From the Principal

Highlights for 2015

As we draw to the end of another school year, I have reproduced my speech from last week's Presentation Day/Evening for your perusal, as it highlights a number of aspects from 2015.

Looking back on the year, we have had a number of highlights:

- We started the year celebrating our fabulous 2014 HSC results. As a group this cohort delivered the best results since I arrived in 2010.

  Top ATAR of 98.1
  More than 20 students achieved ATARs 90 or above – this is well above State average.
  HSC All-round Achievers List – 1 student. Honour roll - 85 students in 26 subjects named on the State Merit list – an increase of 41% on 2013. Based on these results the SMH ranked BHS, 20th of all comprehensive High Schools in NSW. Best performed High school in the St George and Sutherland areas.

- The 2015 HSC results come out on the 16th of December, we have our fingers crossed, that our results are just as good, if not better than 2014.

- Very satisfying NAPLAN results for Years 7 and 9 – data provided within the School Excellence Framework shows that BHS ranked in the top 8% of all schools in NSW for adding value to student's performance between Year 7 and Year 9.

- Building improvements continue with the replacement of a demountable as well as the construction of a lift and ramps to make us more accessible for community members with disabilities. (I have also been assured by the Department of Education that major capital works will begin next year which will further improve our physical surrounds.)

- Another successful Year 7 camp to Hawkes Nest
- Great Athletics and Swimming Carnivals, as well as continued success on the sporting field in Grade Sport
- Thousands of dollars raised by our students to support charities such as the 40 Hour Famine and Children’s cancer.

These few snapshots from the year are just the tip of the iceberg. Many things happen on a daily basis in a large High School such as Blakehurst, unfortunately too many to elaborate on tonight.

I would like to take this opportunity to thank the P&C for their ongoing support, both financially as well as in representation on merit selection panels for staff and the finance committee.

The P&C, has committed nearly $25000 to school programs and projects this year including:

- School Awards
- Funding of the Mathletics software package this year and HOTMATHS next year for the whole school
- Continued support of the SMS absence notification system
- A new sound mixer and cordless microphones for the hall
- Android tablets for the Support Faculty
- Science equipment
- Year 7 Diaries
I would like to recognise and thank the staff at BHS — they are a great team and always have the best interest of the students at heart. It is without any doubt, that the recent successes enjoyed by BHS and its students would not have been possible without the hard work, commitment and professionalism of the teachers we are so lucky to have at this school. I can honestly say that this staff – teachers and ancillary - as a group, is the best I have worked with in my 38 years of teaching.

Blakehurst High School continues to be the Comprehensive school of choice in the area – more than 1100 students with more knocking on the door. In fact we had to increase the number of Year 9 classes this year due to increased demand for places in that cohort.

I feel privileged to be the Principal of such a great school as BHS. I am particularly proud of our inclusiveness, in that, we are able to provide a quality education for ALL students regardless of their background, academic ability, or socio economic status.

As an educator I see our role as not only to prepare students for the HSC or to teach them basic literacy and numeracy skills but also to educate the whole person, so they leave school as law abiding, caring and responsible citizens who possess the skills to exist and thrive in our rapidly changing world.

I hope you agree with me that Blakehurst High School achieves this for our students.

On a personal note I have decided to take extended leave in 2016 to consider my future direction. I am confident that under the leadership of Mr Ovens, Ms Manos and Mr Yelavich the school is in extremely safe hands and the progress we have achieved over the past few years will not only continue but be exceeded.

Finally then, I would like to thank you the parents and students of BHS for your unwavering support of the school throughout 2015 and for me over the last 5 and bit years that I have been at Blakehurst High School.

I am confident Blakehurst High School will remain as one of the best comprehensive high schools in the Sydney Region 'well into the future.'

Return Dates for 2016

The return to school for the 2016 year is staggered as follows:

- Staff return Wednesday the 27th of January – Staff Development Day
- Years 7, 11 and 12 return Thursday the 28th of January (9am Assembly)
- Years 8, 9 and 10 return Friday the 29th of January (9am Assembly; Yrs 11 and 12 have Period 0 as per their timetables – 7:45 am start)

I HOPE THE ENTIRE BLAKEHURST HIGH SCHOOL COMMUNITY HAS A HAPPY AND SAFE HOLIDAY OVER THE FESTIVE SEASON.
Blakehurst High School has recently purchased the Skoolbag App to allow us to communicate directly with you. It works for both smart phones and smart devices. Blakehurst High School Skoolbag App free to download will allow you to keep up-to-date with the following:

1. School events
2. School newsletters
3. School documents

It provides a link to our school website and allows you to contact the school directly. Please see the following information on how to download the app and set it up to receive the free notifications.

How to Install Skoolbag On Your Smartphone

**iPhone & iPad Users**

1. Click the “App Store” icon on your Apple device
2. Type your school name in the search, (using suburb name will help)
3. If iPhone, you will see your school appear, click “FREE” then “INSTALL”
4. If iPad, change the drop list to “iPhone Apps”, your school will then be visible, click “Free” then “install”
5. When installed click “Open”
6. Select “OK” to receive push notifications, when asked
7. Click the “More” button on the bottom right of the App, then “Setup”
8. Toggle on the Push Categories that are applicable for you

**Android Users**

You must first have signed up with a Google Account before installing the app.

1. Click the “Play Store” button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, (using suburb name will help)
3. Click the school name when it appears in the search
4. Click the “install” button
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device)
6. Click ‘Open’ when installed
7. Click the “More” button on the bottom right of the App, then “Setup”
8. Toggle on the Push Categories that are applicable for you

Mr B Lester
Principal
Changes to SSTS Applications and
the Introduction of the
School Opal Card.

The School Student Transport Scheme (SSTS) gives eligible students free or subsidised travel between home and school, on the approved train, bus or ferry services.

From term one 2016, Transport for NSW will be issuing School Opal cards to students eligible for travel under the School Student Transport Scheme via a new online application process.

Automatic Renewal
Most parents, guardians and students won't need to apply for a School Opal card if they have already been given a school student travel pass and will automatically receive a School Opal card in 2016.

However, parents, guardians and students will need to apply if the student:
- is just starting school and has not had a pass before
- is in a transition year (i.e., year 2 to 3, or 6 to 7)
- is changing schools, including going between primary and secondary school
- or, if the student's personal details have changed (e.g. address).

Reduced Distribution
While School Opal cards will automatically be sent to schools for existing pass holders for distribution for travel in term one, all new applications received for travel from the start of 2016 will be sent directly to the student's nominated address.

Online Application Form
Schools will no longer need to keep the SSTS application form as parents, guardians and students can go online from 2 November 2015 to complete their application form, print it out and return it to the school.

Fewer forms
Schools will only need to endorse a single application form for each student's eligible address and send it to a single address (Locked Bag 5085, Parramatta 212) if they are applying for multiple services.

Simplified replacement process
Schools won't need to endorse additional applications for lost, stolen or damaged passes, as parents, guardians and students simply need to visit www.transportnsw.info/school-students or call 131 500 to order a new School Opal card. Schools can continue to follow their current processes for students who have lost their pass.

Online Eligibility Assessment
The new online application portal will automatically assess eligibility based on distance rules.

Same eligibility rules
The eligibility rules for subsidised school travel remain the same for travel inside and outside the Opal network. Students may need to live a minimum distance away from their school:
- Years K-2 (Infants) there's no minimum distance.
- Years 3-6 (Primary) 1.6km straight line distance or 2.3km walking distance or further.
- Years 7-12 (Secondary) 0.0km straight line distance or 2.9km walking distance or further.

Schools can find out more about the School Student Transport Scheme at transport.nsw.gov.au/ssts schools. If you have any questions or need further information, please contact Passes and Schemes on 02 9891 8900 or 1800 227 774.

Thank you for your support. Transport for NSW
DEPUTY PRINCIPAL’S Report

The End of Another Year
It doesn’t seem that long ago that we were compiling the first newsletter of 2015 and here we are already, celebrating the achievements of 2015 with our last newsletter of the year; this year has certainly flown by!

Another Productive Year
Blakehurst High School has been busy and very productive in 2015: we have revised policies, introduced many new initiatives, continued with our strong teaching and learning programs, managed the learning and welfare needs of all our students, maintained the professional development standards of all our staff, embarked on implementing new departmental procedures, welcomed new staff and students and farewelled others.

Year 12 Await Results
Along with the Year 12 cohort we await their HSC results and ATAR’s. It is a nervous time for them and their families, but they were an exceptional group of students and we anticipate good news all round. Our first Newsletter of 2016 will see the publication of the results and student successes of this cohort.

Executive Changes
In 2016 Mr Yelavich and I will be working alongside each other as Deputy Principals as Mr Ovens moves into the Principal position while Mr Lester embarks on his long service leave. We wish him well as he travels the country and I speak for the staff in thanking him for the support and leadership he’s provided us. He certainly has reinforced the teaching and learning culture here at Blakehurst High, has proven to be a knowledgeable and supportive leader of our extensive school community and has progressively moved the school forward in his time here. He will be missed.

I wish all our students, their families and our staff, a safe and relaxing holiday period and look forward to another successful year ahead in 2016.

Mrs V Manos
Deputy Principal
CAPA ‘Column’

Our final column for 2015 – and what an amazing year it has been! 

A very big ‘Thank You’ to our CAPA team - Mrs Shaw, Ms Strudwick, Mrs Bourtsouklis, Mrs Codey and Mrs Bellato. A special thank you to Mr Watters who was always there to step in when we needed him, and for coming along and helping out with many of our performing students and with our school band.

The students at Blakehurst are indeed very fortunate to have such a talented and dedicated team to foster their creativity and learning in the Creative and Performing Arts. And, thank you to the students who have made it all worthwhile for us too! We look forward to doing it all bigger and better again in 2016!

Visual Arts

Year 7 Monster Art Tour

Art Gallery of NSW and Bondi Sculptures by the Sea

On Thursday 5 November CAPA teachers and Support Staff took Year 7 (160 students) on an Art Excursion in to the Art Gallery of NSW and then to Sculptures by the Sea at Bondi. Two double decker coaches (the ‘Monster’ coaches) picked us up in the morning and drove us into the city to the Art Gallery of NSW. We viewed ‘The Greats’ exhibition with artworks by Monet, Botticelli, Rubens, Gaughuin and Cezane. The students also viewed other exhibits, including the impressive permanent collection. We had a quick bite to eat and then onto Sculptures by the Sea at Bondi. We walked along the sculpture walk and viewed the many large and wonderfully creative sculptures. It was very windy on the cliff top but the sun was shining. Everyone had a fantastic day and appreciated the opportunity to view the variety of artworks from rare and famous to large, sculptural and temporary installations. The students should be commended for their excellent behaviour and it was great to see them enjoying Art outside the classroom.

Some of the students’ comments on the day included:

“**What I liked best about the day was travelling on the double decker coach into the city and the paintings at the Art Gallery**”

........ Millie Dasic

“I enjoyed the abstract art and how unique every art piece was compared to each other. It was a well spent day sightseeing and enjoying art works that I will only see once in a life time from overseas”

........ Jenna Hatch

“I liked the Sculptures by the Sea the best. They were all very unique and some of them were realistic and outstanding”

........ Amber Coulston

“It was very fascinating to see all of the different styles of art from different artists. My favourite artists was J.M.W Turner, it was a painting of the mountains and ocean. I also liked Bondi Beach and seeing all sorts of different sculptures”

........ Amy Zhang
Sculptures by the Sea at Bondi
Congratulations to Rebecca Gray-Schwarz whose artwork will be on show at Hazelhurst Art Gallery in Gymea from December 12 to January 17 in the Art Rules Exhibition.

‘UNDISCOVERED’
Photo Media
Total size 86cm x 94cm
Some of Blakehurst High Schools other Fantastic Year 12 Artworks...

Tiffany Wong “Reverie”
Pencil Drawings
Drama
On Wednesday 9 December 2015, Year 11 Drama travelled to Georges River College, Oatley Campus, for a student performance of *The Laramie Project*. It was a very enriching theatrical experience for our students who will be studying this thought-provoking text early next year. A challenging play by Moises Kaufman and members of the Tectonic Theatre Company, *The Laramie Project* is one of the key HSC Drama texts set for study under the topic, Significant Plays of the Twentieth Century. It should be noted that our students conducted themselves in an exemplary manner, representing their school with pride. Glad you all enjoyed the performance!

Early next year, Year 11 Drama students will again be making the annual pilgrimage to *Onstage*, a showcase of exceptional dramatic works from the 2015 HSC year. It will be a valuable experience for our students who will have the opportunity to watch several stellar performances and appreciate many of the outstanding costume design pieces on show.

Furthermore, Year 11 Drama class is currently in the introductory stages of their Individual Projects and are working well towards solidifying their draft performance pieces, preliminary video concepts and design direction. I look forward to working closely with all students on their chosen works in the coming year. Be sure to use your time wisely over the holiday break!

On another note …… Our wonderful Blakehurst High School Junior Drama Club members are currently working on devising a short Video Drama to be showcased upon completion during our regular meetings in mid-2016. Our passionate members would love to see you at the official viewing, so please keep an eye out for details in the coming year!

**Schools’ Spectacular 2015**
Ms Jacobsen, Mrs Shaw and Mrs Bourtsouklis took a group of 65 students from Years 7 - 11 to watch this year’s Schools’ Spectacular at the Qantas Credit Union Arena. We were thoroughly entertained once again with first class performances from students from all over NSW. It just seems to get better and better every year. BHS students were fantastic – it was a pleasure to take them out. They were well groomed and their behavior was outstanding.

That’s about all the news now for 2015.
On behalf of the CAPA team, I would like to wish everyone in the Blakehurst High School community the *very best* for the festive season and a safe and restful break. Merry Christmas and happy holidays!!
**HSIE Year in Review**

2015 has been very busy with a wide range of opportunities presented to the students by their HSIE teachers. Once again terrific performances in the National Geography and History competitions displayed the ability of our students.

Assessment results suggest a great deal of ability across all years and the standard of work performed has generally been very high. We now eagerly await the HSC results which should be very positive and reflect the efforts undertaken by the whole faculty to implement ALARM in order to improve student written responses which was a combined goal of the faculty this year.

The full implementation of the new National History curriculum has made for a greater range of options in studying History from a global perspective; this has been well received by most students. In 2016 we will begin preparations for the National Curriculum in Geography which will be implemented in 2017 and will focus on the major global issues such as sustainability, access to water and climate change. The use of ALARM has also been introduced into the junior school and this will continue in the new year in order to better equip students to respond to written questions.

On the staffing front we have won some and lost some. The return of Sarah Butler from an 18-month sabbatical in Canada has been a great bonus, particularly for students of Business Studies as she has hit the ground running once again. Her replacement, Petros Goudis, was a worthy substitute and has recently been appointed to JJ Cahill High School in a permanent position. This is great news for them but very disappointing for all at Blakehurst High. We wish him all the best in the future. Other wins have been the permanent appointment of Sarah Daley after many years as a temporary teacher which is fantastic for the school as well as her. The replacement for Mr Goudis in the New Year will be Mrs Rainford, a business expert, who will prove to be a good addition to our faculty and she is already preparing for next year. Another new addition came via Venny Wiryakusuma and her husband Patrick. Baby Elliott James was born on Friday, 20th November and both baby and mum are doing well. Congratulations also to Olga Pappas who was appointed the Welfare Coordinator an Executive role within the school. Overall, I am very fortunate to work with such a committed and talented HSIE faculty team that is so passionate and committed to their jobs of educating the students of Blakehurst.

On behalf of the HSIE faculty I would like to thank all of the parents for their support over the course of 2015 and look forward to what will be an equally challenging and rewarding 2016. We hope that you all have a great Christmas and a happy holiday period.
Year 10 Commerce

These students were involved in a mini-Australian Business Week project where they were required to create a business plan, a 30 second commercial suitable for TV about their business and a trade display used to promote their business. The activity was a great success and all students involved should be commended for their efforts.

…Mr Goudis
…Teacher
On Friday 27th of November 2015, Mr Slater, Ms Camilleri and their Year 9 Geography class went on an excursion to Circular Quay, The Rocks and Barangaroo in the city. Although it was a scorching 40 degrees on that day, the class had a great time experiencing different aspects of the trip.

After getting off at Circular Quay, we made our way to the front of the Museum of Contemporary Art, where both teachers handed the class worksheets to complete throughout the trip (how fun!!) Following this was a long walk up to and across a very busy Harbour Bridge before taking too many stairs up to one of the bridge’s pylons. This climb was very tiring and almost everyone was dripping with sweat, but it was worth it as we got to the top and experienced the wonderful view from up above (as well as the cool breeze).

On the way down the pylon, our class watched a short clip on the construction of the bridge, as well as finding a water tap with icy cold water that was perfect for that day. The teachers then led us out into the middle of the bridge, where we completed a traffic survey and also recorded decibel readings. This was followed by another long walk back via The Rocks and into a building known as the Customs House. This building is renowned for its scale model of the City of Sydney, as well as the wonderful and pleasant air conditioning:). Although we had to end up leaving this cool air conditioning, we got the opportunity to split up and make our own way to buy lunch.

After our 30 minutes of eating Hungry Jacks, Fish & Chips and Sushi, everyone regathered and met back at one of the wharves in order to board a ferry across the harbour to the Sydney Aquarium and Sydney Wildlife Park. With the mercury getting close to the 40 degree mark, the class power-walked into nearby shade and took a break from the scorching heat. Finally (after the class was drenched with sweat), both teachers led the class into the QVB/Queen Victoria shopping centre that lead us towards Town Hall station. Just before boarding the train back home, the class had an encounter with a strange man who walked up and mimicked a vomiting sound, before quickly scurrying past us. Although a very random and uncomfortable experience, everyone had a great laugh afterwards (making sure that the same man wasn’t nearby......). The train ride home was also very enjoyable, with the class reflecting on the fantastic 6 hours they just experienced (besides the weather of course). The trip was one to never forget and on behalf of the class, we would like to thank both Mr Slater and Ms Camilleri for organising this trip and making sure everyone was satisfied with the excursion.

...Nehal Usman
...Brandon Tong

Mr P Slater
HSIE Head Teacher
As we near the end of the school year for 2015, I would like to take this opportunity to thank our wonderful students for the hard work they have put in all year. To the TAS Home Economics staff, I thank you for your commitment to our students and their learning. I want to wish you all a very Merry Christmas and a Happy New Year. May you all have a safe and peaceful holiday break.

**TAS Home Economics Update**

*Year 9 Food Technology Assessment Task*

*Cake Decorating and Morning Tea!*

This term, our Year 9 Food Technology classes have worked on planning a birthday party portfolio as well as design a birthday cake to be decorated for the occasion. Below are just some of the outstanding designs the students produced! **Congratulations to all students who participated and worked hard to design exceptional birthday cakes. Well done Year 9!**
**Morning Tea**

They have also learnt about menu planning for special occasions and prepared a Morning Tea and invited staff to taste some of the delicious treats they made. Our Year 9 students really enjoyed the challenge of working together to prepare the Morning Tea. Needless to say the lucky staff invited to their morning tea were thrilled with their invitations. Well done Year 9!

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**Mrs N Dexter**  
Head Teacher TAS Home Economics

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**ENGLISH News...**

The English Faculty would like to wish everyone a safe and happy holiday and wish those who celebrate Christmas a very Merry one and a Happy New Year.

Our HSC 2016 students are a quarter of the way through their courses and will have reading, viewing and writing homework over the holiday period. We hope that you will continue to encourage your students to read, view and listen to a wide range and variety of texts over the summer break, and that you have time to relax and do the same.

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Janelle Lyons  
Head Teacher English (Relieving)
From The CAREERS Adviser...

Get into VET:
Term four has been a very productive and busy time in Careers. Students from Years 9, 10 and 11 undertook Get into VET courses at various campuses throughout the Sydney Institute of TAFE. These courses were mainly run two days per week over a five-week period in areas such as Barista training, Carpentry, Automotive, Hairdressing, Beauty and Retail. The intensive program assists students to make informed decisions about their Career choices and assess their suitability in their chosen field. Students enjoyed learning in an adult environment and found their courses particularly useful as they gained hands-on skills and experience and learnt what is required to succeed in their chosen field.

Work Experience:
During week 7 of this term a number of Year 10 students took up the opportunity to undertake a second week of work experience. Students worked in variety of areas such as hospitality, retail, education, automotive, broadcasting, travel, real estate, law and fashion. I was extremely impressed by the enthusiastic attitude our students displayed on work placement and by the positive feedback I received from host employers. I congratulate Year 10 on their fine efforts. Some of our students share their experiences below:

“I attended work experience for the first time at a Fashion House called “House Of Quirky”. This was such an amazing week for me, I learnt how the company is run and the different jobs available within the fashion industry, I worked with fashion designers as well as fabric designers, I looked at all the aspects of the fashion industry from design through to marketing, I met some amazing people who I now call friends. Before this experience I had an idea about my future goals, but now I am confident that I definitely see myself in the fashion industry.”

...Mikayla Hatjinkitas...
“I completed a week of work experience at Zumbo bakery. This was an amazing opportunity for me to learn more about baking and the hospitality industry. I learnt how long the bakers had to work, and how becoming a baker is very physically demanding. The owner, Adriano Zumbo had been on Masterchef multiple times and is well known for his immaculate, show stopping desserts. He had also appeared during my week of work experience and I finally got to see him in person. Every day I worked in a different area such as the chocolate room, the macaron room, the bakery and the cake department. Each area was extremely different to the others, although they were all highly enjoyable. Overall I had an amazing week and I would definitely go back if I had the chance.”

...Wendy Nyung...

“I completed my Work Experience program at the School Of Chemistry, located at the University of New South Wales. During my week there I spent time being mentored by a number of experienced Professors and post-graduate students. It was here where I was able to ask questions about my preconceived ideas about the course as well as any other university related questions. I found myself in several scientific fields, primarily Medicinal Chemistry and Biochemistry. I viewed several research groups in action where they would be experimenting with cancer cells, ultimately to find a cure. Other teams were working on ways to produce synthetic plastics and complex compounds. I was successfully able to experience and indulge in the environment of the university and can honestly say it has opened my mind particularly when considering possible career paths. I now know that the university lifestyle is for me and I highly recommend everyone to take this opportunity to experience the work force and other levels of tertiary education.”

...Vladimir Bojanic...
On the evening of Thursday the 19th of November 2015 I had the pleasure of accompanying senior Blakehurst High School students to a Poverty, Climate Change and Injustice Forum held at the Mortdale RSL. During the Forum students had the opportunity to learn more about important global challenges such as global warming and inequality of opportunity and wealth. Students heard from a panel comprising of Labor Senator Jenny McAllister, Greens Senator Lee Rhiannon and Micah Challenge Coordinator Ben Thurley, as well as local community speakers from the St George area.

Students learnt about vital community development projects funded through Australian Aid such as improving educational outcomes in rural Vietnam, and the Global Goals which aim to pick up from the Millennium Development Goals by promoting international collaboration on work to improve sustainability and reduce extreme poverty, with a target year of 2030. Students had the opportunity to ask questions and participate in discussions on how Australians can contribute. Overall it was a very worthwhile and informative evening. Students enjoyed discussing important global issues with the Senators and community representatives. Emily Cvetkovski shares her experience below:

“The Poverty, Climate Change and Injustice Forum was a valuable experience that has enabled and empowered me with the ability to spread awareness about global issues including the negative ramifications of poverty, climate change and injustice. It has also assisted me with my future endeavour in law by providing me with necessary knowledge about global issues. Thank you Ms Evers for supervising and attending this forum with us

Ms Evers
Careers Adviser
Classes for 2016
We were very impressed with the work ethic shown by the students as we approached the end of term. All students had end of year exams on common work to assist us in placing them in the correct class for 2016 (note that all their exams throughout the year were used as well). The new Year 12 also experienced their first HSC assessment task.

Many students will be in a different level of class to 2015. This decision was based on each student’s performance in class tests and the final exam, and observations from teachers. During the first semester we still may make some changes. We have decided to change the names of our classes (again) to better reflect that some pairs and triples of classes operate in parallel (i.e. a similar mix of ability) rather than a definite 1, 2, 3 etc. There will be no designated “top” or “bottom” class but rather groupings that reflect that level.

Years 9 and 10 have always been in syllabus bands for stages 5.3, 5.2 and 5.1 (that’s from highest to lowest). They still will be. In Year 8 all students study the same stage 4 syllabus (but some are modified with regards the difficulty) and they will also be “paired” together where each pair could be in parallel.

The new names will simply reflect the level of mathematics they are studying and the teacher. For example:

<table>
<thead>
<tr>
<th>Class</th>
<th>Description</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>8MY</td>
<td>Year 8 maths, Mr Yan</td>
<td></td>
</tr>
<tr>
<td>10M3D</td>
<td>Year 10 maths, level 5.3, Mr Dahouk</td>
<td></td>
</tr>
<tr>
<td>12G1K</td>
<td>Year 12 General Mathematics 1, Mrs Kelly</td>
<td></td>
</tr>
</tbody>
</table>

Getting ready for 2016
We know the students are always very keen to buy their new stationary. For maths they will need a:

- Scientific calculator (we sell the Casio FX82AU-Plus II for $22, you may find it cheaper during sale time)
- Several pens, sharp pencils, eraser
- Ruler
- Protractor, compass (used for some topics)
- Grid book (any size, they can have many during the year). They can also choose to use an exercise book (any size) as well
- Textbook cover (we sell these at school and they last for years)

All these items are essential. All students will have a maths class in their first week and we would like them all to be ready with their stationary.

More Lives Saved!
Participation in our latest donation drive was lower than usual, with six Year 10 and 11 students generously donating their blood. Thank you, and well done to all of you! This means that the lives of potentially eighteen people were improved or saved.

The next donation drive is planned for the middle of Term 1 next year, so those who were ineligible this time round can donate. And it would be great to see new donors from the ranks of Years 10 and 11 roll up their sleeves for a worthy cause.

To donate blood, you need to be 16 and meet the health requirements, and you can only donate once in a 12 month period if you are under 18 years old. Once you turn 18 you can donate up to 4 times a year. The Red Cross send a vehicle to transport you to the donor centre at Miranda and will bring you back to school afterwards. You can anticipate being away from school for up to 2 hours (although the donation itself takes around 10 minutes).

Alison Peachey
Head Teacher Mathematics