“A Busy Start to the Year”
As Term 1, 2015, draws to an end it is interesting to reflect on how busy the school has been. Apart from the Teaching and Learning which takes place on a day to day basis in the classroom, some of the special programs/events conducted so far this term include:

- A Meet the Teachers Evening for parents of Year 7 organised by Ms Grima and Ms Nozica
- The “U Turn the Wheel” program for Year 11 students conducted by Rotary, organised by Mr Slater
- The Year 7, 2016, Open Information Evening, organised by Ms Rizzo Liu and Mr Dahouk (our 2016 Year 7 Student Advisers), and conducted by a large number of Blakehurst staff and students
- Year 7, 8 and 9 Clean Up Australia Day organised by Ms Georgopoulou and the Environmental Team,
- National Stop Bullying Day activities organised by the SRC,
- School Photographs organised by Ms Maricic and Mr. Tsattalios
- A very successful school swimming carnival organised by Mr Smith and the PDHPE staff,
- A weeklong visit by 24 students and staff from Oita Tomei school from the island of Kyushu, Japan,
- An evacuation and Lockdown practice was conducted by the staff and students led by Mr Ovens, to ensure everyone knows what to do in the case of an emergency,
- Two Parent and Citizen (P&C) meetings were conducted, including the AGM,
- Year 12 began their half yearly exams,
- Year 7 attended a presentation entitled “Big fish, little fish”, which focussed on transition from Primary to Secondary school,
- A Parent and teacher Night was held for Years 7, 11, and 12 this week, in response to parents requests for feedback earlier in the year.

These programs are organised to help educate the whole student, as well as to keep the school community well informed. As you are no doubt aware, these programs/events are not possible without the hard work of staff. Thank you to everyone who has undertaken these extra duties in Term 1.

Respect and Responsibility
At a number of assemblies this year I have addressed the students regarding the values of respect and responsibility. I have pointed out that the Blakehurst High School community values students that have:

a) Respect for:
- Other students and the public; by ensuring that they treat others like they would like to be treated
- Teachers; to be polite and follow instructions
- Parents
- Property; both of other students and school property
- Themselves; by not taking part in high risk activities

b) A Responsibility to:
- Come to school every day and attend all classes, as attendance is a precursor to learning
- Work to the very best of their ability, and to strive for that extra bit of improvement
- Complete all homework and assignments
- Allow others to learn; to not disrupt learning

Parents may wish to discuss these values with your child.
Student Organised Socials and Formals
From time to time students from the senior years try to organise 'social' or 'formal' events for their cohort.

Unfortunately, due to legal restrictions, these events cannot be sanctioned by the school, and as such cannot carry the name of the school in any form. They are privately organised.

When I become aware of these functions, I try to counsel the organisers as to the possible pitfalls that may arise. To ensure their safety, as well as the security of money paid, I do offer the option of holding the monies in Trust; however they, as private organisers of the event cannot be compelled to do this. As such I ask all parents to talk to their child as to the event organised, payment of monies etc. so you are clear as to what they are committing to when they pay for an event.

P&C
At the AGM of the BHS P&C on the 11th of March, the following parents were voted into the following Executive positions:

- President – Kerri Mouratidis
- Vice President – Alison Woof
- Treasurer – Kip Ho
- Minutes/Correspondence Secretary – Janet Ho
- BHS Finance Committee Representative – Kip Ho

Congratulations to all our new and returning office bearers for 2015.

I would like to take this opportunity to thank the P&C for their ongoing support. Just a reminder that the P&C meet on the second Wednesday of each month at 7pm in the Staff Common Room. All parents are welcome to attend.

The next meeting is Wednesday the 13th of May.
All Welcome!

Year 12 Half Yearly Exams
Year 12 half yearly exams have been conducted over the last two and a half weeks of the term. Reports from these exams will be produced early Term 2. Most of the Year 12 students have been working very diligently this year, and it is imperative all students get serious with their studies now, as there is only just two Terms left of school until they Graduate and sit for the HSC.

Up Coming Events – Dates to Remember

- April 20th – School Development Day for Teachers
- April 21st – All Students Return to School for Term 2
- April 30th – Anzac Day Ceremony
- May 5th - Parent/Teacher Night Years 8, 9 and 10 from 4:00pm – 7:00pm
- May 13th – P&C Meeting
- May 12th, 13th, 14th – NAPLAN Years 7 & 9

School Fees
Thanks to the many families who have already paid their school fees for 2015. These fees assist greatly in the running of the school, and all fees received are used to enhance your child’s education this year.

General contributions are used to pay for things such as photocopying, textbooks, teaching resources, library books etc. The school would simply not have enough money to pay for all of these things without parents paying the General Contribution. So again, thank you. Subject fees vary in their amount based on the amount of consumables used in the teaching of the subject. As a result, some subjects have NO fees but others such as Visual Arts, Woodwork, Construction, Food Tech etc. have higher fees due to the resources/consumables required and used by the students undertaking these subjects.

The P&C Student Enhancement Fee is used by the P&C to fund worthwhile educational projects/resources around the school, again to improve the educational outcomes of students this year.

In 2014 the P&C funded over $23000 worth of projects which included the funding of the SMS Attendance System; the online Study Skills resource; Sound mixer and cordless microphones for the Hall; Software for Mathematics to name but a few.

It would be great then, if all outstanding fees could be finalised this term, as we could allocate it effectively to further enhance your child’s education this year. If you have trouble in paying your fees please feel free to contact Kim Morris (Office Manager) or myself to organise payment in instalments or to discuss other arrangements. All information provided will be held in confidence.
Blakehurst High School has recently purchased the **Skoolbag App** to allow us to communicate directly with you. It works for both smart phones and smart devices. Blakehurst High School Skoolbag App free to download will allow you to keep up-to-date with the following:

1. School events
2. School newsletters
3. School documents

It provides a link to our school website and allows you to contact the school directly.

Please see the following information on how to download the app and set it up to receive the free notifications.

### How to Install Skoolbag On Your Smartphone

#### iPhone & iPad Users

1. Click the “App Store” icon on your Apple device
2. Type your school name in the search, (using suburb name will help)
3. If iPhone, you will see your school appear, click “FREE” then “INSTALL”
4. If iPad, change the drop list to “iPhone Apps”, your school will then be visible, click “Free” then “install”
5. When installed click “Open”
6. Select “OK” to receive push notifications, when asked
7. Click the “More” button on the bottom right of the App, then “Setup”
8. Toggle on the Push Categories that are applicable for you

#### Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the “Play Store” button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, (using suburb name will help)
3. Click the school name when it appears in the search
4. Click the “install” button
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device)
6. Click ‘Open” when installed
7. Click the “More” button on the bottom right of the App, then “Setup”
8. Toggle on the Push Categories that are applicable for you
Term 1
Term 1 has already come to an end and it has certainly been a busy time. The classrooms reflect the planning and preparation of engaging lessons by staff as we all work to enhance student outcomes, many programs are up and running, others are being devised as we speak and the school is buzzing with productivity.

Year 12
These students are in the midst of their exams and reports so far from supervising staff show that students are making an effort to produce quality responses that will truly reflect their effort and knowledge. The exams will offer staff a clearer view of where students are at this point and help faculties determine how to best approach specific needs of students throughout the remainder of the HSC course. It is, of course, the responsibility of students to apply themselves diligently to their studies, attend all classes and harness the knowledge their teachers are attempting to instil in them. Staff are always willing to give additional assistance to students who show a commitment to their learning and are working to their personal best.

Parent/Teacher Interviews
On Tuesday May 5 we have the Parent/Teacher interviews for Years 8, 9 and 10. I urge all parents to attend and meet with your child’s teachers so you get a true indication of your child’s strengths and/or weaknesses. The interviews begin at 4pm and conclude at 7pm and will be held in various rooms around the school. Directions and Prefect guides will be available on the night to assist parents. Your child has been provided with a booking sheet, please encourage him/her to book a time for you to meet each of their teachers.

The Literacy Team
This team has met several times so far this year and we have decided that our focus this year will be to revisit the Literacy Continuum and ensure all staff are familiar with the document and are able to determine where each of their students sits within the literacy clusters. We will continue with extensive professional development in this area over the course of future staff meetings and Staff Development Days.

The Gifted and Talented Team
This team have also met and are in the process of compiling a Thinking Tools/Graphic Organiser Kit that will be specific to BHS and published for all staff to use so that our students have the advantage of consistency as they travel across KLA’s. It has been proven that consistency in pedagogy is the key to success for all students and we are consciously working to achieve and maintain consistency in all areas of school life- be it discipline, classroom expectations, scaffolding of tasks, etc.

YOUTH FRONTIERS Mentoring Program
We have accepted the offer to participate in the YOUTH FRONTIERS Mentoring Program organised by the Southern Sydney Business Education Network. This program is an initiative of the NSW Government to make it easier for young people to be engaged in their communities. The objectives of the program are to increase youth volunteering and civic engagement by engaging young people in civic projects of their design and choice, aiming to strengthen teamwork, communication, leadership and decision making skills. The program will recognise the contribution that young people make to their local communities and provide them with the knowledge and skills to link them with further training and employment opportunities, or to improve their educational outcomes.

We have selected 16 students from Years 7 and 8 and through this program they will be matched up to a mentor (who has attended a mentor training program that meets the Australian Youth Mentoring Networks benchmarks and standards) whom they will meet with regularly, covering a minimum of 30 hours of mentoring over a 6 month period. The students must design, plan, develop, and complete a civic or community project of their choosing. The mentors and student mentees will be supervised by Youth Frontiers Program Coordinator and the School Coordinators, Ms Jane Camilleri and myself.

At every opportunity we stress the importance to all our students of the expectations not only within the school but also in the wider community. This includes behaviour on public transport, on buses transferring them to and from sport venues and at the sporting venues themselves. Students are expected to follow all staff instructions, show respect to community members and represent the school in a courteous manner at all times. We have a strong and proud reputation within the community, one we want to uphold.

I have also spoken on assembly about the excessive use of makeup worn by some of our students. Parents are requested to speak to their daughters about this and monitor their makeup as far as possible. I believe that some girls apply their makeup after they have left home, and in these instances, I have informed the girls that they will be asked to remove their makeup under my supervision. We seek parental support in this matter.

Lastly, I wish to extend warm wishes for a safe and happy Easter to those families that celebrate this occasion. We will see all our students back, ready for Term 2 on Tuesday April 21.

Mrs V Manos
Deputy Principal
Congratulations to the Choir and the Year 11 ‘Rock Band’ – Mateja Ostrugnaj, Nicola Calder-Little, Dennis Alima and Kiki Tsirlis for their fantastic performance at the concert for the Japanese visitors to our school. As usual, you were superb!!

**MUSIC NIGHT 2014**

Our Annual Music Night will again be held towards the end of Term 2. Music Night is our performance ‘night of nights’, and a fabulous opportunity to showcase the talent we have here in our own school community. We will be calling for ‘Expressions of Interest’ early in Term 2. If you would like to perform on the night make sure you listen for the announcements in assembly and in the Daily News early next term! Auditions will be held during Weeks 4 and 5 Term 2.

**CONCERT BAND**

We are still very keen for more players (especially brass instrumentalists!) to come and join us on Monday afternoons! I know there are students in our school community who have experience playing in a band! Join us! Don’t be shy – just come along and play!! All players welcome.

**CHOIR**

The Choir attended the first rehearsal for the ‘In Concert 2015’ performance. The second rehearsal is on 5 May, followed by the final rehearsal and the performance on Monday 18 May at the Sydney Town Hall. This year’s performance will be particularly memorable as we are performing repertoire especially commissioned for the 2015 100th Anniversary of the Anzac landing at Gallipoli. The songs have been written by renowned singer/songwriter Lior and Australian composer Elena Kats-Chernin. Choir rehearsals are now held each Friday at lunch time in Music Room 1. We are always welcoming new members, so come along and enjoy the experience!

**GUITAR LESSONS**

Guitar lessons have commenced and are held each Friday. There are still times available for students who would like to start lessons in Term 2.

**DRAMA**

Term 1 has been a busy term for our Year 12 Drama students with the completion of the theoretical component of the HSC course. Our students are now busily perfecting their monologue scripts and are working on their costume design work for their HSC Individual Projects. Term 2 will herald the commencement of the Group Project, a major component of the HSC course in which students are divided into small groups to devise a polished piece of dramatic work to be assessed. It is pleasing to see that our students are demonstrating a high level of motivation and enthusiasm towards their work. I look forward to working closely again with our Year 12 students in the lead-up to their HSC practical examinations.

A reminder to all students in the junior school... Our BHS Junior Drama Club now meets every Monday at lunchtime in the Drama Room! We already have a large group of regular members who come along to our meetings, but we would certainly welcome any new students interested in participating in our exciting theatre sports!

Drama Club definitely provides a platform for students to develop their confidence; a learnable skill necessary for future success in the senior school and in life. So, why not come along for some dramatic fun while developing valuable social skills! Ms Shaw and our enthusiastic members will see you there!

**VISUAL ARTS**

Year 11 Visual Arts, along with their teacher Mrs Bourstsouklis, visited ARTEXPRESS where we were inspired by a selection of exemplar artworks by last year’s Visual Arts students. Below are some of our students in front of Max Worland’s drawings from BHS.

---

Mrs J Jacobsen
Head Teacher & CAPA Team
Mrs Bourtsouklis’s
Year 9
Visual Arts Class
Year 9 have been busy this Term designing black and white postcards. Designs symbolically reflect aspects of the students personality. Keep up the fantastic work Year 9.
As most people are aware by now, 2015 is the 100th Anniversary of the Gallipoli landings in World War 1. In recognition of this very significant historical event a performance has been arranged for Tuesday April 28, titled “Gallipoli – A Manual of Trench Warfare”.

The performance will take place in the school hall and will run for approximately 90 minutes. By now most students who are involved, particularly all of Year 9 have received notes and have paid the $15 to the front office. This performance is particularly well timed for them because they are presently studying the World War 1 topic in class. We anticipate that they will get a clearer understanding of the horrors of war and the events leading up to and throughout the Gallipoli campaign. Students will also take part in a question and answer session with the performers and producers of the show after the presentation to further support their learning.

If students have not paid then they need to do so ASAP so that numbers can be finalised. Students in the Stage 6 Modern History courses are also involved as well as a select few other classes. Students will wear full school uniform and it is expected that they will attend normal classes period 1 and 4.

If there are any questions, please direct them to me at the school.
Yr 11 Geography Field Trip

Year 11 Geography recently undertook fieldwork at Cronulla to support the Biophysical Interactions topic. Travelling by train from Hurstville the class walked from South Cronulla to Wanda observing the many interactions between the hydrosphere, the ocean, and the Lithosphere, the land, and how the whole area has evolved. Significantly the changes that have been made by humans was also observed and the various management strategies put in place where recognised and evaluated. The day was very successful with students getting a better grasp of the concepts covered in class and practising their fieldwork skills. They can now look forward to more fieldwork later in the year to support their learning.

Ski Trip 2015

While it is still early in the year, preparations are already underway for the 2015 Ski Trip to Thredbo for students in Years 10 & 11. The dates for this trip are from Sunday July 26 to Wednesday July 29.

Students will have 3 days skiing with lessons on each of the days to help them progress. After 3 days it is expected that all students will be competent enough to tackle the entire Beginner, and some of the Intermediate runs on the mountain.

Included in the price of the trip, which will be advised shortly, are all Lift Passes and Lessons, all Meals and Transport as well as Hire Skis and Boots. Notes have been distributed and students need to act quickly and pay the $200 deposit as places are limited.

It is also possible to organise a ‘payment plan’ leading up to July. The proviso on booking that spot is that all elective school fees are paid and up to date and also that school performance and behavior has been satisfactory.

If there are any questions regarding the trip they can be directed to me at the school. I hope to see many students taking advantage of this great opportunity and enjoy an excursion they will always remember.

Mr P Slater
Head Teacher HSIE
**INDUSTRIAL ARTS Update**

**Industrial Technology**

Congratulations to three of our 2014 HSC, Industry Technology students who were awarded for “Outstanding Major Design Projects”. Leo Lin (Multimedia), Kristian Misevski (Graphics) and Shannon Suryawan (Graphics) worked tirelessly last year for this award. They were well supported by their peers in the subject who worked competitively but also in an encouraging and supportive manner to achieve a fantastic overall HSC result of 7.66% above the state average across the three subjects Multimedia, Graphics and Timber.

Pictured left is a timber project by another of our high performing 2014 HSC students, Robert Lillie. It is easy to see the complexity necessary for a good HSC project. Note the spirals carved into the tops of the legs and the inlay in the top; detail of which is shown below.

Marketing of their product is also an essential part of the HSC Major Project for Industrial Technology.

This year students are well under way in the construction of their projects and the writing of their associated folios. Students are aiming to finish the practical work on the projects by the end of Term 2 as final submission dates are early in Term 3 and there is always lots of final finishing touches to create exemplary displays of their work. Year 11 are also well under way currently completing their first assessment task.

**Construction**

Construction students in 2014 have also shown considerable improvement with students sitting for the 2014 HSC achieving 9.36% above the state average a considerable improvement on previous years. This year, students from Year 12 construction, over Term 1 have been preparing, pouring and finishing a concrete path adjacent to the top basketball court. They have learnt how to apply basic levelling procedures along with preparing the area for formwork and reinforcement. Finally the day arrived and they were able to apply the skills they had learnt in the placing, spreading and finishing of the concrete. To their credit they all worked hard and achieved their competencies whilst adding a much needed access way to the carpark.
Our best results in the 2014 HSC were in Engineering Studies. Engineering Studies is an academically demanding subject. Our students outperformed schools throughout the state by an average of 10.77%; a fantastic effort by all students. Many of the students have been in contact with the school to let us know of their University acceptances and to share with us how excited they are about their career options. We wish them all the best and hope to hear of their achievements in the future.

In Year 10 students are currently putting finishing touches on their weather vanes. Some of the designs have stretched their ability and their teacher’s knowledge to the limit, but it is great to see the students striving to achieve outstanding results. This project is focused on different metals and joining processes involved in the metal industry. Two groups of students will take on the “Formula One” in schools challenge next term while others study mechanical systems involving the construction of catapults.

Year 9 students have started the F1 in schools and will be competing in the Junior division of the competition.

Congratulations to students in Year 8 with the completion of their first of two design projects.

**OnGuard Safety**
Industrial Arts has invested in the OnGuard Safety program used extensively throughout NSW with great success. Students will soon be completing work on safe use of industrial equipment on line. After class demonstrations, students will revise safety precautions through the Internet and complete tests on the various pieces of equipment being used. They will be able to print certificates for their folios to demonstrate their expertise.

**Mr S Moses**
Head Teacher Industrial Arts
Staff News
Term 1 has been a busy time for the Science Faculty. Ms Apostolou has been doing a wonderful job, filling in as Head Teacher on a part time basis as Ms O'Brien has been absent on sick leave, two to three days a week. Also many thanks must go to Mr Baz for his experienced talents in keeping Year 12 Earth and Environmental Science, and Year 11 and 12 Chemistry on track.

What are students learning this term?

YEAR 7
Students have enjoyed studying the fundamentals of science this term. They have learned the apparatus of the laboratory, how to draw them in 2D, and how to conduct and write reports for safe and fair experiments. Last week they wrote a Persuasive Text assessment task based on the importance of safety in the lab.

Year 8
Year 8 have enjoyed learning about biological systems. They began studying ecosystems and were introduced to terms such as ecology, habitat, environment and photosynthesis, as well as learning how to read and construct food chains and food webs. Currently they are studying human body systems- the cardiovascular system, the respiratory system and the excretory systems. Students enjoyed performing their first dissection of a sheep’s heart.

Year 9
Students in Year 9 have focused on chemistry this term. They have studied the history of models of the atom and also looked in detail at the Periodic Table. They have also been entertained, as well as educated in forensic science. They have learned about the importance of fingerprinting, blood analysis, fibre evidence and DNA in solving crimes. The assessment task in this topic was a skills-based task centred on the atom and forensics.

Year 10
This term Year 10 learned about Chemical Reactions. They firstly revised what they learned about the atom in Year 9, and then focused on specific reactions such as corrosion, acid/base, oxidation and precipitation. They worked with chemical indicators and performed many experiments which reinforced the theory of the topic.

Mrs L O'Brien
Head Teacher Science
TAS Home Economics Update

2014 HSC students
I would like to congratulate our 2014 HSC students on their wonderful results. We as a faculty are extremely proud of their achievements and the dedication and commitment they displayed over the 2 years of their senior schooling.

The following students all achieved a Band 6 in their TAS subject:

COMMUNITY AND FAMILY STUDIES
Nikole Gorscak
Georgia Green
Monique Holden
Alishia Lambropoulos

TEXTILES AND DESIGN
Jasmin Huang

FOOD TECHNOLOGY
Michelle Steffe

Well done and we all wish you the very best in the future.

Open Night 2015
We were very busy on Tuesday 24th February at our school’s Open Night. We had our amazing Year 9 Food Technology students baking choc chip cookies, our wonderful Year 12 Hospitality Food and Beverage students making piccolo coffees and our Textiles students working on their current textile projects.

Parents and prospective students were very impressed with our students and the quality projects they were able to see.
Senior Students
The term has been an extremely busy start for our senior students, in particular, our Year 12 Textiles and Design students who are busy working on their Major Design Projects and our Year 12 CAFS students who are working hard on their Independent Research Projects.

We can't wait to see the beautiful and creative designs from our Year 12 Textile students later on in the year. Ms Grima and I are eager to read our Year 12 CAFS students first piece of academic research!

Hospitality Food and Beverage Students
On Tuesday 24th March and Friday 27th March, our Year 11 Hospitality Food and Beverage students went off bright and early to the Barista Basics Coffee course which was held in the city.

Our students learnt all about coffee making and the importance of frothing milk, making an espresso, adjusting the coffee grind as well as learning to make a variety of different coffees.

They will put their newly found skills in to practise in Term 2 when they run our school's café.
Junior Students
Our junior students have also been "busy bees" working hard across all our subjects and starting to design and produce a range of quality projects.

Fees 2015
Parents and Guardians are reminded that all materials and foods provided in practical classes are paid for via subject contributions. I would greatly appreciate it if you could please pay subject fees as soon as possible.

Correct Footwear and Practical Uniform
Parent, Guardians and students are reminded that leather lace-up non-slip shoes are required for participation in practical classes. If students are not in the correct footwear they will not be able to participate in the practical activity (this includes Food and Textiles practical classes).

Students in Year 7 and 8 Technology Mandatory
...Food classes and Years 9-12 Food Technology are also reminded to bring their apron and hat as well as 2 tea-towels in a plastic bag, plus a placemat (if required) and container for their practical classes.

Year 8 Technology Mandatory students
...must have a USB flash drive to work on their website.

I'd like to remind our students of our school motto, 'Nihil Sine Labore', nothing achieved without hard work, which should be their motivation to do their very best this year.

I hope you all have a safe and restful holiday break.

Mrs N Dexter
Head Teacher TAS Home Economics
**News from the LIBRARY**

**Library news**

It's time for our “End of term special borrowing offer”. To make sure you have enough to read over the break, students may borrow twice as many books as usual. For most students this means 4 fiction books (Book Café members may borrow 8!). All books borrowed will be due back first day of school Term 2. It is the perfect time to get some Premier’s Reading Challenge books read.

**New books!**

We have just purchased a number of new books, including many manga and PRC books. Some of the new titles are:

- “The Young World” – Chris Weitz. First instalment of a trilogy that will appeal to fans of “Hunger games” and “Divergent”

We’ve also added several titles to support Senior English Areas of Study, Discovery Year 12 and Journey Year 11.

**Writing Competition**

Year 7 students have been working on Autobiographies this term. As well as expanding our collection to support this unit we have been promoting a writing competition run by publishers Random House. We’re encouraging any budding authors to develop the work done in English and the Library and submit an entry. Speak to your English teacher or the Librarians.

Mrs Alchin, Mrs Davoren, Mrs Larson
Teacher Librarians
From the CAREERS Adviser...

On Wednesday March 4, Mr Jenkins and I accompanied twenty Year 11 IT and multi-media students to the Big Day In held in the UTS Great Hall. The Big Day In is a large IT careers conference attended by thousands of students from all over Sydney. The conference explores jobs of the future and provides students with an opportunity to network with guest speakers and exhibitors from leading companies such as Microsoft and Animal Logic. Some of the topics covered included:

- Computing Futures - emerging devices and how they will change the way people work, play and interact. (Microsoft)
- Reprogramming the Way We Think about Careers in IT (Telstra)
- Your Future Made with IBM (IBM)
- Our Journey to Tech Startups (Renting Smart & Co)
- Australian Government ICT Apprenticeships & Cadetships Programs - for students with a passion for IT
- Animal Logic & the use of Computers in Making Films (Animal Logic)

Students particularly enjoyed hearing from Luke Emrose from Animal Logic, who has worked on the technology for a large number of feature films such as Charlotte's Web, Harry Potter and The Lego Movie. Each of the sessions included a question and answer component where students had the opportunity to ask questions directly to each of the companies. During breaks students visited the exhibitors and discussed opportunities for work experience and the transition from school to work. Overall our IT students thought it was a very enjoyable and informative day.

The Worlds of Work (WOW) Program:
Earlier this Term Mr Jenkins and I took 25 Year 10 students into the city for a three day Worlds of Work (WOW) program, which was run by Stefan Bramble, an entertaining facilitator from The Foundation for Young Australians.

The WOW program supports young people in making successful transitions to life beyond school.

It assists by:
- building capabilities and confidence to participate in the workplace
- cultivating skills for lifelong career development
- enhancing employability skills

The WOW program broadened our students view on what it means to be successful in the changing world of work. Students enjoyed participating in a series of fun workshops which focused on personal development and team building skills. Over the three days they had the opportunity to visit some of Australia's leading workplaces such as Mission Australia, where students were given the opportunity to have one on one conversations with employers and participate in panel discussions on such topics as what it takes to succeed in life and work. All students involved not only gained an insight into the world of work but they left the program with a stronger sense of self and they felt more positive in what they can achieve in life after school. Students are pictured enjoying the WOW program.

Ms L Evers
Acting Careers Adviser
**News from.....**

**Mathematics**

**HSC Solution books**
Students are able to order HSC solution books with 20 or 10 years’ worth of HSC exams and worked solutions. Full details are in class and on the Maths staffroom noticeboard, orders must be in by Friday 1st May.

**Australian Mathematics Competition**
The Australian Mathematics Competition is run by the Australian Mathematics Trust. It is the original and largest competition in Australian schools.

Students from the top two classes in each year and capable students from Year 7 are encouraged to enter the competition. The competition will be held in the school hall on **Thursday July 30, 2015**. A flyer with more information is available from your child’s Maths teacher and on the wall outside the Maths staffroom, but for now they only need the date and to pay the entry fee.

Entry into the competition is **$6** per student. This needs to be paid at the front office by **May 1**.(end of Week 2, Term 2). We cannot accept payments after this date as we order and pay on this day, so please enter early rather than late!

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exams for Term 2 2015</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 7</strong>: E: 5 May; B, L, A, K &amp; H: 6 May</td>
<td></td>
</tr>
<tr>
<td><strong>Year 8</strong>: 14 May</td>
<td></td>
</tr>
<tr>
<td><strong>Year 9</strong>: 8 May</td>
<td></td>
</tr>
<tr>
<td><strong>Year 10</strong>: C &amp; O: 5 May; S &amp; I: 4 May; N &amp; E: 8 May</td>
<td></td>
</tr>
</tbody>
</table>

**Class Changes**
There may be some student movement between classes after the exams in Term 2, based on results from Terms 1 & 2 exams and observations by teachers.

**Mathletics – is your child doing their weekly practice?**
Mathletics has excellent resources for all students in all year levels and all students should be spending 30 – 60 minutes on the site each week.

This time can be spent completing tasks set by the teacher or by attempting any topics that are set for their year level. They can also play “live” mental arithmetic races against others in their class or around the world.

If you would like your child’s username and password we can email it to you (contact us at blakehurst-h.school@det.nsw.edu.au)
Equipment Required in Class
We take the opportunity to remind you again that every Maths student, at every class, will need:

- Scientific calculator (we sell the Casio FX82AU-Plus II for $22)
- Several pens, sharp pencils, eraser
- Ruler
- Exercise book (any size, they can have many during the year) AND/OR Grid book (great for the topics that involve graphing)
- Textbook (which we loan to students) in a textbook cover ($5 we sell these at school and they last for years).

For geometry topics they will also need a protractor and compass, each teacher will let the class know when these are required.

If a student forgets any of the above they will be required to have a lunchtime detention (this is normally enough incentive for them to remember!).

NAPLAN News
Attention Years 7 and 9!
NAPLAN is coming.... The results of these tests provide important information about what each student can do and will be used to support teaching and learning programs. As parents you will receive a report indicating your child’s level of achievement, and each student’s level of achievement will be reported against the national minimum standard.

Additional information for parents can be found at:

Your child has received a very detailed letter at roll call; a copy can be found at:
http://www.boardofstudies.nsw.edu.au/naplan/pdf_doc/2015-letter-to-parents.pdf. In summary, the tests are held in Week 4 of Term 2:

Tuesday 12 May: Language Conventions (Spelling, Grammar and Punctuation)
                 Writing
Wednesday 13 May: Reading
Thursday 14 May: Numeracy (non-calculator)
                 Numeracy (calculator allowed)
                 Both exams include Number, Algebra, Function and Pattern, Chance and Data, Measurement and Space

Friday 15 May will be used as a catch up day for students who miss any of the exams.

Mrs A Peachey
Head Teacher Mathematics
2015 National Adolescent Vaccination Program...

- **Visit 1** - March 13, 2015

**Vaccinations All Year 7**

- **Visit 1**
  - 13/03/15
  - (HPV) Human Papillomavirus Vaccine Dose 1

- **Visit 2**
  - 12/06/15
  - HPV Diphtheria, Tetanus, Pertussis (Whooping Cough)

- **Visit 3**
  - 30/10/15
  - HPV Chicken Pox

**Vaccinations Year 8 Catch Up ONLY**

- **Visit 1**
  - 13/03/15
  - (HPV) Human Papillomavirus Vaccine Dose 2/3 for students who didn’t complete in 2014

- **Visit 2**
  - 12/06/15
  - (HPV) Human Papillomavirus Vaccine Dose 2/3 for students who didn’t complete in 2014

- **Visit 3**
  - 30/10/15
  - (HPV) Human Papillomavirus Vaccine Dose 2/3 for students who didn’t complete in 2014

**Vaccination All Year 11 – One Dose Only**

- **Visit 1**
  - 13/03/15
  - MMR Vaccine.
  - These students **must not drive** for 30 minutes after vaccination.

---

**Mrs J Smith**

Welfare Coordinator
The Language Classes have been celebrating Carnevale which takes place throughout Europe in February and March. The Italian Classes enjoyed traditional pizzas, the French classes feasted on crepes whilst the Greek classes indulged in traditional Greek fare including the famous Greek sweets and dips. What better way to experience the culture of the country!

OITA TOMEI VISIT
Once again this year Blakehurst High hosted 24 Japanese students from Oita Tomei. This was the fifth year that students from Oita Tomei have visited Blakehurst. They arrived on Thursday 5th March. As always we organised a varied but busy itinerary for the guests. Friday the 6th March was spent at Manly allowing our visitors to take in our incredible harbour and see close up the Harbour Bridge and Opera House. As always they love visiting our world famous beach and the ferry ride across the harbour.

Monday they engaged in the ESL lessons prepared by Mr Digiacomo. This was a hit with the Japanese visitors last year and they requested that Mr Digiacomo present the ESL lessons again this year. He skilfully embedded Aboriginal Culture with the learning of grammar. On Tuesday our visitors visited Symbio Wild Park where they patted Kangaroos, Koalas, and Snakes as well as learning about our native wildlife and feeding the animals. We then visited Stanwell Tops where they were fortunate to see many hang gliders due to perfect wind conditions on the day. We finished the day by walking across the Seacliff Bridge.

Wednesday morning we had a cultural exchange where our visitors presented cultural aspects of their city to our Year 9 and 10 Japanese classes and in return we explained the finer points of our national game cricket before engaging in a friendly match. Wednesday afternoon was spent at Sport with their Year 10 Buddies. Several of our visitors had the opportunity of participating in their buddies teams.
We celebrated the end of this wonderful visit on Thursday with a concert. Each year our visitors entertain us and this year we decided to reciprocate. Ellen and Tobias preformed their famous Piano Duet, The Year 11 Music Class enthralled us with an outstanding Rock performance and the choir added a touch of Australiana with their performance of *I call Australia Home* and *Kookaburra sits in the Old Gum tree*. Very special thanks must go to Mrs Jacobson for her help in preparing the students.

An enormous amount of work goes into organising these visits. Our students benefit tremendously from the cultural exchange as was evident at the concert. It was delightful to see both Australian and Japanese students do the final dance together.

Of course none of this would be possible without the generosity of host families who open up their house and hearts to our visitors. On the weekend our host families entertained the students with trips to the city, Blue Mountains, boating, bush walking and many other activities. I would like to take this opportunity to thank the host families: Monica Gee, Alexia Mouratidis, Sheridan Smith, Emiko Lai, Hayley Jiang, Joy Liu, Julia and James Glavincevski, and James Shin.

A very special thanks must also go to several staff members who stepped in at the last minute to host as well: Mr P Slater, Ms C Winston, Mrs J Smith, Mrs D Gregory and Mrs S Ratcliffe.

The tears as our visitors departed Friday morning said everything. Lifelong friendships have been made.
BHS Choir Performed 2 Australiana Songs

Ellen & Tobius Perform Their Piano Duet

Presentations and a Group Photo
Greek Classes

Year 7 and year 8 Greek classes have been very busy this Term learning about Greek festivals and Greek Independence day. They have made masks and Greek traditional costumes and have tasted various Greek sweets and food. Here are some pictures.
Year 11 Chinese Classes
On 6th of March 2015, led by their teachers Ms Chen and Miss Lao, Year 11 Chinese classes had an excursion to Sydney Harbour with some Senior Prefects. We walked through the Botanic Garden and paid a visit to Mrs Macquarie’s Chair. At the Rocks students stopped for lunch and learned about the modern history of Australia. We then went up to the Sydney Harbour Bridge and enjoyed the great view from the top of the Pylon (Please see the photos attached). The excursion is part of the Acculturation Project at Blakehurst High School. Many thanks to the Senior Prefects who contributed their time and energy to our International Students Program.

...LEI Key
...LIN Joshua
...HUANG Ellen
...WEN Venessa
...KREIGER Tobius

Mrs A Mangraviti
Head Teacher LOTE
Welfare – Year 8

Year 8 viewed ‘Connected – The Cyber Bullying Musical’ on Monday 16th March. This provided a follow up to the anti-bullying workshops which the students participated in last year. The one hour performance had a specific focus on cyber bullying. It demonstrated how quickly cyber activities via mobile phones and social media can get out of hand. The musical delivered this serious message through an entertaining medium. The students were engaged and eager to ask the cast plenty of questions at the end of the performance. Students must think carefully about the consequences of any information they share electronically and remember that not all information shared is truthful.

Comments from Year 8 students after the performance:

✧ “It had great acting and singing – it was entertaining (and very loud)”
✧ “One SMS or Facebook status can make a big impact as people believe what they read – think twice before you send a message”
✧ “It showed how bullying has negative consequences”
✧ “Don’t spread things that might not be true about other people”
✧ “Think about how your actions affect other people”
✧ “Only lend your mobile phone to people who you trust”
✧ “It helped me understand bullying from the perspective of the victim”

Ms J Camilleri
Year 8 Adviser
PDHPE Faculty Report

SPANS
Some of you may have heard about the Schools Physical Activity and Nutrition Survey (SPANS) which involves over 100 schools in NSW. I am delighted to announce that our school was invited to participate. This is a great opportunity for our students to be involved in helping health professionals better understand children’s lifestyles such as their physical activity, fitness, food habits and movement skills. A team of specially trained teachers will collect the information on almost 8,000 students from Years K, 2, 4, 6, 8 and 10. The survey is being managed by a research team from the University of Sydney.

Students in Year 10R1, R2 and R3 were randomly selected to participate in this survey which took place at our school on Friday 20th March. I would like to congratulate the participating Year 10 students, on their excellent behaviour and effort in the various tests that were conducted. The researchers commented on just how co-operative our students were.

YEAR 12 SPORTS COACHING
The class will be participating in a Rugby League refereeing course on Tuesday 31st March at Kogarah Jubilee Oval. The course will be conducted by the St George Referees Association with the view to our students refereeing games in the Primary School Sports Association during their winter sports season. These refereeing activities will also be credited as work placement hours for these students.

YEAR 12
The PDHPE team would like to wish all Year 12 students the best of luck in their half yearly examinations. It is most important that all students are working hard on revision in preparation for these exams and more importantly putting emphasis on revision and study for the HSC at the end of the year.

YEAR 11
Year 11 2 unit PDHPE students are now settled into the senior school and progressing well. There are high expectations for year 11 in 2015 HSC. These students will be participating in an outdoor education day early in Term 2. More detailed information will be circulated in the near future. The two Year 11 Sport, Lifestyle and Recreation classes are also working well and progressing through their course. Both classes show a keen and enthusiastic attitude in both practical and theory lessons.

YEARS 7 - 10
Year 7 to 10 Physical Education classes have now completed their fitness testing and gymnastics units with some outstanding performances from students in all classes. The battery of fitness tests gives each student a comprehensive overview of their fitness including aerobic fitness, strength, power and flexibility. Some of the BEEP test results were outstanding with students reaching very high stage levels. These tests will be done again later in the year with students then being able to gauge their fitness progress over the year.

Yours in Sport

Mr A Yelavich
Head Teacher PDHPE

The redeveloped gymnastics unit involves students learning various activities on apparatus. This includes:

- Floor exercises- forward rolls, straddle rolls, headstands, cartwheels, backward rolls to pike, and handstands.
- Vaulting Box-Through, straddle and side vaults.
- Mini Trampoline- 180 and 360 degree turns, tuck jumps, straddle jumps, dive rolls and somersaults.

Generally assessment in the gymnastics unit will involve developing and performing a floor routine which will be assessed against explicit marking criteria. Vaulting and Trampolining activities will not be assessed but performed to give students the opportunity to discover different movement activities in different contexts.

Floor Routine Practice

Students are enjoying the opportunity to participate in different activities and are having a very exciting time trying to master some of these exercises, with everyone achieving to the best of their ability.

Safety is also a focus and prime consideration with all students being taught the safety procedures for all activities including how to “spot” or “pad”. No student has to complete an activity that they do not feel safe doing.

Year 7 to 10 Personal Development and Health classes are in the process of completing their first units of theory work including:

- Year 7 - New Environments, New Challenges which includes: a sense of self, positive relationships, teamwork and connectedness.
- Year 8 - Growing and Changing includes: sexual health, communication, adolescence and change.
- Year 9 - Creating Respectful Relationships involves learning about supporting yourself and others, affirming diversity and discrimination, harassment and vilification.

Year 10-Risks, Choices and Taking Action gives students the opportunity to study about road safety, empowerment of individuals and factors influencing access to health information, products and services.
Summer sport has commenced for 2015 with grade sport being held at various venues around the St George Zone. Blakehurst High have had some very promising results over the opening five rounds of interschool competition.

Winter sport has begun and with it brings a variety of sports for students to choose and the expected start date for Winter Grade Sport competition is Wednesday 22nd April 2015. We are looking to field a record number of grade teams across all age groups, with a record 61 grade teams competing with a reasonably even split of 32 boys teams and 29 girls teams. Winter grade sports on offer include Rugby League, Soccer, Table Tennis, Boys Tennis, Girls Basketball, Girls Volleyball and Netball. We wish these students the best of luck through the trials and throughout the winter competition.

St George Zone Swimming Carnival
Congratulations to Sheridan Smith who was Zone Champion for her age group. The following sport web sites are useful for school sport notices, zone sport information and Sydney East knock outs and representation.

<table>
<thead>
<tr>
<th>Age</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 years</td>
<td>Kaitlyn Hatt</td>
</tr>
<tr>
<td>15 years</td>
<td>Max Poulter</td>
</tr>
<tr>
<td>16 years</td>
<td>Sheridan Smith</td>
</tr>
</tbody>
</table>

The Sydney East Swimming Carnival was held at Sydney Olympic Park Aquatic Centre on Wednesday 18th March, where Blakehurst High had a team of 29 students representing St George Zone. All students did themselves proud and congratulations to the following swimmers who qualified for the NSW Combined High Schools Swimming Championships:

- Max Poulter
- Sheridan Smith

I would like to make special mention of Sheridan Smith and Max Poulter who both competed in a range of different events and did extremely well in all of them. They have qualified for CHS Swimming meet in the following events:

Sheridan Smith:
- 100m Butterfly
- 100m Freestyle
- 200 IM
- 50m Freestyle
- 100m Breaststroke
- 100m Backstroke
- 400IM

Max Poulter:
- 200IM
- 200m Freestyle
- 100m Backstroke – Broke record at Sydney East Carnival
- 400 IM

At the time of writing this report, these swimmers were competing at the NSWCHS Swimming Championships at SOPAC so I look forward to bringing you their results in the next Newsletter.

Upcoming events:
- NSW All Schools Swimming – Monday May 6
- School Cross Country – Monday May 12
- Zone Cross Country – Tuesday May 20
- School Athletics – Tuesday June 3

Sport web sites
The following sport web sites are useful for school sport notices, zone sport information and Sydney East knock outs and representation.


Regards,

Mr B Kemp
Sports Organiser
Seeking Hosts/Carers for our

High School International Students

- **ENJOY SHARING** the ‘Australian lifestyle’ with visiting students.
- **EXPERIENCE THE REWARDS** of close cultural relationships.
- **MAKE NEW FRIENDS** from around the globe that can last a lifetime.

If you would like to host an international student attending our school, then please contact

one of the registered Homestay Providers listed below

or

visit their websites for details on how to apply today!

All Homestay Providers offer 24 hour friendly service and support to students and their registered host families.

**AUZZIE FAMILIES Homestay Care**
www.auzziefamilies.com / info@auzziefamilies.com / (02) 9301 0900

**OZ HOMESTAY**

**STAY DOWN UNDER**
Do you want to make a difference in the life of a child?

Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0–18 years that are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required. Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call 02 9765 5000 or email fosteringwithfacs@facs.nsw.gov.au
Information for Parents and Students:

Great news!

Our school has subscribed to the ELES Online Study Skills Handbook.

The ELES Online Study Skills Handbook provides a comprehensive and interactive online guide for the school community (students, parents and teachers) as to the study skills needed for success in high school studies. This approach taps into students' affinity with technology to create a new and effective way to improve students' study skills.

This is a great online resource for parents and students to address all their study skills issues and concerns and enable students to learn new ways to improve their results at school. The handbook has a huge amount of information for both students and parents as well as a large number of interactive activities.

To access the handbook, go to www.studyskillshandbook.com.au and login as a subscriber with these details:

Username: blakehursths
Password: 186 results

We encourage all parents and students to take advantage of this opportunity to further develop their students' study skills abilities through this online resource.

www.studyskillshandbook.com.au

Please note:
The above username and password is for the use of the secondary school parents and students AT OUR SCHOOL ONLY. Please do not pass our school's details onto students or parents from other schools or other individuals or organisations as this is a prosecutable breach of copyright and also will result in frequent password changes for our school. Please also ensure you read through the terms of use the first time you access the handbook.
Affordable Education Courses
Held at our Hurstville & Jannali Centres

All classes taught by professional teachers

Years 7-10

English - spelling, grammar and punctuation
Essay Writing Skills
Maths

Specialist HSC Classes

English Coaching
Cover Letter & Resume Writing

For more details please ring
St. George & Sutherland Community College
Tel: 9528-3344 or visit our website www.sgcc.edu.au
Kids School Holidays Courses

Held at our Jannali Centre
All classes taught by professional tutors

**Ages 7-10 years**
- Elegant Beaded Jewellery Class for Children and Teens

**Ages 7-14 years**
- Cake Pops for Children and Teens
- Cupcakes for Mums & Kids
- Healthy Snacks for Children & Teens
- Sushi & Rice Paper Rolls for Children & Teens

**Ages 11-18 years**
- Sewing Classes for Children and Teens

For more details please ring
St. George & Sutherland Community College
Tel: 9528-3344 or visit our website [www.sgscc.edu.au](http://www.sgscc.edu.au)
School Holiday Courses

Cooking

Cake Pops for Children & Teens Ages 7-14
Emma Smith
Cake Pops are cake lollipops on sticks. Roll them, dip them in chocolate and decorate these delicious little balls of fun with sprinkles and more!
Fee $47*
10995JTD Jannali Centre
Tuesday April 7, 1 session, 9am-12pm

Cupcakes for Mums & Kids for Ages 7-14
Micaela Bassford
Mum and kids can have some fun together designing and decorating cupcakes. The design is flexible, allowing you to get your creative juices flowing! Think flowers, hearts, fillers and big bows all on 6 delicious cupcakes to take home!
Fee $55*
11174JWD Jannali Centre
Wednesday April 8, 1 session, 9am-1pm

Healthy Snacks for Children & Teens Ages 7-14
Emma Smith
A fun class cooking healthy treats including muffins, museli bars, fruit balls and chocolate cupcakes with hidden veg! Easy recipes that are great for family, friends and lunch box treats.
Fee $47*
10823JMD Jannali Centre
Monday April 13, 1 session, 10am-12pm

Minion Cupcakes for Children & Teens Ages 11-14
Micaela Bassford
Turn your favourite yellow minions into cupcakes! You will learn how to make a cupcake, cover it with fondant, and then decorate with different facial expressions. Take home six cupcakes when you finish.
Fee $55*
11322JXD Jannali Centre
Thursday April 9, 1 session, 10am-2pm

Crafts

Elegant Beaded Jewellery Class for Children & Teens Ages 7-10
Nadya Bernocic
Make an elegant beaded piece of jewellery for yourself and Mum, Aunty or Grandmother as a surprise for Christmas. All materials will be supplied. Each student will have time to create 4 pieces.
Fee $47*
10814JMD Jannali Centre
Monday April 13, 1 session, 10am-12pm

Sushi & Rice Paper Rolls for Children & Teens Ages 7-14
Emma Smith
Easy and healthy, sushi and rice paper rolls are a great lunch box treat. Experiment with a wide variety of fillings and some tasty dipping sauces as well. We will also make a Japanese sweet treat to take home. A wasabi-free zone!
Fee $47*
11330JXD Jannali Centre
Thursday April 9, 1 session, 10am-12pm

Sewing Classes for Children & Teens Ages 11-18
Andigoni Rougellis
This course is designed for teenagers to become sewers of the future. Over two lessons everyone will make pyjama pants or shorts with an elasticised waistline. Sewing machine, overlocker and hand sewing will be used in this class.
Fee $59*
11002JTD Jannali Centre
Tuesdays April 7 & 14, 2 sessions, 10am-2:30pm

For further information or to enrol visit sgscc.edu.au or call 02 9528 3344
Jannali Centre - 127 - 129 Sutherland Rd, Jannali, 2226
2 FOR 1 OFFER*
Get Ready to Flip Out with a Friend!

Flip over in the Foam Pit
Walk the Walls or just Bounce Off them!

If you haven’t visited us already, check out what it’s all about...

www.flipout.net.au

*Present this voucher and receive
A Free One Hour Jump for the 2nd person with a full paying customer,
Monday-Wednesday 9am-close,
Maximum 1 Voucher per group,
Excludes School Holidays & Public Holidays

Flip Out Trampoline Arena
5/1613 Canterbury Road Punchbowl NSW 2196
Phone: 02 9708 0380 Email: punchbowl@flipout.net.au
2014-2015
Family Energy Rebate
Apply before Midnight
16 June 2015
2 MINUTES TO FILL IN A FORM
* eligibility criteria apply

WHAT IS THE FAMILY ENERGY REBATE?
The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

• A $150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
• A $165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

AM I ELIGIBLE FOR THE REBATE?
To be eligible you MUST:

• Be a NSW resident; and
• Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
• Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

WHAT DO I NEED TO DO BEFORE I APPLY?
Before you apply, here's a quick checklist. Have you:

• Lodged your tax return for 2013-14 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
• Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

HOW TO APPLY

• ONLINE – it takes just two minutes to submit an application. Processing starts immediately.
• PAPER – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

FOR MORE INFORMATION & ASSISTANCE
PHONE Service NSW 13 77 88
EMAIL fer.program@trade.nsw.gov.au