The end of the year is rapidly approaching. This time of the year is very busy as we finalise assessments for all years, as well as begin planning for the 2016 school year. This planning includes the timetabling of classes as well as allocation of teaching staff to these classes, budgeting, programming etc. Students in all years must attend school until Wednesday the 16th of December. Activities are being organized for all years. Years 7, 8, 9, 10 and 11 will attend normal classes up until the last three days, at which time they will be allocated an activity to attend, undertake peer support training or fulfill HSC requirements (where Yr 11 is concerned).

2015 Merit Assembly
The 2015 Merit Award Assembly was held in Week 1. Over 200 students from Years 8-12 were recognised for their all round work/effort at school. This ceremony is a bit different to the Presentation Night when we recognise academic and sporting achievements for the year. At the Merit Award Assembly we are acknowledging the student's participation in school life. This includes:

- Regular attendance
- Wearing appropriate uniform
- Behaviour and effort at school and in class
- Sporting achievements
- School representation in extra curricula activities such as SRC, assistants at after school functions, sport etc.
- Contribution to the school community eg. School garden, library monitors, fundraising etc.

The Merit scheme at BHS works on a hierarchical system i.e. BRONZE_SILVER_GOLD. Each level is achieved by the student receiving 10 individual certificates or nominations from their teachers. These nominations must be from a variety of the categories mentioned earlier i.e. academic; community etc. To proceed from Bronze to Gold the student must also take on increasingly complex responsibilities e.g. Zone representation, leadership in the SRC or Prefects etc. Therefore, to achieve GOLD award is quite difficult and many do not achieve it until their senior years at BHS. It is great that at our assembly we celebrated a number of students who qualified for the award of the GOLD medallion. Thus you can see that our merit system recognises ALL ROUND students. Congratulations to all award winners.

P&C Funded Projects Continue
The P&C has funded the online study skills program for 2015. This valuable resource can be accessed by all students and parents at school and at home. The program has a huge amount of information for students and parents, as well as lots of interactive activities, multimedia experiences and useful resources. To access the handbook, go to www.studyskillshandbook.com.au (the link is also found on the Blakehurst High School’s web site) and login as a subscriber with these details:

User name: blakehursths
Password: 186results
The topics currently covered by the handbook are:

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<th>at home</th>
<th>specific skills</th>
<th>extra ‘general’ mini-units</th>
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<td>2. Organisation and Filing</td>
<td>2. Writing Skills</td>
<td>2. Becoming a Senior Student</td>
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<td>5. Dealing with Distractions</td>
<td>5. Research Skills</td>
<td>5. Your Brain and Memory</td>
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<td>7. Developing Motivation</td>
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<td>+ Educational Kinesiology</td>
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<td>8. Goal Setting</td>
<td>tests and exams</td>
<td>+ Living Across 2 Houses</td>
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<td>9. Lifestyle and Balance</td>
<td>1. Summarising</td>
<td>+ Travel: A Motivator to Learn</td>
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<td>5. After Tests &amp; Exams</td>
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<th>at school</th>
<th>extra ‘technology’ mini-units</th>
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<td>1. Will we ever use this?</td>
<td>1. Technology Tools</td>
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<td>2. Using ClassTime</td>
<td>2. Basic Computer Skills</td>
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<td>3. Asking for Help</td>
<td>3. Be CyberSmart</td>
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<tr>
<td>4. Dealing with Conflict</td>
<td>+ Useful Apps for iPads</td>
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<tr>
<td>5. Groupwork Skills</td>
<td>+ Microsoft OneNote</td>
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In addition to the huge amount of content, the systematic program for students to work through includes: online quizzes, summary sheets, worksheets, lots of FAQs answered, articles and links, online polls, facility to submit questions, helpful grids and planners, jokes and quotes, student thoughts, images and photos, students can submit ideas to win, competitions, audio and video files, streaming audio (to allow students the option to read or listen to the content) And: new content added regularly, new units added each year, new features added regularly. There is also a tracking system where students save the results of their end of unit quizzes and modules over the years.

2. SMS Absence Notification System
The P&C has continued to fund the school’s SMS system throughout 2015 and again next year.

Just as a reminder, the program reads the schools attendance rolls at a predetermined time each day (around 11am) and then automatically sends an SMS to the parent/caregiver (note, unless otherwise altered, the system will default to the mothers mobile number) of any absent or late student.

Parents can then reply by SMS, to explain the student’s absence/lateness. This will negate the need for an explanation letter. Of course, parents are still able to write letters, emails or phone the school, to notify us of the reasons for the student’s absence, if they wish to do so.

Parents can also use SMS to inform the school prior to the student’s absence. The number for this is **19910010**.

The SMS notification system can also be used to inform you of upcoming events such as Parent and Teacher evenings, P&C meetings, sporting carnivals etc.

Please notify the school ASAP if your contact details change in any way in the future. Thank you to the P&C for their ongoing financial support of these whole school programs. It just goes to show that the P&C Student Enhancement fee paid by parents enables improvements in resources and facilities for the education of your students.

3. HOTMaths
The P&C have funded this very valuable program for 2016, replacing the well-known Mathletics program.

4. Year 7 2016 Diaries
The P&C have again agreed to fund school diaries for all incoming Year 7 students again next year.

5. Ecomist
The P&C has funded the installation and ongoing maintenance of the Ecomist, deodorizing system used in the student toilet blocks.
P & C
I would like to thank the P&C on behalf of the school for their ongoing financial support of these very important projects. The last P&C meeting for 2015, will be held in the Staff Common Room at 7pm on Wednesday the 11th of November. Members of the P&C will be bringing a plate of goodies for an end of year celebration. All parents are welcome to attend.

The HSC
As I write this newsletter the HSC exams are drawing to an end. Feedback from students about the exams has generally been positive, although it was not unusual to get a “it was really easy” or “it was really hard” response when asking two students about the same exam! The HSC results are available to students on the 16th of December (ATARs are usually the next day).

Presentation Night
Parents of Year 9 to 12 students, please put the 2015 Presentation Evening date (Wednesday the 9th of December) into your diaries. The night will begin promptly at 7-00pm (please arrive early to be seated) in the school hall and it should last for two hours. This year we will be having a Presentation Day for the students in Year 7 and 8, so they all get to experience a Presentation event. This will be on the same day starting at 9-30am. All friends and family are encouraged to attend.

Blakehurst High School
PLEASE USE THIS FORM FOR CREDIT CARD PAYMENTS ONLY

Student Name: _____________________________ Roll Class: ____________

Payment For: _____________________________________________________________

PAYMENT DETAILS: (Please tick on box)

Please debit my credit card for $ ____________________________

Name on Card: __________________________________________________________

Card Number: ____________ ____________ ____________ ____________

Expiry Date: ____________ / ____________ Signature: _______________________

(Receipt will be sent home with student)
Top 10 Tips for Parents to Manage and Communicate Expectations About Schoolwork and Results

Parents often have high expectations of their children in relation to how much homework they will do, and what results they will achieve in their studies. These expectations may result from cultural beliefs, personal experiences, desire for children to have better opportunities than their parents had and the like. Research shows that whilst parental expectations can play a significant part in children achieving high results, they can also contribute to high levels of student stress.

Some things to think about in relation to parental expectations include:

1. **Understand your own motivations:** Why do you want your child to do get particular marks in their studies? Is it because you have pressure from family/friends/society about what your child will achieve? Do you want them to follow in your career footsteps? Do you want them to have opportunities you never had as a child or young person? Understanding your own motivations will help you find balance in your expectations of your children.

2. **Help your children to set realistic goals:** Keep talking to your children about what they want to achieve, in individual subjects, at school overall and in other aspects of their life. Their career goals may mean they want to focus intensively on something like art or music, rather than maths or science. Helping them to identify their goals will enable them to determine what subjects they need to focus on and what marks they are likely to need, which means that effort can be concentrated on the areas which will help them to achieve their goals.

3. **Be involved in your children’s learning:** Throughout the term talk to your children about what they are studying. Ask them to show you their bookwork and homework. The more you understand about what they are doing and how they are going along the way, the better you will be able to set and manage your expectations.

4. **Make sure you really communicate what you expect:** Many students feel like they are not meeting their parents’ expectations. Often this is a result of poor communication about expectations by both parties. Reflect on your motivations (see 1 above) and think about how you communicate your expectations to your children. Remember to praise them for the effort they make rather than the results they achieve, this way they are motivated to keep on trying, even when learning is difficult.

5. **Develop an understanding of the school’s assessment and reporting structures:** Assessment and reporting systems change over time and are different in different schools, states and countries. Making sure you really understand what your children’s report means may help you to understand what they are actually achieving. Your school can explain these to you if need be. Sometimes students are excelling, but reporting structures don’t clearly represent this to parents.

6. **Remember nobody is perfect:** Even the brightest, most highly motivated child will struggle at times. They may struggle to understand a particular topic or concept, or they may struggle with motivation, particularly for a subject they don’t particularly enjoy. Problems with teachers or peers can also contribute. It is unrealistic that anyone can work with 100% effort all the time.

7. **Provide practical homework and exam support:** Provide practical help them to your children to enable them to access past papers or practise questions and work with them by things like proofreading and reviewing drafts, checking work and listening to speeches. Remember though, it is not your work, so don’t make changes, rather make suggestions and provide guidance.

8. **Spend time together doing something fun:** Make sure your relationship with your child is about more than homework and study. Allocate some time to do fun things together. This is the time in which your child is most likely to open up to you about the things that they are struggling with and you can work out how best to help them. Ideas include going for a walk or run together, registering for a team sport, having a dinner date or going to a gallery or museum.

9. **Support your child to do their best:** You can do this by providing healthy, nutrient rich food; opportunities for exercise, rest and relaxation and an environment which is supportive of and conducive to study.

10. **Keep alert for the physical and mental signs of stress:** Familiarise yourself with how your child responds to stress. Do they withdraw? Act out? Work harder or stop working? When you notice that your child is stressed provide them opportunities to discuss what is worrying them and work with them to identify how you can help them. You may wish to involve the school counsellor, a teacher or tutor at this point.

You can learn more about how to support your student’s learning at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) by logging in with these details:

Username: blakehursts
Password: 186 results
Blakehurst High School has recently purchased the **Skoolbag App** to allow us to communicate directly with you. It works for both smart phones and smart devices. Blakehurst High School Skoolbag App free to download will allow you to keep up-to-date with the following:

1. School events
2. School newsletters
3. School documents

It provides a link to our school website and allows you to contact the school directly. Please see the following information on how to download the app and set it up to receive the free notifications.

### How to Install Skoolbag On Your Smartphone

#### iPhone & iPad Users

1. Click the “App Store” icon on your Apple device
2. Type your school name in the search, (using suburb name will help)
3. If iPhone, you will see your school appear, click “FREE” then “INSTALL”
4. If iPad, change the drop list to “iPhone Apps”, your school will then be visible, click “Free” then “install”
5. When installed click “Open”
6. Select “OK” to receive push notifications, when asked
7. Click the “More” button on the bottom right of the App, then “Setup”
8. Toggle on the Push Categories that are applicable for you

#### Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the “Play Store” button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, (using suburb name will help)
3. Click the school name when it appears in the search
4. Click the “install” button
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device)
6. Click ‘Open” when installed
7. Click the “More” button on the bottom right of the App, then “Setup”
8. Toggle on the Push Categories that are applicable for you
Gonski Update

Recently all schools celebrated Gonski week. You may have heard of this in the media but wondered what it was about.

The [igiveagonski](#) website offers some great detail, and this [short video](#) provides a very neat summary of the benefits to your child and all Australian schools.

The NSW and federal governments signed a six year agreement in 2014 to deliver more money to NSW schools. This was after the independent Gonski review warned that too many children were missing out on the education they needed due to a lack of resources. Under the Gonski model no school is worse off, and because funding is based on need, more extra funding goes to the schools that teach the more disadvantaged students.

So what’s the problem? Whilst the NSW government has committed to the full six years the Federal government is refusing to honour in full and will cease funding after only four years. This is a huge reduction in funding since the majority was in the final two years.

Therefore during Gonski week staff signed petitions, delivered leaflets and tweeted or called Prime Minister Malcolm Turnbull, urging him to show leadership and commit to the full funding of Gonski for the intended 6 years. We will continue to push for the funding and urge you to do the same by registering via the [Gonski link](#).

Alison Peachey
NSW Teacher’s Federation Representative
Year 12
Our Year 12 cohort have completed their HSC exams and by all reports they were exemplary in their conduct and applied themselves diligently and respectfully. We anticipate excellent results and look forward to hearing of their successful outcomes and tertiary placements as December and January come around.

Gifted & Talented Team
On Tuesday 27th October the G & T Team (both students and teachers) presented a showcase of student learning to their families. Last year we introduced the RICH task project based learning concept to the Advanced Year 7 class. The premise behind this concept is that students can learn through a variety of teaching and learning methods different to the norm. A RICH task involves both process and product, following an inquiry-based model of learning. Students learn new content, develop essential skills and engage in interdisciplinary learning, providing them with the ability to integrate their learning and make connections across the different disciplines, all whilst promoting active learning. Students explore a topic and most of their work is self-directed whilst still being overseen and managed by the teacher.

This year our topic was WORLD ISSUES – YOUTH. Each group was given as a focus, a specific country and area of study relating to youth issues within that country. The group then decided how the roles amongst them would be allocated, how they would each meet their individual responsibilities; how deadlines would be met; what form their end product would take and how it would be presented.

The showcase evening was very successful and students confidently presented their terms work to their proud parents. I thank the parents who were in attendance and a special mention also goes to the team of teachers who were selfless with their time and guidance of the students through this process and took the time to attend the evening.

Advanced Year 7 Class 2016
On Thursday 5th November we held our annual testing for entry into our Advanced Year 7 class 2016. As usual, there was a large group of candidates attempting to gain a placement, far more than we can accommodate in the class. This is a challenging test and we congratulate, in advance, all the students for their efforts and the primary schools and families who supported them in this endeavour.

Uniform School
I would like to remind parents and carers that we are a uniform wearing school and we expect all students to abide by school rules and present themselves appropriately as part of our community. This also encompasses arriving to school and all classes promptly each day to show their commitment to their learning and in accordance with our Respect and Responsibility Charter. We ask that you encourage your son/daughter to wear our uniform with pride, attend regularly and be proactive in their learning each day.

Continued Learning
There is still a substantial amount of time before we break for the holidays and all students are expected to be actively participating and learning till the last week of Term when reports will be written. Year 10 in particular need to be diligent in their approach to their studies as they will be completing mandatory programs that they have to successfully complete to enable them to enter Year 11 in 2016.

If you would like further information on any of these items, or other school business, please contact me.

Mrs V Manos
Deputy Principal
Once again a busy start to the term – especially with the start of the HSC! Good luck to all of our students – may you all achieve the results you have worked so hard for!

**Music**

I am so excited to share with you in this Newsletter the very special event celebrating the amazing talent of one of our many talented music students.

**Tobius Kreiger Year 12**

On Tuesday 27 October Tobius performed as a featured soloist in the Festival of Music Argyle Concert at the Sydney Opera House. This event is one of the many performance events in The Arts Unit calendar each year.

Tobius was treated as a ‘rock star’ from the time we arrived at the Opera House for the rehearsal and sound check at 9.30am. He was provided with his own dressing room overlooking our beautiful harbour with the Harbour Bridge at one end and Circular Quay with the city skyline in the background at the other end, inclusive of Steinway Baby Grand Piano for practicing!!! Many of us may dream about performing on the stage of the Sydney Opera House - the most prestigious performance venue in Australia and one of the most prestigious in the world.

Tobius’ dream came with all the trimmings!! What an amazing day it was for both of us! I was so filled with pride for him and for our school community. He performed the beautiful piece ‘Butterflying’ by the Australian composer Elena Kats-Chernin, faultlessly and to a full house audience of more than 3000 people.

**Congratulations Tobius!**

You are an inspiration! You were a young student who came to Blakehurst High in Year 7 with no formal music training – but with one very important quality: a passion!

…………. and you have made your dream a reality!

You deserved everything that came your way on that wonderful day! You are a legend!!

Thank you for allowing me to share your journey!

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**Visual Arts**

Blakehurst High School CAPA Faculty will be taking all of Year 7 on a fantastic excursion this week to visit the Great Masters Exhibition at the NSW Art Gallery and then on to Sculptures By the Sea. We will have lots of pics and stories about this wonderful event in our next Newsletter!! Watch this space!!
HSIE **Roundup..**

**Global Dignity Day**

On Friday, October 23, 2015, Shelly and I, attended a Global Dignity Seminar regarding the rights of all humans universally.

Global Dignity Day is an International initiative to promote equality between all people regarding aspects such as race, gender and sexuality. Former High Court Justice, Hon. Michael Kirby provided us with his personal insight and experiences regarding the concept of dignity. As well as this, we participated in smaller workshops with students from other schools and discussed how dignity has affected us as individuals and how we can promote dignity, tolerance and acceptance within our school community.

Overall, we enjoyed the day and found the discussions valuable and look forward to embracing these ideas and creating awareness amongst our peers. Thank you Ms Pappas for organising and enjoying the day with us.

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Vladimir Bojanic and Shelly Gaddes

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**Year 10 students**

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**TAS Home Economics Update**

**Sydney Fish Markets Industry Visit 2015**

On Thursday the 22nd of October, the Year 12 Food Technology class visited the Sydney Fish Markets in the heart of Sydney, to learn about the seafood and fishing industry in Australia. It started with an early morning behind-the-scenes tour where the students were able to learn about seafood, which was auctioned and sold to buyers from all around the world. The students were also able to learn about the range of species sold, operations of a large business, quality assurance procedures and the impact of the food industry on society, the economy and the environment; all key concepts in the Food Technology HSC Syllabus. The class then travelled back to school and cooked up a *seafood storm* in the food laboratory, learning how to cook with a range of seafood. In groups, they learnt how to make crispy fresh fish cocktails, crumbed calamari rings and grilled chilli prawn skewers. A seafood lunch which included fresh Sydney rock oysters and crunchy potato chips was then enjoyed with envious teachers coming in to see what all the fuss was about!

Mrs N Dexter

Head Teacher TAS Home Economics
Ms Nozica.
..I would like to begin by acknowledging Ms Nozica’s excellent work as Relieving Head Teacher of English for the first three weeks of this term.

Miss Alexis Heron..
..Also we look forward to welcoming Miss Alexis Heron as our new Head Teacher English in 2016.

Year 11 into 12..
..have made a smooth transition into their final year of study. They have commenced their Year 12 HSC course with the Area of Study: Discovery. They have been issued with their Assessment Schedule for the year and a course overview. Their first assessment task is on 23rd November 2015 on the Area of Study: Discovery, Unseen Texts. Several of our English teachers are currently engaged in HSC marking each day after work and on the weekend, a great opportunity for their professional development as well as enabling them to bring back to BHS a deeper understanding of HSC requirements and standards that is shared with colleagues and students.

Year 12 2016..
..students were to have been given the opportunity to attend Discovery Day Seminar on Concepts and Texts at Sydney University on 16th November 2015 accompanied by English Staff members. Thank you to Ms Boulmetis for the time and effort put into this. It was very disappointing to have this day cancelled by the organisers, at least that is the current status quo. (We will keep students informed.) However, the English Faculty will be providing extra tutorials on the Area of Study for Year 12 in the near future.

Year 10..
..are engaged in their Area of Study: Change. Students are exploring and analysing a range of texts and they will be collecting their own related text to include in their speech. This speech is their assessment task, due on 2nd November 2015.

Year 9..
..continue their Film Study of the ‘coming of age’ text Stand by Me. The assessment task is due 6th November 2015 and it will focus on short answer questions based on a significant scene in the film. There will also be comprehension questions on an unseen text.

In Year 8..
..Media and Persuasion is the in depth study this term. The assessment task is on 3rd November. They will be responding to short answer questions on an Editorial. They will also be composing their own opinion piece in response to the Editorial.

Year 7..
..are currently engaged in a Drama Unit, a popular area of study for most students. We all know how our young teenagers love drama! The Assessment Task will be a group performance which will be due during weeks 6-7. Students will also be reflecting on the processes of preparing a script, evaluating their collaborative experience and analysing the resulting production. I would also like to thank Mrs Plessas for her contribution to this newsletter.

Janelle Lyons
Head Teacher English (Relieving)
From the CAREERS Adviser...

The Careers Advisory Service is an annual initiative which gives students and their families or caregivers up to date information about the range of relevant career and study options available following the release of the Higher School Certificate results by the NSW Board of Studies Teacher Educational Standards (BOSTES).

The majority of enquiries focus on the following issues:
- career/study options available to students with lower or higher than expected ATARs
- changes to university course preferences, and
- university and TAFE NSW application processes and courses.

In 2015 there will be:
- Phone-in service - this free state-wide service operates which operates from the 18-19 December and 22-23 December 2015. Telephone 1300 300 687.
- E-mail service - this free state-wide service operates from the 18 December and 23 December 2015. Access to the service is through this website: http://www.cas.det.nsw.edu.au/

School Based Apprenticeships and Traineeships (SBATs):

Parents and caregivers of Year 10 students who are interested in their son or daughter applying for a school based apprenticeship or traineeship in 2017 should contact me in the Careers Resource Centre as soon as possible to discuss the application process.

School-based apprenticeships and traineeships allow senior high school students to commence an apprenticeship or complete a traineeship while still at school. Both the on-the-job and off-the-job training undertaken by school-based apprentices/trainees can contribute to their HSC.

Blakehurst High School year 11 student Fattoum Diab is half way through her school based traineeship in Health Services at St George Private Hospital. Fattoum shares her experience below:
“I attend work as a School-Based Assistant Nurse Trainee at St George Private Hospital on Wednesday’s from 7 am until 1 pm and I study Health Services at St George TAFE on Tuesday afternoons. I feel very fortunate to have gained this position as it was a very competitive process and I was one of only six students selected. To get this position I had to go through an interview process and complete question forms. I had also completed my work experience in nursing.

I work as an Assistant Nurse on a medical and aged care ward, I am able to use my my learning and training at TAFE on the job. I am very much looking forward to working in different areas of the hospital next year. I have enjoyed my learning and training experience at the hospital, as not only will it benefit me in my future career, but I have also gained a lot of self confidence and built many connections with the staff and patients.”
Sydney TAFE Apprenticeship & Traineeship Open Days

Looking for an apprenticeship? Want information on a traineeship?

- Tuesday 10 November 2015, 1:00-7:00pm - Gymea TAFE
- Thursday 12 November 2015, 1:00-7:00pm - Ultimo TAFE

Sydney TAFE’s Apprenticeship and Traineeship Open Days at Gymea TAFE and Ultimo TAFE are the perfect opportunity to find out all about traineeships and apprenticeships.

- Get one-on-one advice apprenticeship advice
- See demonstrations of trade and professional activities related to earn-while-you-learn training
- Find out the trade and course for you
- Meet industry and trade experts and current apprentices and trainees
- Chat to people who have completed apprenticeships and are now enjoying their careers
- Go on behind-the-scenes tours of training facilities
- Ask questions about apprenticeship training

Come and talk to staff, graduates, employers and students and see what it is like to do apprenticeship-style training at Sydney TAFE.

Apprenticeship and Traineeship details

Lisa Evers
Acting Careers Adviser
Year 12 Graduation
The Year 12 Graduation ceremony took place on Thursday September 17, 2015. The day began with a rendition of The Graduation Song (Friends Forever) as students took their seats for the final time as part of an audience in the school hall. It was a great honour to have two special guests Ms Eleonora Tsiknas-Kazantzis a former student who is now completing her Masters in Psychology at Sydney University. Our second guest speaker, Ms Monika Radulovic is also a former student and is now Ms Universe Australia, who has also completed a Psychology degree. The day was truly emotional, highlighted by the beautiful sentiments expressed in speeches by Roshan Cosgrove and the school captains Julia Glavincevski and Michael Amey. The Year 12 students were acknowledged for their hard work and efforts in their final year, by receiving Certificates of Merit and Achievement. This day was a fitting culmination of what has been six years of blood, sweat and tears!! But truly the Year Advisors Mrs Loizos and Ms Evangelinos would not have had it any other way, as shown in their speech and more importantly in their wonderful rendition of the song, You're Just too Good to be True, written especially for Year 12.

There wasn't a dry eye in the hall, even amongst our boys. At the end of the day, the students lingered around and the farewells lasted well into the afternoon. It is a day that everyone will always remember.

Ms Evangelinos & Ms Loizos
Year 12 Advisers
News from SCIENCE

The Science Department welcomed back Ms Fabrizio in October after three terms on maternity leave. Many thanks to Ms Jarman for taking her place during that time. We look forward to Ms Jarman continuing with us each Wednesday until the end of term.

Year 8 students in Ms Apostolou, Mr Estephan and Ms Fabrizio's classes will all travel to the Wollongong Science Centre on Friday 30th October, to enjoy a full day of fun and educational Science activities. They will visit the Planetarium, the Liquid Nitrogen Show and engage in many hands-on Science games and equipment.

Year 12 Chemistry Students are learning about polymers. As part of the experience they are making their own 'slime' polymer. A lot of fun was had by all making the gooey substance in the lead up to Halloween.

Good Luck to all students sitting their final assessment tasks for the year. The faculty looks forward to some pleasing results from all the hard-working students.
**Year 10SI Class**

In August, Ms Georgopoulou took her 10SI class to the Australian Museum to celebrate Science Week. Some of the activities the students enjoyed on the day were 3D Printing, Virtual Reality, Squid Dissection and lots of exhibits on new technologies. Everyone had lots of fun.

Here are some photos of the excursion.

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Ms O’Brien
Head Teacher Science
Blakehurst High School Library has subscribed to World Book Online. It is an excellent resource and a great place to begin research for school assignments. Access is available from school or home via the internet using the login and password above.

HALLOWEEN FUN...

Many students came to the Library to borrow some “spooky” stories in time for Halloween celebrations.

Continuing with a reading theme...

In a recent article published in The Guardian, US President Barack Obama said that novels taught him “the most important” things he has learned about being a citizen. For himself, Obama said,

“When I think about how I understand my role as a citizen, setting aside being president, and the most important set of understandings that I bring to that position of citizen, the most important stuff I’ve learned I think I’ve learned from novels”. “It has to do with empathy,” Obama said. “It has to do with being comfortable with the notion that the world is complicated and full of greys, but there’s still truth there to be found, and that you have to strive for that and work for that. And the notion that it’s possible to connect with some[one] else even though they’re very different from you.”

An interesting reflection and yet another reason why Reading is so important for us all if we are to be good citizens in society.

Happy reading...

Ms J Davoren & Library Staff
Teacher/Librarian
Cupcake Sale
On October 19, Interact hosted a cupcake sale to fundraise for the Sydney Children’s Hospital to purchase a Cone Beam CT Scanner. Surgeons say that any surgery that involves the Cone Beam CT Scanner is truly life changing for children.

The day ended successfully, raising $488 and approximately $80 from donations and altogether we collected a grand total of $568. It was a rewarding experience to help assist in the purchasing of the life saving equipment.

Thank you to everyone who contributed in buying Cupcakes and donating!

...Yr10 Girls

Ms V Wiryakusuma
Interact Coordinator
Sustainability is fast becoming a cross-curriculum priority in the NSW syllabus, as part of the introduction of the Australian curriculum. This presents a challenge and opportunity for schools wanting to teach sustainability concepts and environmental education. Here at Blakehurst High School our students are given the opportunity to have hands on experience in creating sustainable school gardens. This gives them the opportunity to learn the best ways to grow food and also provide habitat for all sorts of creatures.

OUR FIRST MARKET STALL

For the first time this year we held a vegetable market stall during recess to promote healthy living. We sold all our winter garden produce: crispy English Spinach, Cos Lettuce, Beetroot, Mint, Spearmint, Thyme and Parsley.

Thank you to all the staff that supported us.

Our efforts have expanded this year to include the planting of hardy plants to beautify the driveway near the entrance to the school and further down the driveway that leads to the Perrau block. Many thanks to Mrs Rajcevski and Mrs Allen for their kind donations.

Finally our school garden is looking amazing. We are now growing lots of strawberries, artichokes, blueberries and cucumbers. A big thank you again to the Gardening team for their hard work planting from seed.

Mrs Geogopoulou
Environmental Team Leader
News from…..

Mathematics

Australian Maths Competition

Fabulous results! 92 students sat the competition, with 60% obtaining a credit or above. Our outstanding high achievers include:

High Distinction:  Charlie Zhang (Year 8)
Distinction:  Harry Mavrolefteros (Year 7)  Zhixi Zhang (Year 7)
             Anthony Watt-Smith (Year 8)  David Su (Year 8)
             Hye-Mi Sohn (Year 8)
             Yuxin Liu (Year 11)  Sherry Ren (Year 11)
             Allen Shen (Year 11)  Lara Song (Year 11)
             Jenny Deng (Year 11)  Jack Wang (Year 11)
             Dylan Guo (Year 11)
             Eleni Chen (Year 12)

Prudence award (most consecutive correct answers):  Charlie Zhang (Year 8), with 25 in a row!

Maths Clinic

For the remainder of term 4 Maths teachers will hold a voluntary Maths clinic in room 15. Think of it like a doctor’s clinic – bring your problems in and we’ll help you to solve them. Students from all years and levels of Maths are encouraged to drop in between any of the following times:

Monday 3 – 3.45pm
Wednesday 12.15 – 1pm
Thursday 8 – 8.45am

Year 12 Mathematics: General 2 vs General 1

In Year 12 the General Mathematics course splits into two subjects: General 2 that contributes to an ATAR, and General 1 which does not. General 2 is the harder of the two courses.

We assume that all students wish to study General 2 unless they tell us otherwise. Nevertheless, we have many students who would be best suited to General 1. We have issued information letters to these students to take home. Your child’s report, with the Yearly exam mark and cumulative rank, will give you an indication of whether we have advised they should change courses.

If you would like to discuss with your child’s teacher please call the school on 9546 3281, or email blakehurst-h.school@det.nsw.edu.au.
End of Year Exams

Year 11 will be experiencing their first HSC assessment tasks in Weeks 9 and 10. We remind all students that they must be on time and attend all lessons on those days, else have a doctor’s certificate for the time of their absence. To not do so risks earning zero marks for the task.

Years 7, 8, 9 and 10 will be having end of year Maths exams in week 9. The results of these exams, in conjunction with the four term tests that they have completed, will assist in determining their class for 2016. Each test is one period in duration and held in their usual classroom.

For all tests topics will be given to the students at least two weeks in advance.

Year 7:  B, L, A, K & H: Wednesday 2 December  
Year 7: E: Thursday 3 December  
Year 8: Monday 30 November  
Year 9: Thursday 3 December  
Year 10: S, I, N & E: Monday 30 November  
Year 10: C & O: Tuesday 1 December  
Year 12 General and Mathematics: Friday 4 December  
Year 12 Extension 1: Tuesday 8 December  
Year 12 Extension 2: To be confirmed in class

Bring your equipment....
Term 4 is a busy one and every Maths teacher will be insistent that all students have all necessary equipment at every lesson. As an encouragement we have a daily lunchtime detention for any student forgetting their workbook, calculator, textbook (and any other equipment that might be needed that lesson, such as a geometry set). So if your child has come home saying they need $22 to purchase a calculator from school this is likely the reason why!

We have found this has immediately improved the students’ ability to complete their work in class.

Alison Peachey  
Head Teacher Mathematics
Industrial Technology

Congratulations to senior students once again on the completion of their major projects. This year we are thrilled by the huge improvement in the overall quality of the Timber projects. In the past Blakehurst has often had Graphics and Multimedia students nominated for the In Tech awards but seldom Timber. This year we hope to see several of the Timber projects nominated. The diagrams are of the timber projects on display for HSC examiners.

This year our new students in year 12 are well under way in the design and planning of their projects. The first of their assessments has been completed with the 2nd not far off. All students will be working on the actual practical components of their projects this term. Folios have been commenced with sections on to me and financial planning completed as well as research well under way.
Computing Classes

Prac student, Sharon Walkey, whose specialty is ICT, has been working in the TAS IA faculty for the first 5 weeks of Term 4. Ms Walkey taught the Year 9 and 10 Information Systems and Technology (IST) classes a unit of work on ‘Software Programming’.

The students were introduced to programming concepts in Python and Javascript using interactive tutorials structured around a game called "Code Combat" from https://code.org/learn. For students who are interested in pursuing Code Combat further, there are more advanced tutorials available if you pay for a subscription. The students are now working on a project to create a game using Javascript.

Ms Walkey has extensive industry experience and also worked with the Year 12 Information Processing and Technology (IPT) students to help with their projects as they explore Project Management techniques. BHS students will be completing the "Hour of Code" in IST and IPT classes, parents, students and teachers are encouraged to try it. We live in a world surrounded by technology. And we know that whatever field our students choose to go into as adults, their ability to succeed will increasingly hinge on understanding how technology works. But only a tiny fraction of us are learning computer science, and less students are studying it than a decade ago. More than 100 million students worldwide have already tried an Hour of Code.

Construction

Construction students are currently finishing working on saw horses. When they have completed these they will be doing group work to build tables similar to those shown. In the past two years Construction students made the tables shown. This year they will add to the existing and do maintenance on them. The new tables will also be placed in the new native garden area in the senior playground.

Engineering

Year 9 and 10 Engineering students have completed units on weather vanes working with steels and developing skills in cutting, turning, machining, screw cutting, welding and brazing with a large focus on design and engineering drawing. Wendy’s project is currently proudly on display on one of the school buildings. Congratulations to several of the students who completed very impressive projects. Students have also completed a unit on engineering systems where they developed and built catapults. The testing of these proved to be very interesting. Currently students are working on house designs completing a unit on CAD.
Timber
Year 9 students have worked well and are currently working on two projects, serving trays and stools. The pictures are of some of the tables from earlier in the course.
 SRC Report –  

Term 4 2015 

Term 4 has begun with a flying start!
We elected new members of the Executive. The students ran a secret ballot and elected the following members to the following office.

**President:** Sandy Ng was re-elected second year in a row  
**Vice Presidents:** We have two for this year: Meggie Yao and Cameron Leong  
**Secretaty:** Jessica Jiang  
**Publicity Officers:** Yang Lin and Polina Pavlenko  
**Technicians:** Ashwin Pillay, Andrew Hung, Norman Tran  
**Photographer:** Robert Shopov.

We congratulate the new office bearers and we know that they will do a terrific job.

Our next activity on the calendar will be **White Ribbon Day** which will be held on November the 26th. This is to raise community awareness of violence in our midst and focusing on women and children.

We are presenting information regarding **White Ribbon Day** at assembly, followed by giving white ribbons to all the students. Students will be then invited to participate in a “treasure hunt”. All the best - Thank you.

Gyliane Ware  
SRC Coordinator

2015 **Deadly Kids Doing Well!**

In Week two Term 4, **Jackson Young** in Year 8 was awarded a 2015 Deadly Kids Doing Well Award at the University of Technology Sydney. The event involved Aboriginal students from 118 schools throughout the Sydney area being acknowledged for their success and consistent effort throughout the school year. The event also showcased various musical and dance performances from Aboriginal students throughout the Sydney region.

Ms S Daley  
Coordinator
LOTE Report

Head Teacher
Teaching & Learning

Mrs Smith will be acting Head Teacher, Teacher and Learning, and therefore although still part of The LOTE Team she will be in the STLA Staffroom with her new team. We wish her all the best and will miss her wonderful sense of humour.

Our Language students have now completed their HSC examinations and are anxiously awaiting their results. I would like to take this opportunity to thank all the senior teachers: Ms Winston, Mrs Smith, Mrs Chen, Mrs Loizos and Ms Evangelinos for their hard work throughout the year. Many extra lessons both during term and the holidays were offered to their students to allow them the opportunity of achieving their best possible result. We wish them all the best.

I would like to welcome our intern for Chinese Fria Fan from Sydney University who will be teaching Chinese for Background Speakers and Year 9 Chinese. She will be working with our students under the guidance of Mrs Chen, Ms Lao and Ms Winston. Fria will be here completing her Internship for the first seven weeks in Term 4.

Most of the Languages Staff are also involved in HSC Marking thus making Term 4 very busy. Although tiring this is the best form of Professional Development for the staff as they gain incredible experience and invaluable information that they pass onto their students.

LEADERSHIP TEAM - Report

Our Year 12 Prefects spent two days in Week 3 at Stanwell Tops learning about what makes a good leader. The Staff at the Tops did a variety of group activities requiring the students to reflect on their strengths and how these can be developed in their roles next year as well as teaching them the importance of teamwork and trust. At night they regrouped and worked on their special projects under the guidance of their Year advisers Ms Berrett, Mr Smith and the Leadership team Ms Maracic and Mrs Mangraviti. It was a wonderful opportunity for the group to get to bond.
Junior Prefects

In Term Three, the Junior Prefects began a project to raise money for the Flying Doctor's. We settled on a paper plane competition, influenced by the amazing work that the Flying Doctors do.

A number of students joined in the fun and designed some very effective paper planes to raise money for this worthy cause. Our two skillful winners were Mr Van Munster for the furthest thrown and Gideon Mareko for the longest time in the air. The Junior Prefects are also having a Halloween themed bake sale in Week 4 to contribute to the funds raised last term. Overall, we are grateful for the donations the students and teachers at Blakehurst have contributed towards this project.

... Ms J Smith
.... Prefects Coordinator
The Junior Prefects organised a Halloween bake to raise money for their charity The Flying Doctors Services. They dressed up in the spirit of Halloween and sold spiders and appropriately decorated cupcakes. They raised $500 on the day for this life saving cause. Well done! Even the LOTE Staff dressed for the occasion.

Their enthusiasm rubbed off on the Home Economics Staff who hosted a Halloween themed Morning Tea to raise funds for the Fred Hollows Foundation another very worthwhile cause supported by this faculty.
Year 12 Chinese Students
After the Graduation Ceremony on September 17, Mrs Chen took her Chinese students to Carss Park for a picnic. Mr Lester our school Principal, Mrs Manos our Deputy Principal and Miss Lao our Japanese teacher attended the party. It was a beautiful sunny afternoon and the Year 12 students had a great time for their last excursion. Special thanks for the school support to our International Students Program.

Mrs A Mangraviti
Head Teacher LOTE
As the HSC draws to a close I would like to wish our Year 12 students all the very best as they await their results. I am sure that all students tried their very best and will gain the benefit of this as they prepare for life after school. Congratulations also to a number of students that have applied for early entry into University courses and have already been accepted.

Year 12 2016 HSC PDHPE...
...students are now well into the first Core of the course. It is essential that you continually revise, summarise and complete all work that is given to you by your teacher. There is a lot of content in this subject and it is only possible to do well if you work consistently throughout the course. Also remember that your teacher is your best resource so if you are having problems or you do not understand something ask your teacher for an explanation. The PDHPE staff are very experienced, know the course content very well and are more than happy to help students who are working to the best of their ability.

PDHPE Team 2016...
...will once again be a busy year for the PDHPE team with senior courses proving popular with students moving into Year 11. There will be three 2 unit PDHPE classes and two Sport, Lifestyle and Recreation classes. Two Year 9 elective Physical Activity and Sports Studies classes will also run in 2016 with the usual number of PDHPE classes.

END of YEAR INTEREST ELECTIVES
During the last three days of this term, December 14th to 16th each school year will participate in different activities which are compulsory, as follows:

- **Year 7** – Compulsory Swim School at Carss Park Pool
- **Year 8** - various activities including: Fishing, Film Appreciation, School Sport, Hand Bag Making and Table Tennis.
- **Year 9** - Peer Support Training
- **Year 10** - Senior Learning and Management (SLAM) including: All My Own Work and preparation for Year 11,
- **Year 11** - 25 hour Compulsory Crossroads PDHPE Course. Students need to pay the required costs ($110) to the school office as soon as possible.

The school looks forward to your support in ensuring that your child attends these 3 days. A great amount of time and effort has gone into ensuring that your child has the most beneficial learning experience during this time.

More specific information for each year group will be forwarded with your child in the early weeks of this term, but if you require any information in the interim I can be contacted on 9546 3281.

Yours in Sport

Mr A Yelavich
Head Teacher PDHPE
With the commencement of the summer grade sport competition and the beginning of the senior grade sport finals we have a few crucial grade sport rounds coming up.

As you’re reading this report we will be nearing the senior grade sport grand finals with junior finals to follow in 3 weeks. Good luck to all teams and coaches who are involved, I am sure all students will be doing their best both on and off the field. I would also like to thank all Year 12 students for their effort in all grade sport competitions and K/O’s throughout the last 6 years.

I would also like to acknowledge the effort of Julia Glavincevski over the past six years. Julia has represented at a state level in Swimming, Athletics, Cross Country and Triathlon and has done so with excellent results. Julia has been a great ambassador and role model for the younger students of Blakehurst High School and I wish her all the best in the future.

Also congratulations must go to Steven Ribaroski who recently represented Australia in Wellington New Zealand in Men’s Netball. Steven and members of the team played in the under 20 years age group and did very well; being successful in most of the games.

**Coolangatta Gold**
Recently Mr Nathan Smith (PDHPE Teacher) competed in the Coolangatta Gold Ironman on the Gold Coast and finished in second place. This is an unbelievable effort when you consider he’s competing against full time professional athletes. His dedication and commitment is something that all the students at Blakehurst High can aim to achieve. Congratulations Mr Smith!

**Upcoming Events**
- Senior Grade Sport Summer Finals – Oct 28 & Nov 4
- Junior Grade Sport Summer Finals – Nov 18 & Nov 25
- St George Zone Presentation day – Nov 13
- BHS Presentation Day – Dec 9

**Sport web sites**
The following sport web sites are useful for school sport notices, zone sport information and Sydney East knock outs and representation.

Regards,

B Kemp
Sports Organiser
School Leavers: Don’t Let the Celebrations Turn Sour

Dear Parents and students,

Excitement is building for those students who are about to cross the finish line in their high school education journey.

For many, preparing for school work and exams will have gone hand in hand with planning their end of school celebrations, but the St George Area’s Community Drug Action Team (CDAT) is urging school leavers not to focus their celebrations solely around drinking. One of the best ways to minimise the risk of alcohol and drug-related harms is for parents to talk with their teenagers before the partying begins: Head to www.theothertalk.org.au to get some tips to help your conversation go well.

Things that parents and young people can talk about to stay safer at celebrations:

- Drinking isn’t the only way to have fun: make good memories, not bad ones
- Make a plan for safe travel to and from the party
- Stay on the right side of the law: giving alcohol to your friends who are under 18 can be illegal
- Be a good friend: stay with friends and look out for each other
- Eat, and drink water: if you drink alcohol make sure you eat first too – and drink water between alcoholic drinks.
- Do an activity while celebrating, such as dancing or playing pool, rather than just drinking
- Alcohol and swimming don’t mix: don’t swim when you’ve been drinking or taking drugs.
- Think before taking drugs: there’s no safe level of drug use and you have no way of knowing what you’re taking.
- Drugs affect everyone differently: just because a friend has taken a drug and is OK doesn’t mean it will have the same effect on you.

If you are concerned about a young persons’ alcohol consumption or drug use, St George Youth Services offer free and confidential support through their Ready project. They offer all kinds of support, from one-to-one individual support for young people aged 12-25 focusing on their drug and alcohol use, to parental or peer support for those who have concerns about someone who is using alcohol or other drugs. For clear, non-biased factual information or support, parents or students or schools can contact Stuart (Youth Health Officer) on 95561769 or email ready@stgeorgeyouth.org. Meetings can be held at the school premises or at various meeting places around St George.
SPRING HOLIDAY CAMPS
DON’T MISS OUT

☑️ New friendships  ☑️ Fun  ☑️ Great value  ☑️ Safe

Our popular Spring Kids’ and Family Holiday Camps are filling fast. Find out what’s on including our popular Cooking 4 Kids, Adventurer, Kids’ Club and Duke of Edinburgh camps plus lots more.

Led by qualified instructors, you can rest easy knowing your kids are in safe hands. Our Kids’ Camps are suitable for kids aged 7 and over and range from 1 to 5 days.

Residential Kids’ Camps include:
- 24 hour supervision
- Instructor led activities
- Accommodation
- Meals
- Supervised transport

Family Camps include:
- Instructor led activities
- Meals
- Accommodation
- Use of all facilities i.e. BBQ area, pool, tennis courts etc.

sportandrecreation.nsw.gov.au/familycamps
sportandrecreation.nsw.gov.au/kidscamps
fb.com/nswsportandrecreation  13 13 02
ENGAGING ADOLESCENTS™
PARENT WORKSHOP

Parenting skills for resolving teenage behaviour problems
Maintaining positive and constructive channels of communication is one of the most important skills that adults must have when living with teenagers. This workshop aims to provide parents with effective tools and strategies in the following:

- Identifying normal and acceptable teenage behaviour
- Family life with teenagers and how to build positive and respectful relationships
- How to manage challenging behaviour from your teenager

**WHEN:** Saturday 14 November 2015
**TIME:** Please arrive at 9.15am for registration.
The course runs from 9.30am to 3.30pm

**WHERE:** Pagewood Central Library,
Westfield Eastgardens Shopping Centre
Banks Ave, Eastgardens NSW 2035

**COST:** $20 includes course workbook,
morning tea, lunch and afternoon tea

**BOOKINGS:** Please contact Patrick or Yasmin on 9366 3889 or Secimy@botanybay.nsw.gov.au

This group has been proudly sponsored and supported by Botany Bay City Council

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City of Botany Bay

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The Deli
Women & Children's Centre

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• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au
# Attendance Counts

## EVERY MINUTE COUNTS....

<table>
<thead>
<tr>
<th>When your child misses just...</th>
<th>that equals...</th>
<th>which is...</th>
<th>and therefore, from Kindy to Year 12, that is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes a day</td>
<td>50 minutes of learning each week</td>
<td>Nearly 1½ weeks per year</td>
<td>Nearly ½ a year of school</td>
</tr>
<tr>
<td>20 minutes a day</td>
<td>1 hour and 40 minutes of learning each week</td>
<td>Nearly 2½ weeks per year</td>
<td>Nearly a year of school</td>
</tr>
<tr>
<td>½ hour a day</td>
<td>½ a day of learning a week</td>
<td>4 weeks a year</td>
<td>Nearly 1 ½ years of learning</td>
</tr>
<tr>
<td>1 hour each day</td>
<td>1 whole day of learning each week</td>
<td>8 weeks per year or nearly a term a year.</td>
<td>Over 2 ½ years of learning</td>
</tr>
</tbody>
</table>

*Your child’s best learning time is at the beginning of the day...*  
*Check the time your school starts. DON’T BE LATE!*

## EVERY DAY COUNTS....

* A day here or there doesn’t seem like much, but... *

<table>
<thead>
<tr>
<th>When your child misses just...</th>
<th>that equals...</th>
<th>which is...</th>
<th>and therefore, from Kindy to Year 12, that is...</th>
<th>This means that the best your child can achieve is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day each fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1 ½ a years of school</td>
<td>Equal to finishing Year 11</td>
</tr>
<tr>
<td>1 day a week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2 ½ years of school</td>
<td>Equal to finishing Year 10</td>
</tr>
<tr>
<td>2 days a week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years of learning</td>
<td>Equal to finishing Year 7</td>
</tr>
<tr>
<td>3 days a week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years of learning</td>
<td>Equal to finishing Year 4</td>
</tr>
</tbody>
</table>

*Give your child every chance to succeed...*  
*Every day counts!*
It's All About Attitude

When students start secondary school, they are usually very positive and optimistic about school. Then things can start to get harder, a bit more challenging, maybe they get a bad mark and become discouraged, or maybe their friends start to influence their attitude. Some students are able to overcome these challenges, while others let it affect their attitude and application to school.

Take the time to determine reasons to put in effort into your schoolwork.

Think about which of the following reasons might be motivating for you:

- To achieve the best mark you are capable of at school.
- To give you lots of options for what subjects you can choose in the senior years.
- To give you lots of options of what you can choose to do when you leave school.
- To have a personal sense of satisfaction about doing your best.
- To show your gratitude to your parents for giving you an education.
- To avoid getting in trouble from your teachers.
- To avoid getting in trouble from your parents.
- To avoid getting a detention or other negative consequences from not working.
- To avoid disappointing your parents.
- So you don’t feel bad about wasting your parent’s time and money giving you an education.

We often talk about ‘carrot’ and ‘stick’ people. If you want a donkey to move forward, you can either lead it forward with a carrot (a reward) or whack it with a stick (punishment).

Some students are motivated by working towards rewards, positive consequences of doing the right thing, while others are motivated to avoid negative consequences. Which do you think you are?

Understanding what motivates you and what affects your attitude can make it easier for you to make positive changes.

Learn more this year about how to motivate yourself and deal with distractions and procrastination by working through the units on www.studyskillshandbook.com.au. Our school’s access details are:

Username: blakehursths
Password: 186 results

Visit the THINGS TO PRINT page to download the latest HELP guide: MASTERING MIDDLE SCHOOL.
Art therapy is for women of all ages who are suffering from trauma, depression or isolation. It is a supportive group and a creative process that increases self awareness and acceptance. We will cover protection, healing, strengths and resources through expressions in creativity using drawing, mandala, collage and doll making. There is no need to have artistic abilities to participate.

DATES: Friday 30/10/15 – Friday 4/12/15 (6 weeks)
TIME: 12.15pm (12.30 pm – 2.30pm)
VENUE: The Deli Women & Children’s Centre.
72 Maloney Street, Eastlakes 2018
COST: FREE. All materials will be supplied

BOOKINGS: Please call us on 9667-4664 or admin@thedeli.org.au.
Childminding may be provided and must be booked along with the group.

This program is proudly sponsored under Australian Ethical Community Grant
Know your SCHOOL ZONES

Council’s school enforcement program operates for the safety of all children and families. SCHOOL ZONE parking offences carry demerit points as well as fines in NSW (see over). This reflects the increased risks to children caused by parking illegally in school zones.

Every child is special. With patience, we can all pick up our children from school while respecting the safety of other children and all road users.

Tips to minimise SCHOOL ZONE stress:

- Stagger your time of arrival to avoid the rush, or park further away and walk. This is a great chance for exercise and a relaxed catch-up with your child. Walking reduces congestion near schools.

SCHOOL ZONES operate from 8am to 9.30am and 2.30pm to 4pm on all gazetted school days, including pupil free days.

Child safety is the responsibility of all road users. Drive safely, park legally.

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Fines and demerit points for parking offences in SCHOOL ZONES

<table>
<thead>
<tr>
<th>SCHOOL ZONE parking offences</th>
<th>Fine</th>
<th>Demerit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disobey ‘No Stopping’ sign</td>
<td>$319</td>
<td>2</td>
</tr>
<tr>
<td>Disobey ‘No Parking’ sign</td>
<td>$177</td>
<td>2</td>
</tr>
<tr>
<td>Double Park</td>
<td>$319</td>
<td>2</td>
</tr>
<tr>
<td>Stop on / near Pedestrian Crossing</td>
<td>$425</td>
<td>2</td>
</tr>
<tr>
<td>Stop in Bus Zone</td>
<td>$319</td>
<td>2</td>
</tr>
<tr>
<td>Stopping on footpath / nature strip</td>
<td>$177</td>
<td>2</td>
</tr>
<tr>
<td>Stop on / across driveway</td>
<td>$177</td>
<td>2</td>
</tr>
</tbody>
</table>

Parking restrictions are in place for safety reasons. For further information on safety and road rules, please go to www.kogarah.nsw.gov.au.

The information contained in this leaflet is correct as of 16 September 2015, however is subject to change by the NSW Government without notice.

A school safety education initiative from Kogarah City Council and the NSW Police.
Seeking **Hosts/Carers**

for our

**High School International Students**

- **ENJOY SHARING** the ‘Australian lifestyle’ with visiting students.
- **EXPERIENCE THE REWARDS** of close cultural relationships.
- **MAKE NEW FRIENDS** from around the globe that can last a lifetime.

If you would like to host an international student attending our school, then please contact

one of the registered Homestay Providers listed below

or visit their websites for details on how to apply today!

All Homestay Providers offer 24 hour friendly service and support to students and their registered host families.

**AUZZIE FAMILIES Homestay Care**
www.auzziefamilies.com / info@auzziefamilies.com / (02) 9301 0900

**OZ HOMESTAY**

**STAY DOWN UNDER**
Do you want to make a difference in the life of a child?

Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0–18 years that are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required.

Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call 02 9765 5000 or email fosteringwithfacs@facs.nsw.gov.au
Information for Parents and Students:

**Great news!**

Our school has subscribed to the ELES Online Study Skills Handbook.

The ELES Online Study Skills Handbook provides a comprehensive and interactive online guide for the school community (students, parents and teachers) as to the study skills needed for success in high school studies. This approach taps into students’ affinity with technology to create a new and effective way to improve students’ study skills.

This is a great online resource for parents and students to address all their study skills issues and concerns and enable students to learn new ways to improve their results at school. The handbook has a huge amount of information for both students and parents as well as a large number of interactive activities.

To access the handbook, go to www.studyskillshandbook.com.au and login as a subscriber with these details:

Username:
Password:

We encourage all parents and students to take advantage of this opportunity to further develop their students’ study skills abilities through this online resource.

www.studyskillshandbook.com.au

Please note:
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