From the Principal

Term 2 – A Short but Busy Term!
Again this Term has been extremely busy. As this shorter than usual Term draws to an end it is interesting to look at some of many activities/events that took place over the last 9 weeks.

This list is certainly not exhaustive and in some ways only scratches the surface of what occurs in the school:

- Formal Anzac Day Ceremony
- NAPLAN Exams for Years 7 and 9.
- Parent and Teacher nights - one for Years 7&8 and one for Years 9 – 12.
- Two P&C meetings
- Music Night
- Senior Prefect organised Trivia Night
- Numerous Sports Knockouts, as well as Grade Sport.
- Year 7 & 8 Language Days
- International Student Guardians meeting
- A variety of excursions organised by different KLAs
- Reports for all years written and distributed to parents.
- The School Athletics carnival – held this year at The Ridge Athletics field, Menai
- Cross Country
- 100’s of hours of Work Placement completed by VET students.
- Debating competitions in various Year groups

Term 3 sees this frenetic pace continue. Amongst a multitude of other activities we will have a Subject Selection Evening for Years 8 and 10, Year 12 will be sitting their HSC Trial exams and Year 11 will be completing their Yearly Preliminary exams in the last two weeks.

Senior Prefect Trivia Night
Thanks to the Senior Prefects for organising the extremely successful Trivia Night held on the 14th of June. The night was supported by a large number of staff, parents and ex-students. All who attended had a fun night with challenging questions and activities. Many thanks to Ms Smith and Ms Mangraviti and their team for their efforts in organising the event and prizes. Also a vote of thanks to Peter Slater who performed wonderfully on the night as the Master of Ceremonies. The night raised over $1000. This money will go towards the Year 12 gift to the school at the end of the year.

Half-Yearly Reports
By now you should have all received a copy of your child’s half yearly reports. It would be great if you discussed the teacher’s comments with your child, especially the recommendations for improvement.

Subject Selection Evening
On the first Wednesday back next term (17th July) we will be holding a Subject Selection Information evening for all Year 8 and 10 students and their parents. We are requesting that all students and their parents attend this very important meeting if they intend studying at Blakehurst high School in 2014

The organisation for the evening is;
- Year 8 meeting in the hall promptly at 5-15pm for a short presentation – this will be followed by various KLA/faculty displays of elective subjects available for Year 9 students in 2014. Teachers and Head Teachers will be available to discuss the options available within their KLA (5-30 pm until 6:30 pm)
- Year 10 meeting in the hall at 6-00 pm for a short presentation on HSC requirements and the subject selection process as it operates at BHS. This will be followed by KLA/faculty displays to allow students and parents to discuss 2014 Year 11 subject options with subject teachers and KLA Head Teachers (6-30pm until 7-30pm). There will be TAFE teachers also in attendance during this time.

School Website
Just a reminder that our website is a valuable source of information regarding the activities taking place at school on a day to day basis. You are able to access the school’s calendar to see what is occurring on a particular day or week. This includes details regarding school excursions. Please refresh your knowledge of the website by visiting:

**Long Service Leave**

I will be taking long service leave during Term 3 this year. In my absence, Mr Dan Ovens will relieve as Principal, and his position will be filled by Mr Tony Yelavich. I will be back on deck at the start of Term 4.

**Schoolkids Bonus**

This bonus is a twice yearly payment to help lighten the load of school costs for those families who are eligible. The second installment of the bonus will be paid in July, so please ensure you have updated your child's education details with Centrelink, to ensure they receive the correct payment.


**School Fees**

Thanks to the many families who have already paid their school fees for 2013. These fees assist greatly in the running of the school, and *all fees received are used to enhance your child's education this year*. General contributions are used to pay for things such as photocopying, textbooks, teaching resources, library books etc. The school would simply not have enough money to pay for all of these things without parents paying the General Contribution. So again, thank you. Subject fees vary in their amount based on the amount of consumables used in the teaching of the subject. As a result, some subjects have NO fees but others such as Visual Arts, Woodwork, Construction, Food Tech etc. have higher fees due to the resources/consumables required and used by the students undertaking these subjects. The P&C Student Enhancement Fee is used by the P&C to fund worthwhile educational projects/resources around the school, again to improve the educational outcomes of students this year. If you have trouble in paying your fees, please feel free to contact Kim Morris (Office Manager) or myself to organise payment in instalments or to discuss other arrangements. All information provided will be held in confidence.

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**Blakehurst High School**

**PLEASE USE THIS FORM FOR CREDIT CARD PAYMENTS ONLY**

Student Name: ___________________________ Roll Class: ___________________________

Payment For: ________________________________________________________________

PAYMENT DETAILS: {Please tick on box}

Please debit my credit card for $ ________________

Name on Card: ________________

Card Number: ________________ please print clearly

Expiry Date: ___________ / ___________ Signature: ________________

(Receipt will be sent home with student)

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**STUDY SKILLS TIP FOR JUNE:** (Thanks to Study Skills Online)

**How Much Time Should You Spend on Schoolwork?**

In previous tips we have covered the concept of independent learning. In secondary school if you do not have any specific homework or assessments to work on, you are then expected to spend some time that night on independent learning. This is where you ask yourself, what else COULD I be doing that will help me understand my subjects better and improve my results.

**Examples of Independent Learning are:**

- reading ahead in your textbook
- making a mind map about what you have been learning
- doing extra research on a topic that interests you
- making study notes
- reviewing work you find difficult.....*the list is limitless!*

However, schools do not expect students to spend ALL of their time on schoolwork! We want you to play sport, see your friends, spend time with family and do activities you enjoy and have some rest and relax time as well. If you work effectively, then you can do your work for school, but still have a life! So given this, how much time are you expected to spend on schoolwork? It depends on your year level, your school, your parents and your own abilities and goals. First, check your school diary or ask your teacher what is expected at your school. Then discuss these outlines with your parents and see if you can both agree what is right for you.
As a General Rule, Expected Time to Spend on Schoolwork at Home:

- **JUNIOR YEARS**: In the first years of high school students usually do at least half an hour to an hour each day. In many schools it is around 1-1.5 hours on average or 7-10 hours over the whole week.
- **MIDDLE YEARS**: In the middle years of high school it should be at least an hour. In many schools the average is around 1.5-2 hours or 10-14 hours over the whole week.
- **SENIOR YEARS**: In the final years of high school students do at least 1.5-2 hours a day and this will increase as students approach the end of their schooling. Most Year 11 students do 2-3 hours per day (14-21 hours over the whole week) and in Year 12 around 3-4 hours (21-28 hours over the whole week).

Remember this is just a guide. Some parents and some schools will expect more (or less!) so treat these as guidelines.

**FAQ 1: What About the Weekend?**
The amount of time students need to spend on schoolwork on the weekend will depend on their current workload. Most students will need to spend at least the same amount on the weekend on schoolwork as they do during a weeknight. At the same time, it is important not to overdo it! You do need relaxation and time to yourself. It is important to spend time with family and friends and doing things you really enjoy. You also need to ensure you are getting enough sleep.

**FAQ 2: What is a Fair and Realistic Amount of Time Each Week to Spend on Your Personal Activities?**
There is no easy answer. It depends on how well you use your spare time. A student might have absolutely no other activities and oodles of spare time but still do less than half an hour a night of schoolwork. Another student might have huge amounts of extracurricular activities but manage their time well and easily do 1.5 hours of homework and work for school a day. In fact, if you have lots of time spare you are often less productive in that time. But if you are busy in your life it forces you to be more productive in the time that is available.

**FAQ 3: What about Going Out? How Does that Fit in with Time Management?**
There is nothing wrong with going out Saturday nights with friends if it is OK with your parents, provided that you do some work on Saturday morning or Sunday (or both) and provided you don't have too late a night – otherwise you will not be able to work very effectively the next day. The key is to find a balance and avoid the Sunday night blues - where you leave everything to the last minute on the weekend and run out of time. Learn more useful tips to help you achieve your personal best at school at the Study Skills Handbook website.

| User name: blakehursths | Password: 186results |

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**Parent Tips from the DEC**

**Kids and Phone Bills**
Ever seen the monthly phone or internet account and felt sick? It's called "bill shock", and there are many new ways families accidentally rack up hundreds of dollars in costs each month.

**Figures of Speech**

**Vocational Education at School**
Your child can learn a trade while completing Years 11 and 12, giving them more options in the future. Many students now use those years to get a head start on a traineeship, an apprenticeship or other valuable industry experience.

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**Have a Happy and Safe Holiday**
All Students Return on Tuesday July 16

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Mr B Lester
Principal
DEPUTY PRINCIPAL’S Report

Term 2 has been a very busy and positive term with a lot of extra curricula activities happening. We have had Music Night, the Athletics Carnival, Cross Country, Debating and many knock-out sporting competitions.

Getting Involved in Your Community
Many students have been actively involved in groups that assist the school community or those that help the wider community (eg SRC, Senior Prefects, Environmental Team Interact, etc). Others have been involved in community charity work such as collecting for the Red Shield Appeal. Even though community service may not be a glamorous job, it’s the feeling of knowing you have provided your time and effort to someone who needs help and that feeling of accomplishment. Congratulations to all students who have successfully contributed to our community. Student involvement in the community strengthens their sense of connection to our school and the wider community, improves self-image, teaches compassion and empathy and builds leadership skills. As adults, we have a responsibility to encourage our young people to become more involved in their community, so let’s encourage our students to become more involved.

Contact Details
It is essential that the school is kept up to date with current parent or guardian address, phone, mobile phone numbers and emergency contacts. We hope that we never have to contact you in an emergency but, unfortunately, we do regularly need to contact parents by mail or phone. Please help us to keep our communications with you as effective as possible by keeping family details current through the Front Office.

Mobile Phones
Students may bring mobile phones to school and, with teacher approval and supervision they may be used as a learning tool. However, in general, mobile phones are to be turned off in the classroom and be out of sight. If they are seen by a teacher they may be confiscated and returned at the end of the day. Please support your child by reminding them of this. Please do not ring them during lesson times. All contact with students, during hours, should be made via the front office.

Wednesday Sport
The Wednesday Sports program provides students with an opportunity to experience a variety of recreational and team sports offered at a range of venues. It allows students to integrate with other students within the school, reinforcing social development across different peer groups and allows students to experience successes or be challenged in different ways. Sport is a compulsory, timetabled activity for students up to and including Year 11. There have been some students who have missed sport by asking for early leave. We ask parents not to arrange appointments for their child during the sport time or at any time during the school day, if at all possible. On Wet Wednesdays, Periods one and two are repeated for Years 7 to 10. These are normal lessons where students are provided valuable learning experiences. Students will never be dismissed from school before 2:30pm on a Wednesday.

Subject Selection Evening for Years 8 and 10
Students in Year 8 and Year 10 will be invited, with their parents, to attend a Subject Selection Evening on Wednesday July 17. This is during the first week in Term 3, so please keep this date free. An information booklet and selection forms will be distributed and staff from school and TAFE will be available to answer any questions that you may have about individual courses and patterns of study. Year 8 will need to choose 2 Elective subjects to study in Years 9 and 10. Some subjects may not run if insufficient students choose them and some subject combinations may not be possible. All students will, therefore, need to rank their top five choices.

Subject Choices will be due at the Beginning of Term 3 Week 3
Year 10 will choose their pattern of study for Years 11 and 12. Only English is compulsory. There is a much wider choice of subjects available. Students will initially be asked to choose 12 units (6 subjects) even though they may plan on studying more units or units at TAFE. They need to make their choices very carefully as initial choices will affect which subjects run and the lines that they run in. Later in Term 3, students will be asked to make their final choices from the lines that are generated. “Lines” are the subjects that are run at the same time on the timetable and cannot be chosen together. Students will then be involved in individual subject counselling to ensure that they have made appropriate choices for their abilities, interests and future plans and meet the Board of Studies requirements for a HSC. This is a complicated process. It is vital that students and parents read the information carefully and ask as many questions as they need, to make the right choices. It is not always possible for students to change their pattern of study after Year 11 has begun and it is rarely something that we would recommend. For both Year 8 and year 10 students, their subject choices will last for two years. Please encourage your child to think carefully about their choices. It must ultimately be their choice but they should:

- Choose subjects in which they are capable of doing well. Not all students will be able to be successful in all subjects.
- Choose subjects that interest them. Please don’t try to force your child to do a subject that doesn’t interest them as they are unlikely to be successful.

Lyn Paton
Deputy Principal
A Message from NSW Health re Vaccinations...

Each year NSW Health Units offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school-based program. If you have any medical queries re the vaccinations, please contact the Public Health Unit on 9382 8333.

The 2013 Vaccination clinic will include Year 7 male & female students and Year 9 male only students. Also on offer will be the HPV vaccine (Human Papillomavirus Vaccine) to any female student in Year 8 with an incomplete course commenced whilst in Year 7 in 2012. (The consent forms for these Year 8 students will be brought to the school with the school vaccination nurses on the day).

Parent Information Kits have been sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to read all the information provided and complete the consent form. Only consent forms signed by the parent/guardian will be accepted. To ensure your child is vaccinated, please return all signed consent forms to the school as soon as possible after receiving them. If you have not received this kit, please ask your child if they have received it. Spare Information Kits are available from Mrs Smith in the Languages Staffroom.

Parents/guardians who wish to withdraw their consent for any reason, may do so in writing to the school Principal. The procedure for Withdrawal of Consent is available on the NSW Health website at: www.health.nsw.gov.au/PublicHealthImmunisationSchool-prog/withdraw-consent.asp - Please note that for the HPV vaccine only: parents/guardians must record their Medicare Number (including the 10 digits) on the consent form, as this is required to record the student’s health information on the National HPV Vaccination Register and link to the National Cervical Screening Program.

What happens if your child misses a dose of the vaccine at school? Provided you have returned a signed consent form, any student who is absent from school and missed a dose vaccine, will be caught up with at the next scheduled vaccination clinic at your school throughout the year.

A Record of Vaccination...

…will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do no Receive this Record of Vaccination. It is also recommended that you inform your GP so they can update your child’s records.

If your child is absent on any vaccination day, they may catch up in the following session.

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### Vaccinations Year 7 ALL

- **Visit 1** 08/03/13
  - Hepatitis B vaccine (2 dose course)
  - Diphtheria/Tetanus/Pertussis Booster (Whooping cough)
  - HPV dose 1 of 3

- **Visit 2** 31/05/13
  - HPV (dose 2 of 3)
  - Varicella (chicken pox-single dose)
  - HPV & Diphtheria/Tetanus/ Pertussis vaccine catch-ups

- **Visit 3** 11/10/13
  - Hepatitis B vaccine (dose 2 for those who received dose 1)
  - HPV (dose 3)
  - HPV & Diphtheria/Tetanus/Pertussis vaccine catch ups

### Vaccinations Year 8

- **Visit 1** 08/03/13
  - HPV -ONLY those Year 8 Female students who have an incomplete course that was commenced in Year 7 2012

- **Visit 2** 31/05/13
  - HPV - ONLY Year 8 Female students who missed any vaccination in Visit 1 can receive catch up at this visit.

### Vaccinations Year 9 MALE ONLY

- **Visit 1** 08/03/13
  - HPV dose 1 of 3

- **Visit 2** 31/05/13
  - HPV dose 2 of 3

- **Visit 3** 11/10/13
  - HPV dose 3 of 3
Welfare Report

On Thursday June 20, Year 9 and 10 students participated in a “Youth Public Space” Workshop presented by Senior Constable Prince (Hurstville LAC School’s Liaison Officer) and Hamish Megaritty (Youth Development Officer Hurstville). This workshop is a partnership between Hurstville Council, NSW Police Hurstville LAC, Pole Depot, City Rail, and Westfield’s.

The aim of the workshop was to improve relationships between young people, NSW Police, and security guards via developing a clear understanding for young people around their rights and responsibilities when accessing public spaces.

The session increased the students understanding of how they are expected to behave and treat other people in public spaces; what young people’s responsibilities are if given a ‘move-on’ order by Police; what are the expected codes of behaviour in Westfield (and similar privately owned shopping areas) and on City Rail premises; and the consequences of failing to meet these codes of conduct.

The full version of the protocols can be accessed on the Hurstville City Council website: www.hurstville.nsw.gov.au

Then click on:

- Services
- Youth Services
- Young People & Public Spaces
- Public Space Everyone’s Space
From the CAREERS Adviser

CAREERS & HSC EXPO

On the 30th of May, several Year 12 students had the opportunity to attend the Careers and HSC Expo at the Royal Hall of Industries in Moore Park. The Expo consisted of stalls which featured several of the top Universities in Australia, private colleges and TAFE; as well as HSC oriented stands containing study guides.

The day allowed the students to ask a variety of questions to several different Universities and admission boards, allowing them to gain a knowledge of what would be required to enter that particular means of education, as well as what that course contained. This valuable information eventually allowed the students to compare and contrast, making their decision a little easier of what to do after they finished their HSC.

The day was an overwhelming success, with a lot of the students leaving with a better understanding of the course they are hoping to gain entry into, as well as how to apply, and entry schemes available such as bonus points. The Year 12 students appreciated the opportunity to attend such an event, and would recommend attending to any, and all future HSC students.

....Claudia Poposki

As Term 3 approaches, our Senior students have many potentially life changing choices to make. Year 10 Subject Selection will be the first of these choices and the Information Evening is scheduled for the first Wednesday of Term 3, which is July 17. This is the first opportunity for these students to be making decisions about their future career direction, so it is important to make the best choices possible.

Year 12 are reaching the end of their secondary education and face a multitude of options and pathways that they can take, but which is the best one for them? With so many important choices to be made, it is important to do as much research and gather as much information as possible to make the best choice for our students’ future. There are an abundant number of sources to help with these decisions. Obviously, as the Careers Adviser, I am on hand to guide and assist students and parents, although it becomes quite a monumental task when the student themselves have no idea what career direction they want to take. This is why Career Lessons are offered to all Year 9 students so that before they have to make some of these huge decisions they are prepared and educated as to where and how to find information necessary to make these choices.

As parents, we all want the best for our children, but the ever changing nature of the education system and the vast number of choices on offer can be quite daunting. So where can we research this information? A good starting point would be to investigate a few websites that are specifically designed for students at this stage of their career journey.
The "Myfuture" website (www.myfuture.edu.au) is an excellent source of information on all things connected with education and work options. The "Assist Others" section of this website is specifically aimed at parents to help their child with these choices. For Year 10 parents needing to choose subjects, they may care to investigate the "Bullseye Posters" which groups occupations connected with a wide range of school subjects to help with making these career decisions. Year 12 parents will be interested in the information on tertiary study options, apprenticeships and traineeships as well as the data on job prospects for the future in a wide range of industry groups.

I would also recommend to parents and students that they become familiar with our own Blakehurst High Careers website (www.blakehursthighcareers.com) which also contains a wide range of information on education and training opportunities, the requirements of the HSC, Scholarship opportunities, a secure section for students to create a resume or undertake a career interest test to name just a few of the many features of this resource.

University Open Days will be happening from late August until September and are an excellent way to find out about courses and subject requirements. Sydney Institute of TAFE will be running an Information Day for students in August and as can be seen from the student report above, Careers Expos are also of importance to gain as much insight as possible with these momentous decisions.

Parents and students are warmly welcomed to contact me should they require more assistance.
News from Mathematics Faculty….

Congratulations…to our 3 top students for the first half of the year. Mathletics have sent us certificates for students who have mastered (achieved scores of ≥ 85%) in many activities: Jee Su Shin (7K, 101 activities), Daniel Horvat (7L, 62 activities) and Fionn Chang (7K, 57 activities). Congratulations!

It is tremendous to see how many students are making very good use of this excellent program, provided free by the school due to P&C financing in 2013. If you would like your child’s username and password please contact us (blakehurst-h.school@det.nsw.edu.au, attention: Maths HT) and we’ll email it back to you.

HSC Revision Days
Many universities and local council libraries host revision days for many HSC subjects. These need to be organised by the individual students and we encourage Year 12 to make very productive use of their two week holidays to revise for their pending HSC trial exams.

Some of the days we know about are:

- **HSC Lock-In 2013: Kogarah City Library**
  - Friday 5 July: 7 – 11pm
  - Free! And dinner is provided.
  - This session focuses on the English “belonging” and also on practical tips for beating stress.
  - Parent permission is required, click on the link above for the registration form
  - www.mansw.nsw.edu.au, Mathematics Association of NSW

- **University of Sydney, Bosch Building**
  - Monday July 1 (9:30 am to 3:30 pm)
  - Tuesday July 2 (9:30 am to 3:30 pm)
  - Wednesday July 3 (9:30 am to 3:30 pm)

  There are lectures for General Mathematics, Mathematics, Extension 1 and Extension 2. You can attend one, two or three days of lectures. For loads of details click on this link or head to www.mansw.nsw.edu.au.

- **hscintheholidays.com.au**
  - There are loads of resources at this site, and for many subjects (register to download free resources). There are several venues for July lectures (for up to Extension 1), the closest being UOW at Sutherland and UTS in the city.

Roll Up Your Sleeves, Blakehurst!

Well done to all the students who donated blood during Term 2, many for the first time. We welcome the enthusiasm of our new Blood Donor Ambassadors from Year 11: Mika Zammit, Veronique Creighton and Max Warlond. We will be going every term, and our next dates will be towards the end of term 3. Watch the next newsletter for dates and times.

Ms Alison Peachey
Head Teacher Mathematics
TAS Home Economics Update..

What a Busy Term...
... this has been! I don’t think we’ve had time to breathe with so much going on. All our students and the TAS Home Economics staff have all been working extremely hard over this term.

Senior Students...
...have continued to be extremely busy this term; in particular our Year 12 Textile and Design students who have been working on their Major Design Projects.

Our Textile students...
... in Years 9-12 attended the Craft and Quilt Fair in Darling Harbour. The Year 11 students attended workshops to help them with their Major Textile Project design folios. All our students had an enjoyable day gathering lots of inspiration from all the stalls on display.

The Year 12 CAFS class...
... has had the opportunity to participate in the Baby Think it Over Program as part of their learning experiences in the Parenting and Caring module. Most have all taken Baby Blake home for a 24 hour period and have been required to provide care for him. Baby Blake will cry and as his parent, the Year 12 student needs to determine whether he needs to be fed, burped, rocked or have his nappy changed. They have all had a very realistic experience into the world of parenthood and what the responsibilities are to be parents.

CAFE
Our Year 12 Hospitality students have been extremely busy running the School’s Cafe on a weekly basis all term. A big thank you to all the staff who continue to support our Cafe every week!

Junior Students
Our Junior students have also been working hard this term across all our subjects and producing a range of quality projects.

As we head towards the end of Term 2, I want to wish all our students and their families a safe holiday break. On behalf of the TAS Home Economics staff we look forward to seeing you all refreshed and energised to begin Term 3 with gusto!

Mrs N Dexter
Head Teacher Home Economics (Rel)
A group of students from the Environmental Team attended the Green Day at Abbotsleigh Anglican School for Girls with Mr Roff on 5th June 2013. They participated in round table discussions on clothes and book swaps and creating vegetable patches. They also heard from representatives of the Australian Youth Climate Coalition. They explored the school’s vegetable patch and chicken coop and enjoyed marshmallows roasted on a campfire. It was a great opportunity to network with students from other schools and give advice to those who had just started their Environmental Teams.

Blakehurst High School held our Green Day the following day on 6th June 2013 to tie in with World Environment Day. The Environmental Team presented the purpose of this International Day at Junior and Senior assembly. The theme this year was 'Think Eat Save' to promote sustainable consumption and food awareness.

The theme for our Mufti Day was green or animal and floral print and accessories. Many students got into the spirit with fantastic costumes. We also held a newspaper fashion parade with six teams. It was great to see boys get involved this year!

The winning team consisted of Leah Ingram-Brouwer, Melissa Puckeridge, Chrysanthi Diasinos, Kaitlyn Trajevski, Sally Ibrahim and Alifa Monjur all from Year 7. Laura Seib in Year 8 won the lolly guessing competition.

The Environmental Team made tasty cakes which were sold very quickly. We raised $700 to be used for projects to improve sustainability within the school.
In the Spirit of Green Day - Creations for the Newspaper Fashion Parade.

Colourful Outfits from Year 9

The Winning Team

Ms Camilleri
Environmental Team Co–ordinator
News from the LIBRARY

Now is the time to come up to the Library and choose some good books for holiday reading. Ask Mrs Alchin or Mrs Larson for a recommendation or choose one of our great new books. These include:

- **Fuse** by Juliana Baggott - sequel to Pure and every bit as good!
- **The Return of Ravana** by David Hair. A fantasy series set in India. Two bridal challenges, 800 years apart. Four lives and one implacable force of evil, Ravana reborn.
- **Young Sherlock** series by Andrew Lane. Weird murders, creepy villains, fiendish puzzles and non-stop action.
- **Twenty Boy Summer** by Sarah Ockler. For those of you who enjoy our Sarah Dessen novels.
- **Little Brother** by Cory Doctorow. Big brother is watching you. Who is watching back? Quite topical given US controversy over internet privacy.
- **Code** by Kathy Reichs. One for fans of Alex Rider.
- **Guys Read Series: Funny Business**. Short stories.
- **Ronaldo: The Obsession for Perfection** by Luca Caioli.

Congratulations to the following students who have now completed the Reading Challenge:

**Year 7**
- Jasmin CARROLL
- Chrysanthi DIASINOS
- Zhao WANG

**Year 9**
- Andrew TSE
- Natalie WONG

Don’t forget to make the most of your reading time over the holidays to complete, or nearly complete, the Reading Challenge. All books have to be registered by the end of August.

**Book Café** has continued this Term on Thursdays in the Library. Members have the opportunity to look over new books and recommend good reads to other members and Mrs Larson.

Over the next couple of months we are looking at the CBCA shortlisted books and will be interested to see if we agree with the judges’ choice. Students from Years 7 to 11 are members and if you’re interested in attending please see Mrs Larson.

**Book Trailers with Year 8**
This term Year 8 English classes have been making book trailers to promote books that they are reading to their peers. By the end of this Term or the beginning of Term 3, winners for each class will be selected and then the overall best trailers will be shown in the Library and be in the running for some prizes.

Mrs A Alchin/Mrs A Larson
Teacher/Librarian
REMINDERS for Year 11 VET Students:

Work Placement is **MANDATORY**. You will receive an N-award in your VET subject if you do not complete Work Placement.

Second Work Placements for all Frameworks are coming up at the beginning of Term 3.

- **Hospitality**: Term 3 Weeks 3 & 4
- **Business Services**: Term 3 Week 3
- **Construction**: Term 3 Week 6

Once again, for Insurance purposes it is essential that all paperwork is completed correctly. No student will be permitted to attend Work Placement unless all signatures have been collected on the required forms and these are returned to the class teacher prior to the placement. For further information on Work Placement please use the following link: [http://stgeorgeswl.mycms.com.au/Parents.aspx](http://stgeorgeswl.mycms.com.au/Parents.aspx)

REMINDERS for Year 12 VET Students:

- Work Placement is **MANDATORY**. You will receive an N-award in your VET subject if you do not complete Work Placement. If you have not completed 70 hours of work placement by the 30th August 2013, your VET subject will not count towards your HSC. Please see your teacher or Mrs Simpson ASAP to organise this.

- Trial HSC Examinations are mandatory; however, if you want to opt out of the HSC Examinations you must see Mrs Simpson after the Trial Exams. Keep completing your class work to ensure you get the most out of your training, i.e. your Certificate II. If you have not met the requirements in some competencies please see your teacher for the work that is outstanding.

**Complete 70 hours of Work Placement by the 30/08/13 or your VET subject will not count towards your HSC**
In recognition of the contribution of women in society, many schools throughout New South Wales were invited to attend the Young Women’s Leadership Seminar held at Parliament House on the 15th May 2013. Kristina Markovska and Shannon Suryawan from Year 11 represented Blakehurst High School to attend this special event. Parliament House is located in the heart of Sydney and historically significant to this state.

At the Young Women’s Leadership Seminar, Professor Veena Sahajwalla was the first speaker. Professor Veena Sahajwalla is the Director of the Centre for Sustainable Minerals Research and Technology (SMaRT). Her research has completely changed how the properties of carbon-bearing minerals are understood. She talks about reforming materials by getting industries to reuse products from the landfill instead of digging minerals from the ground e.g. extracting copper from electronic waste, extracting silicon from windshields from old cars etc. She concluded her presentation by planting a seed within our thoughts about material use that is the 4 R’s, Reduce, Reuse, Recycle and Reform. Professor Veena Sahajwalla’s presentation inspired many students, teachers as well as other young women leaders.

This was then followed up with a young leader named Rosie who was the founder of Foundations Australia. Rosie introduced herself by giving us some background information about herself and telling us that she was studying Construction in University and that she wanted to make a difference in society. Rosie recounted what made her become the founder of Foundations Australia. She told us on an ordinary day she was watching television and procrastinating when she switched the channel and saw a glimpse of a scene which she believed to be amazing and breath-taking. Rosie then called the television network and asked where the scene was and before she knew it she was on a plane to Uganda. After several trips to Uganda and by using her connections, creativity and her ability to compromise, she decided to build up an extensive aid ministry to take care of thousands of children.

The foundation’s main focus has been on assisting HIV victims, orphans and poor children to attend school. Rosie also mentioned that while at Uganda she and her father were sitting in front of the mission when a local man walked up to them and shook her hand.
father’s hand and thanked him for all his work. Rosie was disappointed to see that society’s perspectives are still very traditional.

Afterwards, a young leader named Alex spoke about the Youth Food Movement. Alex introduced herself by talking about her background and how she didn’t know what she wanted to do in the future and that she took any opportunity that was thrown in her direction. This included being a contestant on the show Australia’s Next Top Model where she came 2nd. Alex figured that even though modelling was enjoyable and exciting it wasn’t what she really wanted to do in the future. She then talked about the Youth Food Movement where their aim is to be a national wide movement to bring young people together and make this generation more conscious consumers by building understanding and value for the food we eat.

After the refreshments in the Theatrette, we had a mini tour of Parliament House. We sat in the Upper House where the tour guide told us that there are 42 Members of the Legislative Council elected by the people of New South Wales. After the Upper House, we sat in the Lower House or the Legislative Assembly where they told us about the officers of the Usher of the Black Rod and the role of the Lower House in Parliament.

When the tour finished, a panel of woman Members of Parliament such as Carmel Tebutt (Member of Marrickville who started in parliament in 1998) and Roza Sage (Member of the Blue Mountains) spoke to all the young students about women in leadership.

Roza Sage informed us that there are 25% of women in Parliament or 5 out of 22 representatives are women. Carmel Tebutt stated it was said that women earn 17.5% less than men. Furthermore, she stated that there are many reasons why women are needed in leadership and Parliament. For instance women are needed as role models and the Parliament needs to be equally represented.

Moreover, other reasons were that if there are less women working, our country will be missing out on half of the expertise since women would bring knowledge and experience in different parts of the workforce for example, in childcare.

Overall, visiting the NSW Parliament House was a wonderful experience which expanded our knowledge on Women in Leadership and the Parliament.

Shannon Suryawan/Kristina Markovska
Yr 11

2013 Geography Competition

Earlier this Term the top Year 10 Geography class, taught by Ms Pappas, participated in the annual Australian Geography Competition. This competition is open to students Australia wide. It is a real test of general Geographical knowledge as well as an opportunity to display students’ proficiency in the key skills such as map reading and using statistics to draw conclusions.

This year the results have been outstanding with more than half the class achieving a Credit result or better. These students are listed below:

**High Distinction**
Luke Auciello, Alissar Farran, Richard Wang

**Distinction**
Pauline Beard, Remy Blatch-Williams, Janice Chen, Roshan Cosgrove, Aaron Dole, Rebecca Gray-Schwarz
Nevenko Stankovic

**Credit**
Liam Chapple, Kosta Danas, Julia Glavincevski, Ellen Huang, Tiffany Wong, Sunny Wu

Congratulations to all students who participated in this competition. It appears there are many budding Geographers amongst us at Blakehurst High School!
This semester Year 7 History has been studying 'The Ancient World' as part of the NSW National Curriculum. Students were required to research and create a replica of an ancient Egyptian artefact.

The HSIE staff was very impressed with the effort and creativity that was put into this task, as well as the range of replicas presented.

Tutankhamen's Death Mask, the Pyramids of Giza, Shadufs and Amulets are just some of the outstanding replica's currently being displayed in the Blakehurst library.

Well done Year 7 History!
On the 31st of May, two students from Year 10 and two students from Year 11 were chosen to attend the World Vision Global leaders Convention held at Luna Park. Jason Li, Luke Auciello, Danielle Rossen, Emma Schofield and Ms Butler arrived and were warmly greeted by World Vision Volunteers.

There were many representatives from schools all over NSW. The students were split into groups and then the fun began. Working side by side with people they had never met before, the groups had to pretend that they were running a country for a day. Each country group was given glue, scissors and sheets of paper. Printed on the paper was money. How great was this day going to be? Being given money for nothing!

Also each group was given more paper, this time with designs on them in the shape of huts and these had to be constructed. Lastly they were also given blocks of land crops and animals. Throughout the day the groups used their possessions to build farms and trade with other countries. The main aim was to experience what is needed to provide for a country and more importantly to earn enough money to stay alive.

At the end of the day there were no winners or losers. Although it was a day of games and lots of fun, the message was clear: owning land and developing trade with other countries is how wealth is made. But there are many countries around the world that struggle to make enough money to feed and house their people.

On the 16th – 18th of August World Vision will hold its annual 40-HOUR FAMINE. Dig deep this year to figure out what you can go without for 40 hours. Whether you’re giving up food, furniture or Facebook you’ll be doing something real to help hungry children.

Ms S Butler
Co-ordinator
Year 11 Visual Artists...

11VA1 Busy at Work Planning and Developing Sculptures

Max Warlond with his Clay Sculpture in progress

Sydney Forsythe with his sketched Sculptures (left) and below, busy at work developing his Mixed Media sculptures

Susan Lee
Year 9 have also been producing some great work. Keep it up!!

Rosalie Woof – Year 9

Shania Stone – Year 9

Adriana Bakrdanikoska – Year 9

Ms J Jacobsen
Head Teacher & CAPA Team
This Term, Year 8 Advanced English students have been studying Jackie French; an author renowned for her ‘faction’ novels which blend historical settings and events (facts) with fictional characters (fiction). The students have been enjoying a number of her books including ‘Nanberry’ and ‘A Rose for the Anzac Boys’. Both are tales of struggle and hardship, which brought quite a few to tears, as some students remarked. The novels allow the students to gain a deeper understanding of historical events and how they impacted on individuals, as well as how adversity inspires courage, love and loyalty.

In line with the Gifted and Talented policy at Blakehurst High School, the students are challenged and supported in developing their aptitude for English. In addition to writing essays, which require higher order thinking and critical analysis, students have engaged in many creative activities. Inspired by the author, they drew upon their imaginations to create their own work in a range of media.

Examples of such work include:

- posters about the characters, plots, settings and themes of the novels
- recipes for one of the novels (adapted from the author’s description of how she created her work)
- poetry exploring the theme of war
- additional chapters to add to the novels
- promotional posters for their own film adaptation
- book trailers using computer software, and more.

Students have also enjoyed eating aptly themed Anzac biscuits and reading their own choice of novels by French. They now look forward to a film study, Shakespeare, persuasive writing and a spelling bee in the rest of 2013.
On Friday June 7, 2013, our Blakehurst High School Years 7 and 8 Debating Teams competed in the first round of the Premier’s Debating Competition against teams from Kingsgrove High School. Each team was allowed an hour for preparation before presenting their arguments to an eager audience. Both debates were powerfully executed, resulting in a victorious win for both our Year groups. Well done!

All students involved in the competition were stellar role models for the Blakehurst High community and it is to be noted that they all respectfully upheld the values of our school’s charter while in the company of others. The dedication shown by our Debaters prior to the competition was notably impressive with regular training sessions held to offer knowledge on the art of debating and to help students with their presentation skills.

Ms Nozica and Ms Shaw would like to extend their congratulations to all involved in the competition for their outstanding results and for their fine representation of our school.

....Ms Sophia Shaw
Debating Coordinator
LOTE Report

Carnevale
On Friday June 21, all Year 8 Language students joined together for a Carnevale celebration. In preparation for this day students created masks that reflected the culture of the language they are studying. On the day students were entertained by a Chinese performance group which included a Lion Dance, Martial Arts and traditional dance and music.

Individual students were rewarded for their creativity in their mask making and all students enjoyed a diverse range of foods from various cultures. The day finished with a Carnevale dance where students wore their masks and celebrated the popular music of the world.

This celebration was in recognition of the importance of Culture in the Language curriculum.
Student Teachers
As a leading Languages High School we are always called upon to assist Universities in placing students for their Languages practicum. Once again this semester we have had two student teachers Stephanie from Sydney University doing her practicum in French and Carol from the University of NSW doing her practicum in Japanese. Our students benefit from their enthusiasm and energy and it is always a great pleasure to see their growth as a teacher during their time with us.

HSC Speaking Exams
Once again this year Blakehurst High School will be an examining centre for the HSC Orals. This enables our students to feel comfortable in a familiar environment whilst completing these challenging and confronting conversation exams.

These exams will commence in August and students will be notified of their dates and time slots by The Board of Studies. We wish all our students the very best!

Thank You
I would like to take this opportunity to thank the LOTE staff for their continual hard work and for making Languages enjoyable for our students. I would also like to especially thank Carmen Lao for stepping in for Cathy Winston who has been working at the Tunken Centre this term. Without the support of such qualified teachers these professional opportunities would not be possible.

LEADERSHIP TEAM - Report

Junior Prefects...
... would like to thank all those students and teachers who contributed to the Blakehurst High School Soup Drive. The soup will be donated the Salvation Army.

Senior Prefects...
... would like to thank everyone who supported their Inaugural Trivia Night. It was a wonderful night enjoyed by all and it was great to see many past student leaders coming to support our current leaders. The Prefects worked tirelessly on organising the night and were rewarded with the support they received. The questions were varied and interesting and the food they provided was delicious.

Mrs A Mangraviti
Head Teacher LOTE
The partnership with CBCC, including the Yamaha Young Mechanics Program continues to thrive. Your Transition Adviser benefitted from a workshop and training on 'Connection Through Communication', a series of helpful strategies on recognising different personality types and strategies on how to engage different types of people, including adolescents, of course, to make the most of their strengths. CBCC continue to support and develop a network of schools, TAFES, agencies, local councils and businesses who are stakeholders in the future of our youths (and their families).

Six highly motivated and mature Year 9 students participated in the qualifying round of the Yamaha Student Grand Prix on Thursday 20th June at the Yamaha complex, Wetherill Park. Yamaha organised a mini bus to pick us up and drive us home and provided a burger lunch for us also, which the boys seemed to really enjoy. I would also like to thank Dr Kerrie Carson, Assistant Principal Hearing, Sydney Region DEC, for accompanying us on this day and for her enthusiastic involvement in the tasks and her encouragement of not only the student she was supporting, but all our students. Most importantly, the day was a well organised series of tasks.
These included 'hands on' mechanical tasks and computer activities, all of which mirrored the different job based skills of a range of employees at Yamaha. As usual, the men and women from Yamaha who run this program, headed by Mr Martin Dwyer, provided a challenging and enjoyable day for our students. The day included a tour of the offices and warehouses of Yamaha, where we witnessed first-hand how this global business ran on a day to day basis. The work place was spotless and efficient, the workers diligent and smiling.

These boys will have attended an information session at Ultimo TAFE, for the bike mechanic course that has started running there. This is an initiative supported by CBCC and Yamaha, the latter who have donated 3 bikes for students to work on in this course. I will give you some feedback in this next Newsletter.

Meanwhile students for other senior years continue to be offered opportunities to investigate career and further education pathways via TAFE, University and other institutions and organisations. Mrs Simpson, Mrs Centorrino and I work as a team with the support of Senior Executives and our wonderful Welfare and Learning Support teams to give Blakehurst High School students a range of useful experiences to help them to develop their potential. Carers and students, please don’t hesitate in contacting myself or other team members if you want to know more about any of these opportunities, or, if you are able to offer something for our students in terms of Work Experience, Employability skills and/or training. Thank you!

Janelle Lyons
English Faculty/Transition

News from SCIENCE

International Science Competition 2013

Yet another year of BHS participating in the annual ICAS Science Competition. This year, 158 Blakehurst High School students from all Year groups took part. In preparation, they had to attempt past papers under the guidance of their respective Science teachers. A few had even borrowed extra material to practise at home in their own spare time. The exam itself, set and coordinated by the University of New South Wales, was held throughout the state on the 5th of June. On the day, the school’s main hall was buzzing with students determined to make the best of an opportunity to test their scientific skills in external-exam conditions. All were focused. There was not a minute to waste. The attitude of all students was no short of exemplary.

I would like to take this opportunity to congratulate participants on a job well done. The results are not due out until Term 3, as far as Blakehurst High School is concerned. All students involved have done the school proud, conducting themselves with maturity on the day. Well done!

Mrs L O’Brien
Head Teacher Science
Year 12 2 Unit PDHPE...
As Term 2 comes to an end, Year 12-2 unit PDHPE students should be preparing for their Trial HSC exams in Weeks 3 and 4 of Term 3.

It is essential that all students are studying using the method that suits them best and that revision, Assessment Tasks and homework are organised in a logical way to utilise the remaining time most efficiently. Remember that your class teachers are valuable resources and that if you are unsure of any area of study; do ask them for advice and information so that you are confident in your knowledge of the entire syllabus.

Also remember that your Assessment performance will have a bearing on your final HSC grade. It is essential that you perform to your capabilities in all Assessments to ensure the highest possible grade in the HSC.

The Year 12 Sports Coaching class...
...is also close to completing all competencies for the attainment of the Certificate II. Some students require some hours for the compulsory Work Placements and this must be completed before the end of Term 3.

Year 11 2 Unit PDHPE...
These 3 classes are progressing well toward completing the Preliminary course. It must be remembered that whilst course content in this subject will not be specifically examined in the HSC, the content is classed as assumed knowledge and must be understood for the areas of study in the HSC course.

Sports Coaching Students...
...are progressing well in the completion of the various competencies that are covered in the Preliminary course. Students are reminded that the compulsory 35 hour work placement must be completed by the end of Term 3.

Sport, Lifestyle & Recreation Students...
...have completed units on Physical Fitness including: Aerobic and Anaerobic training, the FITT plan and Resistance training. A Coaching unit is currently being undertaken where each student develops a lesson and teaches the class about this sport and the relevant skills associated with it.

Year 10 to Year 7 PDHPE

<table>
<thead>
<tr>
<th>Year</th>
<th>Theory</th>
<th>Practical</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Important Drug issues for Young People</td>
<td>Backyard Rugby League Program, Soccer, Hockey, Ausi Rules</td>
</tr>
<tr>
<td>8</td>
<td>The Mind, Body and Spirit</td>
<td>Backyard Rugby League Program, Hockey, Ausi Rules, Touch</td>
</tr>
<tr>
<td>9</td>
<td>What’s the Big Issue including: Nutrition, Drug Use and Sexual Health</td>
<td>Hockey, Ausi Rules, Netball, Softball</td>
</tr>
<tr>
<td>10</td>
<td>Handling Challenges including: Healthy Decision Making, Challenges/Opportunities, Drug Use and Sexual Health</td>
<td>Touch, Soccer, Oz Tag, Basketball</td>
</tr>
</tbody>
</table>

Yours in Sport

Mr T Yelavich
Head Teacher & PDHPE Team
**PDHPE Sports – Report**

It has been a very busy time for many students competing in various sports and competitions over the past six to eight weeks. With two weeks cancelled due to bad weather (1 cancelled and 1 wash out), the good news is that most sports teams are performing exceptionally well and we are on our way for the majority of sporting grade teams to qualify for the semi finals which begin in Week Five, Term 3.

**Sydney East Cross Country**

On Friday 14th June, we had 9 Blakehurst runners represent the St George Zone at the Sydney East Cross Country Championships which were held at Miranda Park.

I am very pleased to announce that we will be sending 5 students to race at the NSWCHS Cross Country to be held at Eastern Creek Raceway on Friday 19th July.

**These students and their results from Regional were:**

- Nicole Harrington – 13 Yrs girls - 3rd
- Max Poulter – 13 Yrs boys - 1st
- Julia Glavincevski – 15 Yrs girls - 1st
- Natalie Bakardanikos – 17 Yrs girls - 7th
- Dylan McCuaig-Walton – 17 Yrs boys - 2nd

Last year we had two runners at the NSW Cross Country Championships, so to more than double this number this year, is a wonderful achievement. Good luck to these five gifted runners and congratulations for qualifying through to State level.

**Gymnastics**

Congratulations to Rebecca Luhur who has qualified and will represent NSW at the National Rhythmic Gymnastics Championships in Level 10. A wonderful achievement by a very talented athlete and someone who always represents the school in the highest possible fashion. Congratulations and good luck Rebecca!

**Athletics Carnival**

The Blakehurst High School Athletics Carnival was held at Sylvania Athletics Track on Tuesday 4th June on a sunny and successful day. With near record numbers attending, and the events running smoothly, we had a number of outstanding competitors and a number of records broken. Not only were outstanding results achieved throughout the day, but many competitors, through their efforts, were crowned Age Champions, and these students will be further recognised at our annual Presentation Night later in the year.

**Age Champions**

- 12 Yrs Jade Campbell/Kyriacos Malaxos
- 13 Yrs Nicole Harrington/Andrew Hung
- 14 Yrs Tamara Milacic/Hayden Smith
- 15 Yrs Julia Glavincevski/Jeremiah Muriawi
- 16 Yrs Rebecca Gray-Schwarz/Jamie Liondos
- 17 Yrs/Nina Glavincevski/Jack Conen

The following students must be congratulated and recognised for breaking existing records and now having their names etched in history as the best of their age group from the school.

**These students and their records are:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Event</th>
<th>Old Record</th>
<th>New Record</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tamara Milacic</td>
<td>U/14 Girls 200m</td>
<td>28.4</td>
<td>27.22</td>
</tr>
<tr>
<td>Nicole Harrington</td>
<td>U/14 Girls 1500m</td>
<td>6.49min</td>
<td>5.48.17</td>
</tr>
<tr>
<td>Julia Glavincevski</td>
<td>U/15 Girls 800m</td>
<td>2.46min</td>
<td>2.40.16</td>
</tr>
<tr>
<td>Nina Glavincevski</td>
<td>Open Girls Long Jump</td>
<td>4.89m</td>
<td>4.95m</td>
</tr>
<tr>
<td>Andrew Hung</td>
<td>U13 Boys 400m</td>
<td>1.03.94</td>
<td>1.03.41</td>
</tr>
<tr>
<td>Max Poulter</td>
<td>U/14 Boys 1500m</td>
<td>5.31min</td>
<td>5.00.96</td>
</tr>
<tr>
<td>Drew Aftanas</td>
<td>U/15 Boys 1500m</td>
<td>5.29min</td>
<td>5.22.88</td>
</tr>
<tr>
<td>Jamie Liondos</td>
<td>U/16 Boys 100m</td>
<td>11.30</td>
<td>11.28</td>
</tr>
<tr>
<td></td>
<td>U/16 Boys 200m</td>
<td>24.33</td>
<td>23.94</td>
</tr>
<tr>
<td>Dylan McCuaig-Walton</td>
<td>Open Boys 1500m</td>
<td>4.36.00</td>
<td>4.26.00</td>
</tr>
<tr>
<td>Mika Zammit</td>
<td>Open Boys Discus</td>
<td>38.17m</td>
<td>42.15m</td>
</tr>
</tbody>
</table>

<table>
<thead>
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<th>Girls</th>
<th>Boys</th>
<th>Total</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freeman</td>
<td>544</td>
<td>634</td>
<td>1178</td>
<td>1st</td>
</tr>
<tr>
<td>Gainsford</td>
<td>470</td>
<td>600</td>
<td>1070</td>
<td>2nd</td>
</tr>
<tr>
<td>Savage</td>
<td>576</td>
<td>384</td>
<td>960</td>
<td>3rd</td>
</tr>
<tr>
<td>Perkins</td>
<td>367</td>
<td>467</td>
<td>834</td>
<td>4th</td>
</tr>
</tbody>
</table>

The Champion House on the day was Freeman, so congratulations to Ms Berrett, and house captains Herlinda Brandon and Drew Aftanas.

At the time of writing this report, the Zone results are still being finalised, and I would like to thank Mr Roff for being Team Manager over the two day Zone carnival and for providing his professional help in assisting our athletes to compete at their best. Congratulations to all students who qualified for the Regional carnival to be held in Wk 3 Term 3.

**Upcoming Events**

- **NSWHCHS Cross Country Championships** – Eastern Creek Raceway, Friday 19th July
- **Regional Athletics Carnival** – Sylvania Athletics Track, Thursday 1st and Friday 2nd August
- **NSWCHS Athletics Carnival** – Sydney Olympic Park Athletic Centre, Thursday 5th – Saturday 7th September
- **St George Zone Winter Grade Sport Finals** – Wednesdays 14th and 21st August
- **NSW Interschool Cheerleading Championships** – Friday 10th August

**Sport web sites**

The following sport web sites are useful for School Sport notices, Zone Sport information and Sydney East knock outs and representation.


 Regards

Mr N Smith
Sports Organiser
Keynote Speaker

Anthony Carroll "Harries" from Bondi Rescue

Anthony "Harries" Carroll is one of the stars of reality TV show, Bondi Rescue. He grew up in Clovelly and was diagnosed with Dyslexia at 5.

Harries and his twin brother Shaun who also has dyslexia were required to attend school for "special" kids a long way from home and had to wear yellow glasses to help with reading.

Despite this, Anthony started surfing at 10 years of age and trained hard to become a life guard at 19. Still looking to broaden his skills he applied three times to become a flight attendant at Qantas. He was rejected every time but separately was hired as "The Face of Qantas" to promote the airline throughout the world. He then returned to his true love-the beach to work his way up to supervisor for what is regarded as the best Lifeguard Service in the world. Harries is now responsible for the lives of up to 40 000 beach goers on Bondi on any given day. Although his reading difficulty is still very much a daily part of his life, he hasn't let it stop him from pursuing his dreams and achieving his goals.

for further information contact:

Paula Goulten
Sutherland Shire Learning Difficulties Support Group Inc.
123 Flora St Sutherland 2232
PO Box 580, Sutherland 1499
(02) 8544 8604 or 9528 4638
Email psgoulten@tpg.com.au

Monday 1st July 2013
10am to 4pm
at
St George & Sutherland Community College
127-129 Sutherland Rd Jannali

Full Day Event Open to High School Students year 7 to year 10 with Literacy Based Learning Difficulties, Dyslexia or Reading Difficulties.

Cost $20 per student.
Full Day Event Open to High School Students in year 7 to year 10 with Literacy Based Learning Difficulties, Dyslexia or Reading Difficulties.

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See how Technology can assist Students with Learning or Reading Difficulties to **Thrive** at School

Monday 1st July 2013
10am to 4pm
St George & Sutherland Community College

Day includes overview of assistive technology currently available and hands on computer workshops with software to take home.
Cost $20 per student. Registration is essential.
Show bag, lunch & afternoon tea included.

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sslsg@learningdifficulties.org.au
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FREE FOR YEAR 12 STUDENTS

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★ HSC LOCK IN
★ HSC resources
GET YOUR FRIENDS TOGETHER AND PREPARE FOR THE EXAMS

FRIDAY 5 JULY
7 - 11 PM
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FREE EVENT FOR HSC STUDENTS

SEMINAR
HSC English & “belonging” by Larry Grumley

ADVICE
Beating exam nerves and study stress by Dr Pan Tsonis

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Get your friends together and prepare for your exams at Kogarah Library's after hours study zone - exclusivel for Year 12 students!

Get the facts on HSC English & “belonging”
Essential exam preparation skills from Head Teacher and HSC marker Larry Grumley

Get professional advice on beating stress
Practical tips on how to defeat exam nerves and study stress from Dr Pandelis Tsomis

Study space - private or collaborative
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Fill in, sign, scan & email this form to shok@kogarah.nsw.gov.au or hand it in at Kogarah Library
Your HSC LOCK IN admission ticket will be emailed to you

-------------------------------
Student Information (all information is essential - please print clearly)

Student's full name: .................................................................

Email address: ...........................................................................

Address: ....................................................................................

Home phone: ................................................................. Mobile:

School: ....................................................................................

Parent/Guardian Consent
I authorize my son/daughter to attend the HSC LOCK-IN on Friday 5 July at Kogarah Library.

I understand that the HSC LOCK-IN runs for 4 hours from 7.00 pm to 11.00 pm.

I understand that my son/daughter is not allowed to leave the HSC LOCK-IN before 11.00 pm without my express written permission.

I understand that I am responsible for arranging my son/daughter's safe transportation to and from the HSC LOCK-IN.

I give permission for photographs taken of my son/daughter during the HSC LOCK-IN to be used for the purposes of Library reports and publicity (please tick):

☐ Yes  ☐ No

Parent/Guardian's full name: .................................................................

Parent/Guardian's signature: ................................................................. Contact phone: .................................................................
Dyslexia Support Group

Do you have a child with Dyslexia?

Do you want to meet other families who are in a similar situation?

The Dyslexia Support Group for the Sutherland Shire and St George area is a forum where parents can talk, exchange ideas, information, resources and experiences with other parents. This support group keeps in contact via email, phone and meeting over coffee on the 4th Monday of the month at 10.30am at a café in Sutherland.

If you are interested as a parent or as professional in attending the meetings or going on the email list please call Paula Goulden on 9528 4638 or email psgoulden@tpg.com.au