on the day. I am sure you will all do our school proud.

Sports Achievements
Congratulations to Sheridan Smith and Max Poulter who recently competed at the National Age Swimming Championships. Both students performed exceptionally well and should be congratulated for their efforts.

Congratulations to Steven Ribaroski in Year 11 who recently gained selection in the National Mens U/17’s Netball team. Well done on a great effort Steven.

Congratulations to the above students who are excelling in their sport of their choice and I look forward to promoting their efforts in the weeks to come.

Upcoming Events
Sydney East Cross Country Championships – Thursday 11th June
BHS Athletics Carnival – Tuesday 2nd June
(The Ridge – Menai)
Zone Athletics carnival – Monday 22nd & Tuesday 23rd June

Sport web sites
The following sport web sites are useful for school sport notices, zone sport information and Sydney East knock outs and representation.

Regards,

B Kemp
Sports Organiser
Boys Table Tennis Challenge
On 1st of May 2015, led by Ms Chen their sports coach, 14 boys in Table Tennis teams from Blakehurst High School went to the NSW Secondary Schoolboys Challenge Cup. It was a rainy day but all the players were in high spirits. By the end of the competition, 2 of our students: William Wu and Jeffery Zhu in Year 7 had won Bronze Medals and 3 students: Wilson Ko in Year 11, Eugene To and Dominic Wang in Year 8 were awarded certificates. It was a good experience for students especially the junior players.
Girls Table Tennis Challenge

Once again the Blakehurst High Girls Table Tennis players represented the school successfully at the NSW Table Tennis Challenge.

In their first competition Emiko Lai and Ruby Hawes won Silver in the Junior Section. Kathy Zhang and Fionn Chang won Gold in the Intermediate Section. The Senior teams, playing in their final competition for Blakehurst, had a great competition. Most of these Year 12 girls have been representing Blakehurst High at these competitions and in Grade sport since Year 7. Between them they have won numerous competitions and have been great ambassadors for our school.

Janice Chen and Tamika Kosasih won Silver in a very difficult match against nationally ranked players from Sydney Girls, and Mareen Li playing with Tiffany Wong and Michelle Har playing with Beatrice Wong won Bronze. The girls were presented with their medals by Jennifer Aduckiewicz from Table Tennis NSW.
It’s All About Attitude

When students start secondary school, they are usually very positive and optimistic about school. Then things can start to get harder, a bit more challenging, maybe they get a bad mark and become discouraged, or maybe their friends start to influence their attitude. Some students are able to overcome these challenges, while others let it affect their attitude and application to school.

Take the time to determine reasons to put in effort into your schoolwork.

Think about which of the following reasons might be motivating for you:

☐ To achieve the best mark you are capable of at school.
☐ To give you lots of options for what subjects you can choose in the senior years.
☐ To give you lots of options of what you can choose to do when you leave school.
☐ To have a personal sense of satisfaction about doing your best.
☐ To show your gratitude to your parents for giving you an education.
☐ To avoid getting in trouble from your teachers.
☐ To avoid getting in trouble from your parents.
☐ To avoid getting a detention or other negative consequences from not working.
☐ To avoid disappointing your parents.
☐ So you don’t feel bad about wasting your parent’s time and money giving you an education.

We often talk about ‘carrot’ and ‘stick’ people. If you want a donkey to move forward, you can either lead it forward with a carrot (a reward) or whack it with a stick (punishment).

Some students are motivated by working towards rewards, positive consequences of doing the right thing, while others are motivated to avoid negative consequences. Which do you think you are?

Understanding what motivates you and what affects your attitude can make it easier for you to make positive changes.

Learn more this year about how to motivate yourself and deal with distractions and procrastination by working through the units on www.studyskillshandbook.com.au. Our school’s access details are:

Username: blakehursths
Password: 186 results

Visit the THINGS TO PRINT page to download the latest HELP guide: MASTERING MIDDLE SCHOOL.
Information sessions for parents


eheadspace is hosting a series of three live info sessions targeted at family and friends.

1. Recognising warning signs and learning how to support young people
   Tuesday 28 April, 12.00-1.00pm AEST
   Sometimes it's difficult to know the difference between normal adolescent behaviour, such as moodiness and irritability, and an emerging mental health problem.
   Recognising warning signs early and knowing what to do if you think something is wrong can make a big difference, however it can be challenging to raise sensitive issues and support young people during this time. If left untreated, mental health problems at this time of life can have a significant impact on a young person's development. Family and friends play an important role in supporting young people with mental health difficulties.

2. Understanding self harm
   Thursday 14 May, 12.00-1.00pm AEST
   Self harm refers to when a person deliberately hurts their bodies. Common types of self harm among young people include cutting, burning the skin and deliberately overdosing on medication. About 10% of adolescents say they have self harmed at some point in their lives. A young person may self harm for many different reasons, but self harm occurs most commonly in response to intense emotional pain or a sense of being overwhelmed by negative feelings, thoughts or memories. Finding out that someone you know is self harming can be difficult, and it's natural to feel overwhelmed. The important role you play is providing support for them and ensuring they seek professional help.

3. What if a young person doesn’t want help?
   Thursday 28 May, 12.00-1.00pm AEST
   When you know that a young person needs help but doesn't want help, it can leave you feeling frustrated and hopeless. There may be a number of reasons why they don't want help. They might not think there is a problem, they might feel embarrassed or are unsure about how to get help or they might think that they can handle the situation on their own. It can be difficult to know how to have that conversation with them and to best support them during this tough time. It's important they get help early when problems develop. This can help reduce the effects of mental health problems on their life and prevent more serious problems in the future.

Lesley Pullen
Operations Manager headspace Miranda headspace Hurstville
Tel +61 2 9575 1500 Fax +61 2 9575 1544 Miranda
Tel +61 2 8048 3350 Fax +61 2 8048 3399 Hurstville
Email lpullen@sesml.org.au Mobile: 0401 406 097

headspace pays respect to the Aboriginal Elders past & present and would like to acknowledge the traditional owners of the land on which we work.
ENGAGING ADOLESCENTS™
PARENT WORKSHOP

Parenting skills for resolving teenage behaviour problems

Maintaining positive and constructive channels of communication is one of the most important skills that adults must have when living with teenagers. This workshop aims to provide parents with effective tools and strategies in the following:

- Identifying normal and acceptable teenage behaviour
- Family life with teenagers and how to build positive and respectful relationships
- How to manage challenging behaviour from your teenager

**WHEN:** Saturday 27 June 2015

**TIME:** Please arrive at 9.15am for registration.
The course runs from 9.30am to 3.30pm

**WHERE:** Pagewood Central Library,
Westfield Eastgardens Shopping Centre
Banks Ave, Eastgardens NSW 2035

**COST:** $20 includes course workbook,
morning tea, lunch and afternoon tea

**BOOKINGS:** Please contact Patrick or Yasmin on 9366 3889 or Secimy@botanybay.nsw.gov.au

This group has been proudly sponsored by Botany Bay City Council and is a partnership with

The Deli Women & Children’s Centre
Having one of those days?

TRIPLE P SEMINAR SERIES
(for parents/carers of children aged 3-8 years)

Triple P is an approach to parenting that emphasises the positive.

Encourage behaviour you like from your child

Deal consistently and decisively with problem behaviour

Every child is different, but sometimes small changes and new ways of doing things can make a big difference to the everyday routine.

FREE
2 WEEK SEMINAR SERIES
Thursday 23rd and 30th July 2015
9.45am(10am-12.30pm) at
The Deli Women & Children’s Centre
72 Maloney St, Eastlakes 2018

For bookings and childminding please contact us on 9667 4664
or admin@thedeli.org.au

This program is proudly sponsored and supported by Randwick City Council, Randwick Labor Club and Maroubra Seals Club. This is a partnership between The Deli Women & Children’s Centre and South East Neighbourhood Centre
Seeking Hosts/Carers for our High School International Students

- **ENJOY SHARING** the ‘Australian lifestyle’ with visiting students.
- **EXPERIENCE THE REWARDS** of close cultural relationships.
- **MAKE NEW FRIENDS** from around the globe that can last a lifetime.

If you would like to host an international student attending our school, then please contact

one of the registered Homestay Providers listed below

or

visit their

websites for details on how to apply today!

All Homestay Providers offer 24 hour friendly service and support to students and their registered host families.

**AUZZIE FAMILIES Homestay Care**
www.auzziefamilies.com / info@auzziefamilies.com / (02) 9301 0900

**OZ HOMESTAY**

**STAY DOWN UNDER**
Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0-18 years that are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required.

Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call 02 9765 5000 or email fosteringwithfac@facs.nsw.gov.au

Fostering NSW
Information for Parents and Students:

Great news!

Our school has subscribed to the ELES Online Study Skills Handbook.

The ELES Online Study Skills Handbook provides a comprehensive and interactive online guide for the school community (students, parents and teachers) as to the study skills needed for success in high school studies. This approach taps into students’ affinity with technology to create a new and effective way to improve students’ study skills.

This is a great online resource for parents and students to address all their study skills issues and concerns and enable students to learn new ways to improve their results at school. The handbook has a huge amount of information for both students and parents as well as a large number of interactive activities.

To access the handbook, go to www.studyskillshandbook.com.au and login as a subscriber with these details:

Username: blakehursths
Password: 186 results

We encourage all parents and students to take advantage of this opportunity to further develop their students’ study skills abilities through this online resource.

www.studyskillshandbook.com.au

Please note:
The above username and password is for the use of the secondary school parents and students AT OUR SCHOOL ONLY. Please do not pass our school’s details onto students or parents from other schools or other individuals or organisations as this is a prosecutable breach of copyright and also will result in frequent password changes for our school. Please also ensure you read through the terms of use the first time you access the handbook.
Affordable Education Courses
Held at our Hurstville & Jannali Centres

All classes taught by professional teachers

Years 7-10

English - spelling, grammar and punctuation
Essay Writing Skills
Maths

Specialist HSC Classes

English Coaching
Cover Letter & Resume Writing

For more details please ring
St. George & Sutherland Community College
Tel: 9528-3344 or visit our website www.sgscc.edu.au
2014-2015 Family Energy Rebate

$150* TOWARDS ENERGY BILLS

Apply before Midnight
16 June 2015

WHAT IS THE FAMILY ENERGY REBATE?
The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

• A $150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer

• A $165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

AM I ELIGIBLE FOR THE REBATE?
To be eligible you MUST:

• Be a NSW resident; and

• Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and

• Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

WHAT DO I NEED TO DO BEFORE I APPLY?
Before you apply, here’s a quick checklist. Have you:

• Lodged your tax return for 2013-14 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?

• Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

HOW TO APPLY

• ONLINE – it takes just two minutes to submit an application. Processing starts immediately.

• PAPER – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

FOR MORE INFORMATION & ASSISTANCE
PHONE Service NSW 13 77 88
EMAIL fer.program@trade.nsw.gov.au